

**THE EFFECTIVENESS OF STORY MAPPING TECHNIQUE IN
TEACHING SPEAKING SKILL FOR THE SECOND-GRADE
STUDENTS AT MTSN 3 KOTA KEDIRI**

THESIS

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This thesis is to fulfill requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Juli 2020 kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

LEARN FROM THE MISTAKES IN THE PAST, TRY BY USING A DIFFERENT WAY, AND ALWAYS HOPE FOR A SUCCESSFUL FUTURE

(Belajarlah dari kesalahan di masa lalu, mencoba dengan cara yang berbeda, dan selalu berharap untuk sebuah kesuksesan di masa depan)

THE BEST REVENGE FOR THE PEOPLE HEVE INSULTED YOU, IS THE SUCCESS THAT YOU CAN SHOW THEM LATER.

(Balas dendam terbaik untuk orang-orang yang telah menghina kamu adalah kesuksesan yang dapat kamu tunjukkan kepada mereka di masa depan nanti)

-WIJI SRI RAHAYU-

DEDICATION

I dedicate this thesis to :

Thanks to My God, Allah SWT and Prophet Muhammad SAW who helped me through the whole life, blessing me, and always guide me to be a good person. So, I can get more knowledge and I never down.

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Finally, the writer realized that this thesis is far from perfect. The writer will receive any suggestion or critics that will help this research much better.

Kediri, 10 July 2020

ABSTRACT

Rahayu, W.S. 2020. *The Effectiveness of Story Mapping Technique in Teaching Speaking Skill For the Second-Grade Students at Mtsn 3 Kota Kediri*, Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisors: Mohammad Muhyidin, M.Pd. and Bahrudin, S.S., M.Pd.

Keywords: *Speaking Skill, Story Mapping Technique, Teaching Speaking*

Speaking is known as a productive verbal skill among four language skills that play an important role in interactions that use communication in human life. Speaking ability is basically an important process in learning languages. Learning to speak can be done in class or outside the classroom. Researchers found that many students who learned speaking have difficulty there is no method that helps their learning process. The purpose of this study was to determine the effectiveness of story mapping technique in teaching the second-graders speaking skill at MTsN 3 kota kediri.

This research uses a quasi-experimental design with the treatment held in four meetings, 8 x 40 minutes for each class. This design uses a pre-test posttest to determine students' speaking skills before treatment and after treatment. The population of this research is the students of class VIII MTsN 3 Kota Kediri. Samples were taken two classes, one class as an experimental class was class VIII A consisting of 34 students and the other class as a control class was class VIII B consisting of 34 students. In collecting data, researchers used instruments in pre-test and post-test. Test instruments speak in oral form. After giving a post-test, the researchers then analyzed the data using SPSS 16.0.

The results of this research used ANCOVA, because the result of Kolmogorov-Sminorv analysis on the pretest and posttest is normal. The Levene's Test shows that the experimental and control group has the same ability. The result is $p(0.836) > \alpha(0.05)$. Then, the homogeneity regression shows that $p(0.093) > \alpha(0.05)$. Means there is no interaction between covariate and independent variables. The last assumption is the output of ANCOVA showed that the significant value was $p(0.000) < \alpha(0.05)$. it means that there is enough evidence to reject the null hypothesis and accepted the alternative hypothesis. Based on the findings above, the researcher concludes that Story Mapping Technique is an effective teaching technique to improve the students' speaking skills.

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