

## REFERENCES

- Brown, H. D. (2004) *Language Assessment: Principles and Classroom Practices*. San Fransisco: San Fransisco State University.
- Bryman, A. and Cramer, D. (2001) *Quantitative Data Analysis with SPSS Release 10 for Windows: A Guide for Social Scientists*. USA and Canada: Routledge, Taylor & Francis Inc.
- Cramer, D. (1998) *Fundamental Statistics for Social Research*. London: Routledge.
- Cramer, D. and Howitt, D. (2004) *The SAGE Dictionary of Statistics*. London: SAGE.
- Dahlan (2010) *Besar Sample dan Cara Pengambilan Sample*. Jakarta: Salemba Medika.
- Gardner, R. C. (1985) *Social Psychology and Second Language Learning: The Role of Attitudes and Motivation*. London: Edward Arnold.
- Gebregeorgis, M. Y. (2017) 'Peace Values in Language Textbooks: The Case of English for Ethiopia Student Textbook', *Journal of Peace Education*, 14(1), pp. 54–68. doi: 10.1080/17400201.2016.1228526.
- Harris, D. (1974) *Testing English as a Second Language*. New York: Mc. Graw, Hill Book Company.
- Holliday, A. (2013) *Understanding Intercultural Communication: Negotiating a Grammar of Culture*. Routledge.
- James, J. L. (2004) 'Teachers' Attitudes and Perceptions of Multicultural and Diversity Awareness in Elementary Schools', *University of Tennessee, Knoxville*, 2(1), p. 123.
- Kinnear, R. P. and Gray, C. D. (2006) *SPSS 12 Made Simple*. USA and Canada: Psychology Press.
- Kormos, J., Csizér, K. and Iwaniec, J. (2014) 'A Mixed-Method Study of Language-Learning Motivation and Intercultural Contact of International Students', *Journal of Multilingual and Multicultural Development*, 35(2), pp. 151–166. doi: 10.1080/01434632.2013.847940.
- Kottner, J. (2008) 'Interrater Reliability and The Kappa Statistic: A Comment on Morris et al.', *Centre for Humanities and Health Sciences*, 1(1), p. 1.
- Language Association, M. (2012) 'MLA Statement on Language Learning and United States National Policy'. Available at: [http://www.mla.org/ec\\_us\\_language\\_policy](http://www.mla.org/ec_us_language_policy).

- Magogwe, J. M. (2009) 'The Influence of Cultural Bias on Motivation to Learn English: The Case of Khoe Primary School Students in Eastern Botswana', *Language, Culture and Curriculum*, 22(1). doi: DOI: 10.1080/07908310802538315.
- Ndura, E. (2004) 'ESL and Cultural Bias: An Analysis of Elementary through High School Textbooks in Western United States of America.', *Language, Culture, and Curriculum*, 17(2), pp. 143–153.
- Oakes, M. P. (1998) *Statistics for Corpus Linguistics Edinburgh Textbooks in Empirical Linguistics*. Edinburgh: Edinburgh University Press.
- Pandian, A., Baboo, S. B. and Mahfoodh, O. H. A. (2016) 'Influence of Multiculturalism on The Study Programs in Malaysian Public Universities: International Students' Perceptions', *Studies in Higher Education*, 41(7), pp. 1133–1152. doi: 10.1080/03075079.2014.968538.
- Rezaei, S., Khosravizadeh, P. and Mottaghi, Z. (2019) 'Attitudes toward World Englishes among Iranian English language learners', *Asian Englishes*, 21(1), pp. 52–69. doi: 10.1080/13488678.2018.1440367.
- Riasati, M. J. (2018) 'Willingness to Speak English among Foreign Language Learners: A Causal Model', *Cogent Education*, 5(2). doi: <https://doi.org/10.1080/2331186X.2018.1455332>.
- Rivera, D. (2010) 'A Pilot Study of Students' Perceptions and Attitudes Toward Multicultural Concepts: A Pre- and Post-Course Analysis', *Journal of Teaching in Travel & Tourism*, 10(1), pp. 42–58. doi: 10.1080/15313220903558546.
- Setyono, B. and Widodo, H. P. (2019) 'The Representation of Multicultural Values in The Indonesian Ministry of Education and Culture-Endorsed EFL Textbook: a Critical Discourse Analysis', *Intercultural Education*, 1(1). doi: DOI: 10.1080/14675986.2019.1548102.
- Song, H. (2013) 'Deconstruction of Cultural Dominance in Korean EFL Textbooks', *Intercultural Education*, 4(24), pp. 382–390. doi: doi:10.1080/14675986.2013.809248.
- Wutun, A. A., Arafah, B. and Yassi, A. H. (2018) 'Intergrating Local Culture in English Language Teaching to Enhance Learners' Emotion to Speak English. Vol.6, No.4, pp.48-56', *International Journal of English Language Teaching*, 06(04), pp. 48–56.
- Yamada, M. (2010) 'English as a Multicultural Language: Implications from a Study of Japan's Junior High Schools' English Language Textbook',

*Journal of Multilingual and Multicultural Development*, 35(05), pp. 491–506. doi: DOI: 10.1080/01434632.2010.502967.

Yook, C. and Lindemann, S. (2013) ‘The Role of Speaker Identification in Korean University Students’ Attitudes towards Five Varieties of English’, *Journal of Multilingual and Multicultural Development*, 34(4), pp. 279–296.