ANALYZING STUDENTS' READING STRATEGIES USING THINK ALOUD METHOD IN COMPREHENDING REPORT TEXT

THESIS

Presented to

State Islamic Institute of Kediri

in Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education

By:

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis is there is any objection or claim from others.

The thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Department, State Islamic Institute (IAIN) of kediri.

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Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terima kasih.

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MOTTO

~ Think before you speak. Read before you think ~

(Fran Lebowitz)

DEDICATION

I dedicate this thesis to:

- ❖ My God (Allah SWT) for giving me His mercies, His bless, and His answer for my prayer.

- ❖ My beloved parents Ayah (Amin) and Ibu (Sumiati) for giving me your love, support, and struggle for my success. My beloved younger sister (Sulfana Zuhro) and younger brother (M. Ahza Alkholifi Ghosan) for always cheering me up. And all my families, thank you for your help and support.

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7. The writer realized that this thesis is far from perfection. The writer will receive any suggestion or critics that will help this research much better.

ABSTRACT

Fauziah, F. (2020). *Analyzing Students' Reading Strategies Using Think Aloud Method in Comprehending Report Text.* Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Bahruddin, S.S., M. Pd., (II) Muhammad Afifi, S. Hum., M. Pd.

Keywords: *reading, reading strategies, proficient reader, less-proficient reader*

The purposes of this study were to find the reading strategies frequently used by students of English Department of IAIN KEDIRI in comprehending report text and to find the differences in strategies used by proficient reader and less-proficient reader. Six teen students were taken as the sample of this study. They were given a reading test to determine them as proficient reader and less-proficient reader.

This study used descriptive qualitative design with the researcher herself, reading test, think aloud method, questionnaire, and interview as the instruments of this study. The data were transcribed and classified under three categories based on language learning strategies by O'Malley & Chamot (1990) that are cognitive strategies, metacognitive strategies, and socio-affective strategies.

The results show that the reading strategies frequently used by students are translating, scanning, and highlighting/underlining which are categorized in cognitive strategies. The difference in strategy used by proficient reader and less-proficient reader is in the frequency of using reading strategy.

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