

CHAPTER I

INTRODUCTION

This chapter presents the background of the study, research problems, purpose of the study, hypothesis, basic assumption, significance of the study, scope and limitation of the study and definition of the key terms.

A. Background of The Study

English language proficiency is also essential to success in business, international trade, academic life and publishing as it allows speaker to follow the latest development and articulates one's identity to the whole world.¹ The important thing in communication is language. In this communication process, sender can receive and evaluate feedback from the receiver. Sometimes when people communicate, the receiver gets the sender's idea. Messages are interpreted differently in different people because the messages can be misinterpreted. In conversation, we are free to turn talking between speakers, ask some questions and change the topics, spoken interactions of commenting on immediate actions or events, or casually moving from one topic to another. So we can say that conversation can be transformations of ideas and information.²

In order to learn and master both oral and written communication, Indonesia government through the Department of National Education has issued

¹ Heba Awadh Alharbi, *Improving Students' English Speaking Proficiency in Saudi Public Schools*, (International Journal of Instruction : january 2015), Vol 8, No. 1

² Ani Tsalisatul Mufidah, *The Effectiveness of Role Play Method To Improve Students Speaking Skill In Transactional And Interpersonal Text (An Experimental Research of the Tenth Grade students Students of MA Sultan Agung Blora in the Academic Year 2011/2012)*, Salatiga : ENGLISH DEPARTMENT OF EDUCATION FACULTY, STAIN Salatiga, 2012). 14.

national curriculum, teaching English focuses on developing students' ability to communicate in oral communication first and then gradually in written communication, and the objective of senior high school's curriculum is to enable students to use English for survival communication.³ One of the ways of communication is through speaking.

Speaking is the most single important aspect of learning a foreign language, and success is measured in terms of the ability to carry out a conversation in the language.⁴ It is because the main goal in learning English is to be able to speak English well. According to Jeri, he states that speaking is a productive skill that can be directly and empirically observed, which are invariably collared by the accuracy and fluency". It must be remembered by everyone who wants to be professional in communication that speaking English is as foundation to step forward.⁵ Speaking is one of four language skills which is basic function of language as communication instrument.⁶ English teachers have responsibility in making their students able to speak English. In fact, there are many obstacles in teaching speaking. Boring or stressful classroom environments do not encourage students to be creative or analytical, and tasks that only require students to listen and imitate denotative them. Students have no responsibility in the classroom and

³ *Standar Nasional Pendidikan*. (Bandung: Focus media, 2005). 8

⁴ Endang Fauziati, *Teaching of English as a foreign Language (TEFL)*, (Surakarta : Muhammadiyah University press 2008).

⁵ Jeri Pitanto, *Do Bamboo Dancing Technique Affect the Students' Speaking Ability?*, Journal Of Teaching Language, Volume: 1 | Number: 1 | February 2016. 66

⁶ H. Douglas Brown (2004). *Principles of Language Learning and Teaching*. London :Prentice Hal.p 45

they are negative learners. Even when they have the opportunity to participate, they will not take it, because they are afraid to make mistakes.⁷

English teacher should set aside the traditional approach and after their interesting method in teaching speaking to enhance students' motivation like using Bamboo dancing method. Bamboo Dancing Method provides that this method is almost the same with inside–outside circle method. According to Suniasih inside–outside is the learning that begins with the formation of the group that makes the process of learning more interesting and enjoy more the learning process.⁸

Based on the preliminary study in SMAN 2 Pare, the reseacrher found a problem that the students were not used to speak English and the method that was used by the teacher was so monotous and boring. From this primer problem the researcher found the another problem from itself such as the students are less confident to speak and also they got boring material from the teacher that makes them lazy to learn.

Based on the reasons above, English language teaching has been focused on teaching learning effectively: the teacher can use some methods in teaching learning process to help students' understanding about the material being explained. In implementing this method, the teacher has to prepare many things such as teaching material, classroom management and many other aspects because

⁷ Ani Tsalisatul Mufidah, *Ibid.*

⁸ Md Pramesti Yogidibrata, Ni Wyn. Suniasih, I Wyn. Darsana, *Penerapan Model Pembelajaran Bamboo Dancing Berbantuan Media Gambar Untuk Meningkatkan Perkembangan Bahasa Lisan Anak Kelompok B3 Tk Widya Santhi Denpasar*, *e-Journal PG-PAUD Universitas Pendidikan Ganesha Jurusan Pendidikan Guru Pendidikan Anak Usia Dini* (Volume 3 No 1 Tahun 2015).

using inappropriate method can make the students get difficulties in understanding the teacher's explanation and it means the teacher may fail in teaching process.

