

CHAPTER II

REVIEW OF RELATED LITERATURE

This chapter reviews some relevant theories underlying the study as the researcher concerned the educated rap song *Stick Stuck Stuck (The Irregular Verb Song)* by Fluency MC, those are the definition of vocabulary, music, rap songs, and the advantages of rap songs.

A. Vocabulary

Studying language cannot be separated from studying vocabulary because it is an essential component of language. Vocabulary is one components of language beside grammar. Students, who want to learn a target language have to learn those components.

This section discusses about the definition of vocabulary, the effectiveness of vocabulary in learning, and the important of vocabulary in learning.

1. The Definition of Vocabulary

Vocabulary is one of the language components which should be mastered by English learners. Vocabulary has role, which parallel with phonology and grammar to help the learner mastering four language skills.

Finocciaro explains that” the students’ vocabulary can be divided into two kinds, namely active vocabulary and passive vocabulary”. Active vocabulary refers to the words in which the students can understand and pronounce correctly can use them in speaking or in writing used by person

to encode his idea. Passive vocabulary refers to the words in which the students can recognize and understand while they are reading or listening to someone speaking, but they do not use the words in speaking or in writing. The words or vocabularies can be spoken and also written.⁶

Another opinion by Marianne Celce and Murcia Elite Olshtain, “There are two kinds of vocabulary: they are function words and content words”.⁷

- 1) The function words are those vocabulary items that belong to closed word classes (i.e. word classes that do not readily admit new items or lose old ones: pronouns, auxiliary verbs, prepositions, determiners and adverbs).
- 2) The content words are those vocabulary items that belong to open word classes (words classes that readily accept new words and discard old ones).

The content words can be divided into three general classes:

- a) Words that refers to a person, a place or a thing that we might call them nouns.
- b) Words that express an action, an event or a state are called verbs
- c) Words are used to describe the qualities of thing or action are called adjectives and adverbs.

⁶M.Finocchiaro, *English As a Second Language 'From Theory to Practice'* (New York : Regent Publishing Company, 1974), p.73.

⁷Marianne Celce-Murcia Elite Olshtain, *Discourse and Context in Language Teaching: A Guide for Language Teachers*, (New York: Cambridge University Press, 2000), p. 76.

Thornbury stated without grammar very little can be conveyed, without vocabulary nothing can be conveyed.⁸ Only with sufficient vocabulary one can express his ideas effectively, can understand the language task and foreign language conversation. With the limited vocabulary the students will have the difficulties in learning and understanding the foreign language.

2. The Effectiveness of Vocabulary

Healey said that there are three main principles will appear to highlight the effective vocabulary learning. First, learners should be given information about the definition and the context of the words given. Secondly, learners should enrich the information about the detail of the words. Then as for the ESL or any learners that suppose English is the foreign language they have to effort to reveal or sharpen the words perpetually⁹.

Vocabulary is very important in learning English particularly in reading comprehension. The main reason for this statement is; first vocabulary is a very important tool to understand form, phrase, sentences and text that has one paragraph or more. Secondly, vocabulary function to bear the words meaning in the reading text. In that point of view, Huyen dan Nga said: *“In order to communicate well in a foreign language, students should acquire an adequate number of words and should know how to use them accurately”*¹⁰.

⁸Scott Thornbury, *How to Teach Vocabulary*, (London: Longman, 2002), p.13.

⁹Deborah Healey. *Approaches of Teaching Vocabulary*. English Language Institute Technology. Tip of the Month. (<http://www.oregonstate.edu/dept/eli/feb/2000.html>), 2000

¹⁰Nguyen Thi Than Huyen and Khuat Thi Thu Nga. *Learning Vocabulary through Games*. Hanoi University of Foreign Studies. (<http://www.asian-efl-journal.com/marh03.sub.html>). 2003

3. The Important of Vocabulary

Emphasizing how fundamental a vocabulary in assigning meaning in a language, Thornbury argues without grammar very little can be conveyed, without vocabulary nothing can be conveyed.¹¹ Vocabulary gave bigger involvement in conveying meaning of a language than grammar do yet grammar also completely cannot be overlooked.

Moreover, emphasizing the significant of vocabulary to communicate, Brown¹² states that in fact, survival level communication can take place quite intelligibly when people simply string words together-without applying grammatical rules at all. The point is that vocabulary is what gives big influence to the people's communication. In line with Brown, Lightbown and Spada stated that we can communicate by using words that are not placed in the proper order, pronounced perfectly, or marked with proper grammatical morphemes, but communication often break down if we do not use the correct word.¹³

In relation to the significance of vocabulary for someone's competencies in speaking a language, Richards and Renandya states that vocabulary is a core component of language proficiency and provides much of the basis of how well learners speak, listen, and write.¹⁴ It explains that vocabulary plays a big role in supporting someone's ability in different

¹¹ Scott Thornbury, *How to Teach Vocabulary*, (London: Longman,2002), p.13.

