

**AN ANALYSIS OF INFLECTIONAL ERRORS IN  
DESCRIPTIVE TEXTS MADE BY FIRST YEAR STUDENTS  
OF SMAN 1 NGANJUK**

**T H E S I S**

**Presented to  
State College for Islamic Studies (STAIN) Kediri  
in Partial Fulfillment of the Requirements  
for the Degree of *Sarjana* in English Language Education**



**By:**

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## **ABSTRACT**

Muizah, Ahmada Rafiatul. 2017. *An Analysis of Inflectional Errors in Descriptive Texts Made by Students of SMAN 1 Nganjuk*. English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisors: Chotibul UmamM.Pd., and Burhanudin Syaifulloh, M.Ed.

Key words: Writing, Descriptive text, Morpheme, Inflectional morpheme.

Writing is a process of discovering your own idea to make a communication with the readers. Writing seems to be difficult because of many reasons, one of them is the use of appropriate inflectional morpheme in students' descriptive text. The objective of this study is to find out the typeof inflectional errors, compare the students' ability in using appropriate inflectional morpheme and to find the least and the most of inflectional errors made by first year students in SMAN 1 Nganjuk.

Researcher used descriptive qualitative study because it described the fact of the data systematically and analyze it accurately. The research participants were first year students of SMAN 1 Nganjuk and the research instrument arethe human instrument or her self and the test as the other instrument.

The result of this study is that there aresix types of inflectional errors appeared, they are the suffix –s for plural (55,50%), suffix –s for possession (7,65%), suffix –s for 3<sup>rd</sup> singular person (10,53%), suffix –ed for past tense (11,48%), suffix –ing for past progressive (13,40%), and suffix –en/ed for past participle (1,44%). The least of errors made by students is –en/ed for past participle with the total of errors

1,44% and the most dominant error made by students that frequently appeared is -s for plural with the total of errors 55,50%.

The last is about comparison between regular class and digital class. Both of these class still made some errors in writing ability and the frequency of the errors is different. For the regular class, the total of inflectional errors which made by the students is 118 errors. The detail of the errors are: 70 errors in noun inflection, and 48 in verb inflection. While in digital class the number of inflectional errors which made by the students is 91 errors. The detail of the errors are: 62 errors in noun inflection and 29 errors in verb inflection. So, researcher concludes that first year students of SMAN 1 Nganjuk need lot of theories about grammar especially in morpheme because the result of this study showed that they still made some errors in using appropriate inflectional morpheme and the most dominant error is the using of suffix -s for plural while the least is the using of suffix -en/ed for past participle.

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

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**MOTTO**

**NEVER LOSE A HOLY CURIOSITY**

**-ALBERT EINSTEIN-**

## **DEDICATION SHEET**

This thesis is dedicated to:

- ✚ My beloved parents who always motivate and pray for me in all of my condition. All of my siblings who always support me, give me energy to do this thesis, and happiness in every single day. Thank you so much, I love you all
- ✚ My girl squad, my beloved fucking family (Robiah, Asroria, Hima, Evi, Sela, Makkiyah) who always accompany me, support me when I am down, help me when I need lot of help and never leave me alone. Thank you so much
- ✚ My sincerely advisors, Mr Chotib and Mr Burhan who always give me advice and support until I can finish my thesis. Thank you
- ✚ All of my lecturers of STAIN Kediri who have given me knowledge and guidance. Thank you
- ✚ All of my best friends which I cannot mention one by one who always give me happiness in every time, who always listen my story, and who always give me some advices. Thank you

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## **ACKNOWLEDGEMENT**

Bismillahirrahmanirrahim

All praise belongs to Allah SWT, the most merciful and the most gracious who has guided me to finish my thesis entitled "AN ANALYSIS OF INFLECTIONAL ERRORS IN DESCRIPTIVE TEXTS MADE BY FIRST YEAR STUDENTS OF SMAN 1 NGANJUK". Then, sholawat and salam are

delivered to the Prophet Muhammad SAW, who has guided his followers to the right path namely Islam.

In this occasion, I would like to express his profound gratitude to:

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2. Dr. H. Ali Anwar, M.Ag., as the chief of Education Faculty of STAIN Kediri.
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4. All staffs and the lecturers of STAIN Kediri.
5. My parents and my families.
6. My girl suad, beloved fucking family
7. First year student of SMAN 1 Nganjuk especially X Science 3 and X Science 4 as the research participats
8. MrsYunikAstutik as my pamong teacher in SMAN 1 Nganjuk

Eventually, I realize that this thesis needs constructive criticism and suggestion to be remarkable research. Then, hopefully it can be useful to the further researcher.

