

CHAPTER I

INTRODUCTION

This chapter presents about background of study, statement of the problem, objective of the study, scope and limitation of the study, significance of the study, and operational definition of key term.

A. Background of the Study

English is a foreign language in Indonesia. English is a compulsory subject that must be taken by all students in Indonesia from elementary until high school level. In taking subjects of English, there are four skills that must be learned. There are listening, speaking, reading, and writing. The four skills have a few supporting components. There are grammar, pronunciation, and vocabulary.

Vocabulary is one important aspect that must be obtained by the student. During learning English as a foreign language in Indonesia. Vocabulary plays an important role in learning a language. If the vocabulary is limited, it will restrict students to use skills and language components. Therefore, students should have more vocabulary.

Learning vocabulary demands a lot of effort. There are several ways to introduce the vocabulary of a foreign language to students. To attract the student's motivation to learn vocabulary, especially students, teachers should use a variation techniques.

In English, the kind of vocabulary can be divided into several types, one of which is Irregular Verb. Change happens because the verb is influenced by time or tenses. At the high school level classes XI, the students are required to write a narrative text, which the text using the Simple Past Tense. In such cases the student is still very weak and difficulties in memorizing and using Irregular Verb, so students often make the mistake of using the corresponding verb. To facilitate students in memorizing Irregular Verb, one of the media that can be used is to use music or song.

Using music in learning media will certainly have a positive impact on the learning process. That is because music is one way to stimulate the mind, so that students can receive the subject matter well. In addition to stimulate the mind, music can improve concentration, memory, improve aspects of cognitive, physiological, and emotional intelligence. According to Dewi's thesis in 2013, her title of this research is "*Using English Song Memorization Technique To Improve The Seventh Graders' Mastery Of Vocabulary*"². Her result of the research is with using English song can improve students' vocabulary mastery. Another preview study about vocabulary mastery is from Nurkhaeni's thesis in 2010, her title of this research is "*Improving Students' Vocabulary Mastery Throught English Song At Tenth grade Student of SMK N 2 Depok Sleman*"³. And her result is success because the student' score of

² Novi Pramita Dewi, *Using English Song Memorization Techique To Improve The Seventh Grades' Mastery Of Vacabulary* (Skripsi Sarjana, English Departement, Faculty of Education, Muhammadiyah University Purworejo).2013

³ Ika Nurkhaeni, *Improving Students' Vocabulary Mastery Throught English Song At Tenth grade Student of SMK N 2 Depok Sleman*(Skripsi Sarjana, English Language Education, Sanata Dharma University Yogyakarta). 2010

post-test is better than students' score of pre-test before taught by using english song to improve students' vocabulary mastery. Music affects the feelings of students, and will affect the teaching and learning process. The music is not necessarily always there so that learning can take place, but music can make the learning process more fun and not boring. One genre of music used is Rap music. Rap Music that has a fast tempo and energetic will bring students more excited.

One of the songs that can be used is *Stick Stuck Stuck* (The Irregular Verb Song) by Fluency MC. This media will be very memorable for the students, because they are as studying and singing with native speakers. *Stick Stuck Stuck* (The Irregular Verb Song) by Fluency MC. This media will help students more interested to memorize, with a rebound energetic hip hop music. When students feel happy, their brains will be easier to get something given. Furthermore, Healey says that: "If the students find what they are studying interesting, they will absorb and retain much more much more than they will if they are only studying because they have to".⁴

Based on the above statement, the authors sought to overcome the difficulties experienced by students of class XI using the educated rap song *Stick Stuck Stuck* (The Irregular Verb Song) by Fluency MC to memorize Irregular Verb. Based on the explanation above, this study is conducted under

⁴ Deborah Healey. *Approaches of Teaching Vocabulary. English Language Institute Technology*. Tip of the Month. (<http://www.oregonstate.edu/dept/eli/feb/2000.html>), 2000

the title “ **IMPROVING IRREGULAR VERB MASTERY THROUGH RAP SONG AT THE ELEVENTH GRADE STUDENTS OF SMAN 5 KEDIRI**”

B. Problem of the Study

Related to the background of the study, the researcher states the problem of the study as follows : "How can the education Rap song “*Stick Stuck Stuck*” by Fluency MC, improve students’ vocabulary especially irregular verb at the eleventh grade IPA 5 of SMAN 5 Kediri?”

C. Objective of the Study

Based on the problem above, the purpose of the study is to improve students’ vocabulary especially irregular verb at the eleventh grade IPA 5 of SMAN 5 Kediri by using the educated Rap song “*Stick Stuck Stuck*” by Fluency MC.

D. Significance of the Study

The results of this study would be useful to:

1. Teacher:

Through the implementation of this classroom action research, teachers know the vocabulary learning techniques are varied, so that the problems that were found during the learning process can be overcome. This activity also provides an outlet of vocabulary learning how routine or conventional compared with a memorable way to expose vocabulary.

2. Students:

The results of this study are very useful for students to improve the mastery of vocabulary without realizing it, because they can learn while singing in the learning process.

3. Other researchers:

The results of this study can be used as a reference in future research to test the effectiveness of using the educated Rap song “*Stick Stuck Stuck*” (The Irregular Verb Song) by Fluency MC in increasing mastery of vocabulary, especially Irregular Verb.

E. Scope and Limitation of the Study

The study is conducted to improve irregular verb mastery using media education Rap Song *Stick Stuck Stuck* (The Irregular Verb Song) by Fluency MC. The subject of the study is limited to the eleventh grade student of class IPA 5 SMAN 5 Kediri in academic year 2015/2016. The material presented is about the narrative text focused on Irregular Verb Rap songs that using media education “*Stick Stuck Stuck*” (The Irregular Verb Song) by Fluency MC.

F. Definition of Key Term

It is possible that the same terms may be used by the different researchers to refer different concept. The following key terms need defining, so that there will not be any misinterpretation. The key terms are :

1. Media

The media is a way to communicate information⁵. Media in learning is everything that could transfer the message, stimulate, and build student interest. Media can guide students to process information and start learning in pleasant conditions.

2. Irregular Verb

Verbs in English can be divided into two. There are *Regular Verb* and *Irregular Verb*. *Regular Verb* is a verb that is regular, which changes regularly, *i.e.* just add "**-ed**" of each verb. While *Irregular Verb* is an irregular verb, the verb changes irregularly, meaning that these changes occur based on the dictionary.

3. Rap Songs Education “*Stick Stuck Stuck*”

Education Rap song “*Stick Stuck Stuck*” is a song that was created by one of the English language learners, Fluency MC. This track focuses on learning Irregular Verb to facilitate language learners understand and memorize Irregular Verb.

⁵ Victoria Bull, *Oxford Learner's Pocket Dictionary*, (New York, Oxford University Press: 2008), 458