¹² H. Douglas Brown, *Teaching by Principles: An Interactive Approach to Language Pedagogy, Second Edition*. (New York: A Pearson Educational Company,2001), p.377

¹³ Patry M Lightbown and Nina Spada, *How Languages Are Learned, Third Edition*, (New York: Oxford University Press,2006), p.100

¹⁴ Jack C Richards and Willy A. Renandya, *Methodology in Language Teaching: An Anthology of Current Practice*. (New York: Cambridge University Press,2002), p.255

skills (listening, speaking, reading writing). Nation said, in relation to reading skill, notes that vocabulary is not that makes text difficult but it is a very important feature affecting readability and is major factor in most readability measures.¹⁵ It is strengthened the perception that vocabulary is one of factors that contribute to the easy reading and understand of a text.

B. Music

1. The Definition of Music

Music is a sound rhyme that has intonation, beat dan rhythm.¹⁶ Youth and music is very identical, youth now days admite that music can make their soul feel tranqual. There are various kinds of music from classic music, gospel, jazz, blues, funk, rock, pop, ska, reggae, dub to hip-hop rap and rapcore that has gone deep in their ears. The rhythm sound of the music instruments can give more spirit to the youth.¹⁷

For those reason mentioned above, to use the music or songs as the media of learning will be very good and efective not only for youth it is also will be very suitable to be used in children education because musics and song can increase human brain to think more, as a relaxation of any burden thinking.

Music is one of methods to empower the smoothness of the learning process. The learning process will be alive, variation and not monotone then it will bring a result that the students find easy to

¹⁵ Paul Nation, *Managing Vocabulary Learning RELC Portfolio Series 2*. (Singapore: SEAMO Regional Language Centre,2002), P.19

¹⁶ *Oxford Learners Pocket Dictionary*, (New York: Oxford University Press, 2000), p. 412.

¹⁷(wikipedia.org) Accesd on October 17st 2016. <https://en.wikipedia.org/wiki/Rapping>

understand the materials given. Music has a lot of roles in education such as stimulating brain's works, helping the brain to remember and memorize, building the emotional quotion, and building the aspect of cognitive.¹⁸

2. The Definifition of Rap songs

Rap songs is one of four element cultures of hip-hop. Rap is a vocal technique that is pronounce fast and the singer named rapper. *Rapper* often be called MC or Emcee (*Master of Ceremony*). Usually, rap is accompanied by DJ (Disc Jok) or a band.

3. The Advantages of Rap Songs in Learning Process

There are a lot of advantages in using music or songs in learning process. One of those advantages is that it is able to make the class fun. If the students feel fun and enjoy they will find that learning language is interesting. Unconsciously, they will absorb the lessons more easily.

There are some genres of musics, rap is one of them. Some people may feel strange when they learn and adjust with the rap music but actually rap has some advantages.¹⁹ Rap music include in hip-hop genre. Known with relax intonation and the intonation and the rhytme is consisitent, in pronouncing or singing the lyrics also must adjust with the

¹⁸Nirmala. 2005. *Musik (MeningkatkanKemampuanKerjaOtak)*. Accessed on August 31st 2016.

<http://www3.suryaniinstitute.com>

¹⁹<http://www.ef.co.id/englishfirst/englishstudy/belajar-bahasa-inggris/belajar-bahasa-inggris-melalui-musik-rap.aspx>. Accessed on August 31st 2016.

rhythm of the music. Hence the music and the lyrics must adjust each other.

The main reason to choose rap song to learn English is because rap songs give more lessons of language learning directly than any other song genre. One of the profit from learning rap song is at using phonetic is not alien to English speaker. Listen and repeat a rap song can help their pronunciation and give natural flow when speak.

Other advantage is the daily expression and slang words that exist in the rap songs. If you are the rap songs lover and you listen a lot of rap songs then you will get a lot of new vocabulary that you have not known yet.

Rap songs, especially the educated rap song *Stick Stuck Stuck (The Irregular Verb Song)* by Fluency MC, really helps students to memorize Irregular Verb that may be will be very difficult if it is done manually or normal memorization without the help of the songs.

C. Previous Studies

There are some previous studies of using english song, especially Rap song to improve students vocabulary mastery.

First, The preview study about using english song to improve students vocabulary mastery is used by Novi Pramita Dewi in 2013, her title of this research is “*Using English Song Memorization Technique To*

Improve The Seventh Graders' Mastery Of Vocabulary".²⁰ Her research about improving students vocabulary mastery using English song can be improve the students vocabulary mastery. In the result of her research is the students' score are increase in the post-test.

Second, preview study from Ika Nurkhaeni 2010, her tittle of this research is "*Improving Students' Vocabulary Mastery Throught English Song At Tenth grade Student of SMK N 2 Depok Sleman*".²¹ And the her result is success because the student' score of post-test is better than students' score of pre-test before taught by using english song to improve students' vocabulary mastery.

The third, The differences my research with other research is in this research the researcher use English song especially rap song to improve irregular verb mastery at the eleventh grade students' of SMA N 5 Kediri.

²⁰ Novi Pramita Dewi, *Using English Song Memorization Techique To Improve The Seventh Grades' Mastery Of Vacabulary* (Skripsi Sarjana, English Departement, Faculty of Education, Muhammadiyah University Purworejo).2013

²¹ Ika Nurkhaeni, *Improving Students' Vocabulary Mastery Throught English Song At Tenth grade Student of SMK N 2 Depok Sleman*(Skripsi Sarjana, English Language Education, Sanata Dharma University Yogyakarta). 2010