

CHAPTER V

CONCLUSSION AND SUGESTION

After finishing chapter I to chapter IV, in this chapter the writer discusses the conclusion and sugestion related the research. Researcher described a conclusion about concerning the research question in the first chapter.

A. Conclusion

The result of this study is that there are six types of inflectional errors appeared, they are the suffix –s for plural (55,50%), suffix –s for possession (7,65%), suffix –s for 3rd singular person (10,53%), suffix –ed for past tense (11,48%), suffix –ing for past progressive (13,40%), and suffix –en/ed for past participle (1,44%). The least of errors made by students is –en/ed for past participle with the total of errors 1,44% and the most dominant error made by students that frequently appeared is –s for plural with the total of errors 55,50%.

The second is about the comparison between digital and regular class, there is a different qualities of students on these classes. Both two classes consider to have different ability in english because the total errors found in these class is 209 errors. For the regular class the errors is 118with the percentage 56,46% and the total errors that found in digital class is91 with the percentage 43,54%.

Based on the data, it showed that there is significant result between digital and regular class. Both of these class still made some errors in writing ability and the frequency of the errors is different. The writer makes conclusion that all English teacher should give more attention at the suffix –s for plural because some students still get difficulties in using an appropriate inflectional morpheme –s in plural and it proved by the percentage of each errors.

B. Sugestion

From the research, there are many sugestions for teacher and student.

1. For students

- a. Students have to learn more about writing because writing has any aspects which need to be mastered and writing is consider to be the most difficult skill among four skill in English. So, students have to know well how to write and the rule of writing.
- b. Students have to learn more about kind of texts, not only in descriptive text but all kind of texts like recount text, narrative text, etc. The students have to understand well about the structure, tenses and all aspects of each text so when there is instruction to make a kind of text they won't confused because some times they still use unapropriate generic structure or basic grammar in their handwriting.

- c. Students have to study well about basic grammar especially inflectionals' morpheme because it is a basic foundation of their English. The eight inflectional morphemes always appear in all skills of English. So, if students understand well about these inflectional morpheme they will easy in practicing English

2. For Teacher

- a. Teacher should use an attractive method to teach students in order to make the students understand better and feel enjoy to learn English. So, the student won't feel bored because the main problem that students' had in learnt English lesson is bored feeling and the assumption that English is not important.
- b. Teacher should explain more about tenses and kind of texts like narrative text, descriptive text, recount text, and others because some students still get difficulties in using appropriate tenses in any kind of texts.
- c. Teacher should give a test in the end of lesson on every topic that teacher teaches. Teacher should always give an appropriate form and feedback to the students' answer or students' writing after the teacher correct it. Because it will make students easy to understand about the topic.