Kediri, July2<sup>nd</sup> 2017

AhmadaRafiatulMuizah

## TABLE OF CONTENTS

### COVER PAGE

DECLARATION OF THE AUTHENTICITY .....	i
APPROVAL PAGE .....	ii
NOTA KONSULTAN .....	iii
NOTA PEMBIMBING .....	iv
DAFTAR KONSULTASI.....	v

RATIFICATION SHEET.....	vii
DEDICATION SHEET.....	viii
ABSTRACT.....	ix
MOTTO.....	x
ACKNOWLEDGEMENT .....	xi
TABLE OF CONTENTS.....	xii
LIST OF APPENDIXES .....	xiv
LIST OF TABLES.....	xiv
<b>CHAPTER I : INTRODUCTION</b>	
A. Background of the Study .....	1
B. Problem of the Study .....	5
C. Objective of the Study .....	5
D. Scope and Limitation of the Study .....	6
E. Significance of the Study.....	6
F. Definition of Key Terms.....	7
<b>CHAPTER II: LITERATURE REVIEW</b>	
A. Morpheme.....	9
1. Free Morpheme.....	10
2. Bound Morpheme .....	11
B. Affixes .....	12
1. Derivational Morpheme.....	13
2. Inflectional Morpheme .....	14
C. Error and Mistake .....	18
D. Errors in Inflectional Affixes.....	19
E. Descriptive Text .....	20
<b>CHAPTER III: RESEARCH METHOD</b>	
A. Research Design .....	24
B. Data Source.....	25
C. Research Participants.....	25
D. Research Instrument .....	26

E. Data Collection .....	26
F. Data Analysis .....	27
G. Triangulation.....	28
<b>CHAPTER IV: FINDINGS AND DISCUSSION.....</b>	
A. Research Findings.....	30
B. Research Discussion .....	41
<b>CHAPTER V: CONCLUSION AND SUGGESTION</b>	
A. Conclusion .....	44
B. Suggestion.....	45
<b>BIBLIOGRAPHY .....</b>	47
<b>APPENDIXES</b>	
<b>CURRICULUM VITAE</b>	

#### **LIST OF APPENDIXES**

- Appendix 1 Students' Handwriting of Descriptive Text
- Appendix 2 Lesson plan of descriptive text
- Appendix 3 PPT of Descriptive Text
- Appendix 4 Example and Analysis of Descriptive Text for Students
- Appendix 5 Research Instrument
- Appendix 6 Analysis data
- Appendix 7 The data
- Appendix 8 Researchs' picture

**Appendix 9 Letter of research**

**LIST OF TABLES**

- Table 1.1 The Differentiation Between Derivational and Inflectional Morpheme  
Table1.2 The Types of Inflectional Errors Which Occurs in Students' Handwriting  
Table 1.3 The Frequency of Errors Made by Reguler and Digital Class  
Table 1.4 The Percentage each type of inflectional errors

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

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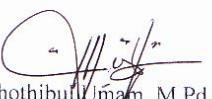
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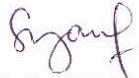
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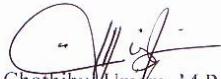
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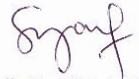
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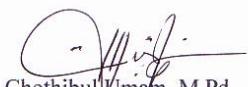
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1.	8 Februari 2017	Konsultasi BAB 1&3	<i>Syamal</i>
2.	13 Februari 2017	ACC BAB 1&3	<i>Syamal</i>
3.	14 Maret 2017	Konsultasi BAB 2 Melengkapi dan mengembangkan BAB 1 & 3	<i>Syamal</i>
4.	17 April 2017	ACC BAB 2	<i>Syamal</i>
5.	2 Mei 2017	Konsultasi BAB 4&5	<i>Syamal</i>
6.	16 Mei 2017	Revisi BAB 4&5	<i>Syamal</i>
7.	24 Mei 2017	ACC BAB 1-5	<i>Syamal</i>

Kediri, 22 Mei 2017  
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RATIFICATION SHEET  
AN ANALYSIS OF INFLECTIONAL ERRORS IN  
DESCRIPTIVE TEXTS MADE BY FIRST YEAR STUDENTS  
OF SMAN 1 NGANJUK

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Has been examined by the Board of Examiners of State College for Islamic  
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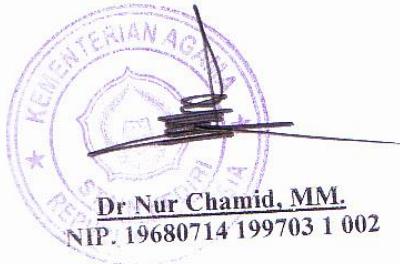
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