

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher will present about the conclusion of the research and give some suggestion to the teacher, students and also for the next researcher.

A. Conclusion

Based on the research finding in previous chapter, it can be conclude that there is the significance different between the students who taught using story completion strategy and the students who taught without using story completion.

This research shows that the mean of experimental group in post-test shows the higher score than post-test in control group. The experimental group is 70.50 and from control group is 59.83. From the result of ANCOVA shows the significance value $p 0.000 < \alpha 0.05$. It can be stated that statistically there was enough evidence to reject the null hypothesis, than the alternative hypothesis was received. So we can build the hypothesis that “the students who are taught using story completion have better speaking achievement than those who are taught without using story completion” is accepted.

This research shows that the students who are taught using story completion more active, creative and shows their attention in learning English than those who are taught without story completion strategy. It can be seen from the result of pre-test and post-test between experimental and control

group, in which the experimental group shows the significance progress than control group.

B. Suggestion

Based on the conclusion above, there are some suggestions to the English teacher, to the students, and also for the next researcher.

1. For English Teacher

Teacher is one of the components in teaching learning process, as English teacher, especially English teacher in senior high school must able to create a new strategy in learning process because it can increase the interest of the students in learning English. The next teacher should be patient in the class because sometimes the teacher found many trials in teaching learning process. The researcher hoped that the teacher should motivated the students in learning process. The last, teacher should use English as means of communication in class, so that the students will imitate the habit of the teacher to use English as communication.

2. For the students

The students have to improve their oral ability especially English skill, because English is the international language and the students need it. The students can improve the oral ability by practicing everyday in their daily with their friends so it will be their habitually to speak English.

3. For the next researcher

The researcher hoped that for the next researcher this research may be used as a reference to understand more about the strategy of teaching speaking.