

**RELATIONSHIP BETWEEN STUDENTS' PERCEPTION ON  
TEACHING STYLES AND THEIR MOTIVATION IN  
LEARNING ENGLISH LANGUAGE**

**THESIS**

**Presented to  
State College for Islamic Studies  
In Partial Fulfilment of the Requirements  
For the Degree of *Sarjana* in English Language Education**



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2017**

**APPROVAL PAGE**

**"RELATIONSHIP BETWEEN STUDENTS' PERCEPTION ON  
TEACHING STYLES AND THEIR MOTIVATION IN LEARNING  
ENGLISH LANGUAGE"**

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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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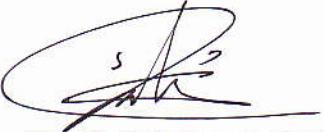
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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

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## ABSTRACT

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**Key words:** Students' Perception, Teaching Styles, Students' Motivation.

English learning is associated with learners' passion. It can be related to motivation that plays a pivotal role in the learning foreign language. Every student has their own needs, motivation, and reasons that engage them in classroom learning activities. If a teacher is able to use different and creative style in teaching, it can create positive and supportive environment in the class. The purpose of this study is to know the significant relationship between students' perceptions of teaching styles and their motivation in learning English language.

This study adopts a descriptive survey method. The specific survey method used in this study is the questionnaire survey. The researcher conducts the research in Islamic Junior High School Tanjunganom, Nganjuk. The sample of this research are 160 students from second grade. The questionnaires used in this study are Teachers' teaching styles questionnaire developed by Chen (2008), and The Motivated Strategies for Learning Questionnaire (MSLQ) developed by Pintrich (1986). Data from the questionnaires are analysed using the Statistical Program for Social Science (SPSS) version 21 and Pearson product-moment correlation analysis to know the significant relationship between students' perception on teaching styles and their motivation in learning English language.

The result of the data analysis shows that significant value (p-value) is  $0.968 > 0.05$ , so the alternative hypothesis ( $H_a$ ) is rejected and the null hypothesis ( $H_0$ ) cannot be rejected. It indicates that there is no relationship between students' perception on teaching styles and their motivation in learning English Language. The calculation shows that coefficient of correlation is 0.003. According to coefficient of correlation table, the correlation is very low. It is relevant with the null hypothesis. Therefore, it can be concluded that students' perception on teaching styles gives less contribution and has very low relationship to their motivation in learning English.

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The writer

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## **MOTTO**

Success usually comes to those who are too busy to be looking for it

**~Henry David Thoreau~**

Families are the compass that guide us. They are the inspiration to reach great heights, and our comfort when we occasionally falter

**~Brad Henry~**

## **LIST OF APPENDICES**

- Appendix 1. Teachers' Teaching Strategies Questionnaire
- Appendix 2. The Motivated Strategies for Learning Questionnaire (MSLQ)
- Appendix 3. Documentation

## **LIST OF TABLES**

Table 3.1	: Categories and Items in The Teacher's Teaching Styles Questionnaire .....	26
Table 3.2	: Categories and Items in the Motivated Strategies for Learning Questionnaire (MSLQ).....	27
Table 4.1	: Descriptive Statistic of Teaching Styles.....	30
Table 4.2	: Descriptive Statistic of Motivation.....	31
Table 4.3	: Pearson Product Moment Correlation Analysis .....	32
Table 4.4	: Standardized Coefficient of Correlation.....	33

## TABLE OF CONTENTS

TITLE PAGE .....	i
APPROVAL PAGE .....	ii
RATIFICATION SHEET .....	iii
<i>NOTA KONSULTAN</i> .....	iv
<i>NOTA PEMBIMBING</i> .....	v
MOTTO .....	vi
DEDICATION .....	vii
ACKNOWLEDGEMENT .....	viii
ABSTRACT .....	ix
TABLE OF CONTENTS .....	x
LIST OF TABLES .....	xii
LIST OF APPENDICES .....	xiii
<b>CHAPTER I: INTRODUCTION</b>	
A. Background of the Research .....	1
B. Research Problem .....	4
C. Objectives of the Research .....	4
D. Hypothesis .....	4
E. Significance of the Research .....	5
F. Scope and Limitation of the Research .....	6
G. Definition of the Key Terms .....	6
<b>CHAPTER II: REVIEW OF RELATED LITERATURE</b>	
A. The Definition of Teaching Styles .....	11
B. The Definition of Motivation .....	13
C. The Definition of English Language Learning .....	19
D. The Previous Study .....	21
<b>CHAPTER III: RESEARCH METHOD</b>	
A. Research Design.....	23
B. The Subject of the Research.....	24
C. Research Instrument.....	24

D. Data Collection.....	27
E. Data Analysis .....	28

#### **CHAPTER IV: RESEARCH FINDING AND DISCUSSION**

A. Research Finding.....	29
B. Discussion .....	34

#### **CHAPTER V: CONCLUSION AND SUGGESTIONS**

A. Conclusion.....	38
B. Suggestions .....	39

#### **REFERENCES**

#### **APPENDICES**

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