

CHAPTER V

CONCLUSION AND SUGGESTION

After interpreting the data in the previous chapter, this chapter presents conclusion of the study and suggestion. This is the last part of the research about the implementation of using PJBL (*Project Based Learning*) to improve writing skill at the eleventh grade students of SMAN 1 Pare. The conclusion relates to the problem of the research while suggestion based on the research findings, discussion and conclusion of the research.

A. Conclusion

Writing is one of language skill that should be mastered by the students in learning English. In writing process the students learn about how to write a good sentence. In teaching writing, the teacher should consider the method which is appropriate to be applied in the classroom where English being taught in order to make the learning process is interesting.

This study was involved CAR (Classroom Action Research). This study conducted in two cycles and in each cycle consists of two meetings. In conducting this study the researcher revised and used appropriate treatment because the students had problem in cycle 1. Some of students were still confused about the material. In the cycle 2 the researcher gave the result of previous assignment and its correction, therefore the students know their common mistakes in writing cause and effect text.

In this study, the researcher used PJBL (*Project Based Learning*). It was a method to improve writing skill in learning process. It was approved by the

students and there was improvement of mean score in the result from Test 1 was 65.88 (good), cycle 1 was 79.42 (very good), and cycle 2 was 86.22 (excellent). It can be concluded that the students were excellent in doing the test. For the students success got 40% in Test 1 and it was fair category. In the cycle 1 got 77.14% and it was very good category. In cycle 2 the student success got 88.57% and it was excellent category. It meant that PJBL is successful to improve the students' achievement perfectly.

For the researcher and students' observation sheet, there was also improvement in every meeting. The students' observation sheet of cycle 1 got 53.84% (fair category) for the first meeting, in second meeting got 69.23% (good) and in third meeting got 76.92% (very good). In cycle 2 got excellent category, for the first and second meetings got 84.61% and 100% in the third meeting. Meanwhile, the researcher observation sheet got good category, 69.23% in the first meeting, 76.92% (very good) in the second meeting and 76.92% in third meeting of cycle 1. In the cycle 2 got excellent category, that were 84.61% in the first meeting, 92.30% in the second meeting and 100% in the third meeting. It meant that there was no any mistake for the students and researcher, everything ran well and the researcher was success in applied PJBL.

B. Suggestion

After obtaining the result of the data, the researcher would like to contribute some suggestions. The result of this study is expected to give the contributions for English teachers, students, and other researchers.

1. Teachers

- a. The teacher must be know of the students' needs in mastering the skills of writing as writing skill will be very prominent for students in the future.

- b. The teacher should provide the student knowledge by giving them complete explanation and information on the subject that they study.
- c. The teacher should enrich the learning materials and the showing media and fluctuate the exercises to stand out enough to be noticed towards the educating and learning process just as to improve their inspiration in learning.
- d. It would be better for the teacher to implement the use of project-based learning to improve the teaching and learning process.

2. Students

- a. Although the findings of the research show that the students' writing had improved, particularly in the aspects of writing covering grammar, vocabulary, mechanics, fluency, and organization, it does not mean that their writing skills have been sufficient. They still need to learn more about English writing to enhance their writing skills.
- b. The students must have more practices on writing inside or outside the school frequently to develop their writing skills.
- c. The students need to be active and confident in the classroom so that when they find any difficulties during the teaching and learning process, they can get clear explanation about the lesson.
- d. The students should pay focus towards the lesson, particularly when they work in a group so that when there is another implementation of the project-based learning technique, they can absorb the knowledge maximally.

3. Other researcher

- a. The next researcher can use this study as the basis of conducting the research on project-based learning to investigate its use to improve the teaching and

learning process and to enrich the literature in the use of project-based learning.

- b. The researcher can employ the use of project-based learning with different kinds of activities in the classroom which match better with the students' preferences and needs