

## **CHAPTER I**

### **INTRODUCTION**

This chapter discusses the research about background of the study, research problem, objective of study, significant of the study, limitation of the study, and definition of the key terms.

#### **A. Background of the Study**

English is one of subjects that learned by the senior high school students in Indonesia. In studying English the students can learn from language components and language skills. The language components cover vocabulary, pronunciation, and grammar. On the other hand the language skills are includes speaking, reading, listening, and writing. In English learning process the students can use both language components and language skills.

One of skills that should be mastered by the students in learning English is writing. Nunan (2003) stated that writing was the mental work of inventing ideas, thinking about how to express them, and organizing them into statements and paragraphs that will be clear to a reader. In writing the students should express their idea creatively. Therefore the readers understand about the meaning of their writing easily.

Writing is a useful tool for discovering and thinking. Writing is one of the important skills in English because it takes part as important communication tool. People need to learn English writing because a process of expressing idea, opinion, experience and information in the form of written language. This skill becomes more difficult for students in any level of English because it need hard think and

produces sentences, paragraph at the same time. Bell and Burnaby in Setyawan (2012) state that the writer is required to demonstrate control of a number of variables simultaneously, so it means that writing is an extremely complex cognitive activity.

Writing is a mean of communicating thoughts or speaking with others. It is a beneficial ability like talking, however the thing that matters is composing can be drafted and re-drafted and changed commonly before it is worthy to the essayist. And, there are circumstances in which the capacity of writing is essential or composed language is a need. Through writing, studies can share their thoughts and their insight about realities and assessments of what they have gotten. In this manner, the studies additionally can communicate their inclination and their encounters to others in composed structure. Writing also contributes in cultivating understudy basic reasoning. A study conducted by Quitadamo and Kurtz (2007), entitled *Learning to Improve: Using Writing to Increase Critical Thinking Performance in General Education Biology* has revealed that studies who are acclimated with compose consistently could pick up their basic reasoning exhibition profoundly.

Project-Based Learning has been applied in teaching and learning process in various levels of education in various countries, such as Malaysia, Australia, Singapore and America. The implementation of projectbased learning is able to facilitate students in developing certain skills such as writing, providing learning processes that can be significantly beneficial for students, increasing creativity and

motivation, and increasing discipline and collaboration of students (Syahmadi, 2014).

One of difficult skills in studying English is “Writing”. Why is a so? In developing writing skill, the teacher has to help the student to be good writer, there are many students who very poor of vocabulary, grammar structure and also difficult to show an idea on writing inside. Another perspective which should be satisfied recorded as a writing is sentence structure. A grammar is regularly reflected as a good writing. The serious issues identified with syntax were understudies' inability to utilize the right tenses and their failure as far as Subject–Verb understanding. Studies did not comprehend when they need to change the tenses.

In this case, many student have difficulties in writing skill. In teaching learning process the students to find difficulties in digging their idea and imagination in writing. Most of the students were lack of the vocabularies it made the student difficulties in writing. Beside, most the students feel bored with English language learning in the classroom because some English teacher only use media textbook or modul, the students feel bored because the method monotonic and the student are passive.

Because of the problems which stimulated in the educating and learning procedure of writing, obviously there was an earnest need of an instructional strategy which could beat the issues of writing. Henceforth, the specialist searched for a proper way which could settle it. The researcher noticed that the used project based learning in the English instructional procedure has gotten more well known

and considered as of late. There were a few examinations which recommend the project based learning figuring out how to upgrade the English educating and learning process. Project based learning is accepted to have the option to build understudies' higher request thinking aptitudes (Fragoulis: 2009).

After preliminary study at SMA Negeri 1 Pare, the researcher found some problems of the eleventh grade students. First, the students have difficulty in produce a sentence and they got difficulty in produce express their idea. Second, the students are not accustomed to practice writing in the classroom and their social life. By applying PJBL the researcher hopes that the students can improve their writing skill and the students enjoy in the learning process.

There are three previous studies used as reference in this research. The first previous study is The Use of Project-Based Learning to Improve the Students' Writing Skill at Class VII of SMP Negeri 7 Magelang in the Academic Year of 2013/2014 by Bayu Pratomo. The second previous study is The Impact of Project Work and the writing Process Method on Writing Production by Marcela Diaz Ramirez. The third previous study is Enhancing English Skills Through Project-Based Learning. Therefore based on that background, the researcher conducts this research on The Implementation of Using PJBL (Project-Based Learning) on writing skill (Cause and Effect) at SMAN 1 Pare.

## **B. Research Problem**

The research questions of this study is “How can PJBL (*Project Based Learning*) improve students' writing skill at SMAN 1 PARE?”

### **C. Objective of the Study**

In this study, the objectives of this study is to improve students' writing skill using PJBL (*Project Based Learning*) at SMAN 1 PARE.

### **D. Significance of the Study**

This research is aimed to give contribution to foreign language learning, especially in writing classroom. Thus, research is expected to be useful for the following parties:

#### 1. For the teacher

The researcher hopes that this study give an alternative strategy in teaching writing, especially writing paragraph cause and effect. The researcher also expect motivate the teachers to be more creative so the students will be more enthusiastic in English class.

#### 2. For the students

This research hope can be useful for the students, especially for foreign language learners. This research gives description on the project based learning. Motivate the students to learn writing well and foster students' interest in learning. In addition, the using of project based learning could improve their ability in writing, and more explain their idea.

#### 3. For the next researchers

The researcher hopefully can be useful for the other researchers who want to conduct the similar topic. One of references for who want to conduct study related to this research. This study is still many weaknesses, so for other researcher are expected to do better research.

### **E. The Limitation of the Study**

This research is focused on teaching writing cause and effect text using project based learning in students. This study for the eleventh grade students of SMAN 1 PARE, especially in the second semester 2019/2020 academic year.

### **F. Definition of the Key Terms.**

In this study the researcher give definition about same term in order to avoid misunderstanding. The definition is as follow:

1. Writing

Most people did a writing in their daily activity. Actually, writing in foreign language is not only in paper but also writing in internet, book, magazine, and others. Through writing we can do a lot of thing; we can express our ideas and opinions, explain something to the reader, can still communicate even it is in long distance, we can do our hobby like write a short story, novel, and many others.

2. Project Based Learning (PJBL)

PJBL is one strategy that makes students break up a problem given by the teacher. Which aims to enhance students' creativity and activation. In this strategy students are required to make a project where the project will be the final result of their assignment or as an evaluation of the material. In this study they made a wall magazine containing paragraph cause and effect. On the wall magazine they will replace a few words with the available images and arrange them into a good and interesting sentence.