# IMPROVING IRREGULAR VERB MASTERY THROUGH RAP SONG AT THE ELEVENTH GRADE STUDENTS OF SMAN 5 KEDIRI

#### **THESIS**

Presented to
State College for Islamic Studies
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



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2017

## RATIFICATION SHEET

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### **MOTTO**

# بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

"Dengan menyebut nama Allah yang Maha Pengasih lagi Maha Penyayang" (Al-Fatihah : 1)<sup>1</sup>

(In the Name of Allah, the Most Gracious, the Most Merciful)

KNOWING IN NOT ENOUGH, WE MUST APPLY.

BEING WILLING IS NOT ENOUGH, WE MUST DO.

(Leonardo da Vinci)

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<sup>&</sup>lt;sup>1</sup> Tafsir Surat Al-Fatihah. <a href="http://www.ibnukatsironline.com/2014/08/tafsir-surat-al-fatihah-ayat-1.html">http://www.ibnukatsironline.com/2014/08/tafsir-surat-al-fatihah-ayat-1.html</a>. Accessed on November 28<sup>th</sup> 2016.

#### **DEDICATION**

#### Alhamdulillah, this final project is dedicated to:

My beloved parents, Zaenuri, S.Ag and Dra. Siti Mariyah. Thanks a lot for all your everything given to me, because your love, support, motivation, contribution and sacrifice Allah confers thousand of pleasantness.

My beloved sister, Nining Nur Istana Rohmah, S.Pd.I and Lisa Tarbiyatur Rohmah. Thanks a lot for your support, motivation, pray

My beloved wife and son, Annisatus Sholekhah and Sulthan Yusuf Rahmatullah. Who always give me love, support, motivation, pray, suggestion.

My beloved lectures in STAIN Kediri who advice me during my study in STAIN Kediri, especially for my respectable advisors Sri Wahyuni, M.Pd. and Dr. Ary Setya Budhi Ningrum, M.Pd.

And all of my best friend in English Department of STAIN Kediri.

#### ACKNOWLEDGEMENTS

In the name of Allah SWT, the almighty and the merciful, the researcher gives his deepest thank to Allah SWT for His Blessing that makes this thesis can be finished on time. Peace and blessing be upon his prophet, Muhammad SAW. In accomplishing this thesis, I deservedly would like to acknowledge my deepest appreciation to the following person who have helped and supported me to finish my thesis:

- 1. Dr. Nur Chamid, MM., as the head of STAIN Kediri.
- Sri Wahyuni M.Pd my first advisor who has given her charm ideas, suggestion and many other thing which were useful in completing this thesis.
- Dr. Ary Setya Budhi Ningrum, M.Pd. as my second advisor who has given her correction benefical opinian and encourangement in the process of writing this thesis.
- 4. All of English Lectures who had taught me during my study in Faculty of Education.
- Eko Agus Suwandi, S.Pd. MM. as the headmaster of SMAN 5 Kediri and his administration officers who provided permission to conduct the research.
- Dra. Nanik Mariatun, who assisted the researcher in conducting the research and collecting data.
- 7. The students class XI IPA-5 of SMAN 5 Kediri, thanks a lot for all your time that be my students in the process doing the research.

- 8. Makhrusy Tri Wahyudi, Angga Wahyu Permadi, Muhammad adif Efendi, Walid Bahrudin, Moh. Aziz Firdaus, Ahmad Saifuloh, Moh. Tholhah, Andri Setiawan, Juneng Lestiono, Hanna Tirta, Donny, M. Kudri, Adi Riyanto, Siti Robi'atul 'Adawiyah, Rif'atul Amalia, Donny, Misbahul, and all My friend in TBI-C 2011.
- 9. And every body who helps finished this research.

Finally, the reseach hopes the reader could contribute developmental critism and suggestion to make this thesis more complete.

Kediri, 29 November 2016

Ahmad Rizqi Rohmatullah

#### **ABSTRACT**

Rohmatullah, Ahmad Rizqi. 2017. "Improving Irregular Verb Mastery Through Rap Song at The Eleventh Grade Students of SMAN 5 Kediri." Thesis English Department of STAIN Kediri. Advisor (1) Dr. Sri Wahyuni, M.Pd. (2) Dr. Ary Setya Budhi Ningrum, M.Pd.

Key words: Vocabulary, Irregular verb, Rap song

Learning a language is not an easy matter. Language is a collection of vocabulary in order to be the one that has meaning. English is the universal language that is learned by the whole population of the world. In Indonesia, the English language has been learned from early age. However, the average of the students, complain of difficulty in learning English because it is difficult to understand and master the vocabulary. Therefore, for the teachers, it is important to be more innovative in presenting learning materials with a variety of media. One of the media that can be to improve the mastery of vocabulary is using a song, because song is not only easier to help students master the material but also enhance students' motivation to learn. So that their enthusiasm in learning English in particular increase the purse of their vocabulary. There are a lot of media in learning the English language that can be used as a learning media, one of them is through the education rap song. Therefore, this study aims to improve students vocabulary mastery through rap song by using "Stick Stuck Stuck" (The irregular Verb Song) by Fluency MC to memorize Irregular Verb.

This research uses classroom action research (CAR) in two cycles. In this research, the researcher does some cycles in order to get successful in getting the targetted score 80% of students get minimum score 78. Each cycle consists of four stages, there are planning, action, observation, and reflection. Moreover, to collecting the data, the researcher uses observation checklist and vocabulary test.

The criterion of success of this research is the students' achievement with the percentage of 80% students got score 78 minimally. In cycle 1, the percentage of the successful students is 55,9%. In cycle 2, the percentage of successful students is 91,2%. Based on the observation checklist, the students' activity increased from 58,4% in cycle 1 to 91,6%. Therefore, it can be concluded that the use of media education rap song "Stick Stuck Stuck" can improve the students' vocabulary mastery especially Irregular Verb of class XI IPA-5 of SMAN 5 Kediri.

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