

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

The chapter presents the conclusion of this study and some suggestions. The conclusion includes the answer of the four research question and the suggestions include in to certain parties.

#### **5.1 Conclusion**

Based on the research results above, it can be concluded that there is positive and significant correlation between between Students' Perception on Multicultural Values and Students' Language Learning Attitude. The results of this study indicate that the value of sig. the results are lower than r-table that is  $0.003 < 0.05$  and the results of t-count is 0.287. This means that  $H_0$  is rejected and  $H_a$  is accepted, which means there is correlation between students' perception on multicultural values and students' language learning. Based on the categories, we can also conclude that the level of correlation between those variable is on moderate level.

There is correlation between students' language learning attitude and students' speaking ability. The result of sig value is 0.000 which is smaller 0.05 and coefficient correlation is 0.414. It clearly indicates that there is low correlation between those two variables. This means that  $H_a$  is accepted and  $H_0$  is rejected, which means there is correlation between students' language learning attitude and students' speaking ability.

There is correlation between students' perception on multicultural values and students' speaking ability. The result of sig value is 0.005 which is lower 0.05 and coefficient correlation is 0.271. It clearly indicates that there is correlation between

those two variables. This means that  $H_a$  is accepted and  $H_0$  is rejected, which means there is correlation between students' perception on multicultural values and students' speaking ability.

There is correlation among students' perception on multicultural values, students' language learning attitude and students' speaking. The correlation result of this analysis is 0.000 which is lower than 0.05. This means that  $H_0$  is rejected and  $H_a$  is accepted, which means there is correlation among students' perception on multicultural values, students' language learning attitude and students' speaking ability. Based on the categories, we can also conclude that the level of correlation between those variable is on moderate level.

## **5.2 Suggestion**

Based on the research results and conclusions above, the following suggestions can be given:

### **5.2.1 School/Institution**

School understand the presence of Multicultural Values on their English textbook so that the values be delivered maximally. The values are important that the chance of getting students' interest on learning and their ability to build their speaking skill increase.

### **5.2.2 Students**

For the students, the multicultural values on their textbook help them to be familiar with the topic of lesson so that they could build their interest to study English especially their skill of speaking.

### **5.2.3 The Next Researcher**

For the next researcher, the author suggest that this research can provide additional information in accordance with the same study. However, it is better for the next researcher to explore the chance of getting wider population on getting the exact variables to expand the result.