To enhance the students' interest in teaching and learning process especially in learning speaking. The teacher should take the best approach, method and strategies. So, the teacher can use media in teaching English language. In this regard, this method helps the students to build the interaction between the teacher and students.. The writer tries to implement a good teaching speaking technique using Bamboo Dancing Method. By implementing this method, the writer wishes to give new experience in learning English and have a fun situation in the classroom.

Based on the explanation above, the researcher would like to investigate more about the use of Bamboo Dancing Method to teach speaking, under the title **“The Effectiveness of Using Bamboo Method in Teaching Speaking Skill at The eleventh Grade students of SMAN 2 Pare.”**

B. Problem of Study

As stated on the background of the study, the researcher intended to investigate the effectiveness of using bamboo dancing method in teaching speaking skill to the eleventh grade students students of SMAN 2 Pare. This study attempts to answer the following question, “Do students who are taught by using Bamboo Dancing Method have better speaking skill than those who are not taught by using Bamboo Dancing Method?”

C. Objective of The Study

Based on the statement of the problems, the general objective of the study is to find out the significant differences between students who are taught by using Bamboo Dancing Method have better speaking skill and those who are not taught by using Bamboo Dancing Method.

D. The Hypothesis of the Study

L.G. Ray stated that a hypothesis is tentative explanation for certain behaviors, phenomenon or events that have occurred or will occur.⁹ Based on the objective of the study, this researcher wants to know the effectiveness of using Bamboo dancing Method in teaching speaking skill. Then the researcher builds the hypothesis to make purpose of the study clear. Those are :

Ha: The students who are taught by using Bamboo Dancing Method have better speaking skill

Ho: The students who are not taught by using Bamboo Dancing Method have not better speaking skill.

E. Significance of Study

This research will give a contribution to some parties such as the language teacher, the students and the next researcher.

1. For the students

The findings of the research may be able to improve the students' speaking skill and increase the students' interest in speaking English. So bamboo Dancing method can encourage and motivate the students in teaching learning process.

⁹ Gay, L.R. *Educational Research: competencies for analysis and application*. (New York: Macmillan Publishing Compani, 1987), p. 66

2. For the English teacher

It can give an objective description to the teacher on how to teach speaking to the students by using Bamboo Dancing method. And also it can give a reference in the teaching method for the teacher.

3. For the next researcher

This research is expected to give frame work to conduct a new research in the field of teaching speaking and as a reference for the next researcher.

F. Limitation of study

To limit the problem of study, the researcher wants to make a kind of confine because it will make the researcher easier to organize and analyze. The following are limitations of the study are :

1. The population of this research is students of SMAN 2 Pare
2. The researcher focused on the teaching speaking skill using Bamboo Dancing Method at the eleventh grade students of SMAN 2 Pare.

G. Definition of key terms

Key terms are defined to clarify some terms in order to avoid misunderstanding. They are defined as follows.

1. Speaking skill

Speaking skill is the students' ability to orally express opinion, thought and feeling to other people in retelling events or experiences. In a bit different statement, Chaney states that speaking is the process of building and sharing

meaning through the use of verbal and non-verbal symbols, in a variety of contexts.¹⁰

2. Bamboo Dancing Method

Bamboo Dancing Method is a method of learning where teachers divide students into two large groups. introducing learning model is usually preceded by dividing the class into several groups. If in class composed of 40 students, the teachers split into two groups, each group content of 20 students. Each group has two different tasks, each group is further divided into two parts each of 10 students. The teacher asks the students to discuss different topics that will be studied. After discussion, 20 people from each major group that stood in a row following the line, they are shifted clockwise. Movement of each shift and a variety of information is like the movement of bamboo dancing method. The results of discussions in each of the groups then presented to the entire class.¹¹

¹⁰ Era Wulan Sari, *The Use of Bamboo Dancing Method To Improve Student's Speaking Ability*, Salatiga: STAIN Salatiga, 2013.

¹¹ Linna Endah Nur Wahyuni, *The Use Of Bamboo Dancing Technique To Improve Students' Speaking Skill In Interpersonal Conversation (A Classroom Action Research At Grade students Vii Students Of Smp It Insan Cendekia Semarang In The Academic Year Of 2014/2015)*, English Department. Faculty of Languages and Arts. State University of Semarang, *Journal of English Language Teaching*, ELT FORUM 4 (1) (2015), 2