

**THE RELATIONSHIP AMONG STUDENTS' PERCEPTION ON MULTI-
CULTURAL VALUES, THEIR LANGUAGE LEARNING ATTITUDE
AND THEIR ENGLISH SPEAKING ABILITY**

THESIS

Presented to

State of Islamic Institute (IAIN) Kediri

in Partial Fulfillment of The Requirements

for The Degree of *Sarjana* in English Language Education



By:

Gilang Permata Sari

9322.187.16

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2020

DECLARATION OF AUTHENTICITY

Name : Gilang Permata Sari
Student's ID Number : 932218716
Department : English Language Education
Faculty : Tarbiyah
Title of Thesis : The Relationship Among Students' Perception on Multi-Cultural Values, Their Language Learning Attitude and Their English Speaking Ability

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfil the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, July 13th, 2020

The Researcher,

Gilang Permata Sari

NIM. 9322.187.16

APPROVAL PAGE

**THE RELATIONSHIP AMONG STUDENTS' PERCEPTION ON MULTI-
CULTURAL VALUES, THEIR LANGUAGE LEARNING ATTITUDE
AND THEIR ENGLISH SPEAKING ABILITY**

GILANG PERMATA SARI
NIM: 932218716

Approved by:

Advisor I

Advisor II

Dr. Sri Wahyuni, M.Pd.
NIP. 198409092011012018

Ima Fitriyah, M.Pd.I.
NIP. 198607022015032003

RATIFICATION SHEET

**THE RELATIONSHIP AMONG STUDENTS' PERCEPTION ON MULTI-
CULTURAL VALUES, THEIR LANGUAGE LEARNING ATTITUDE
AND THEIR ENGLISH SPEAKING ABILITY**

GILANG PERMATA SARI

9322.187.16

Has been examined by the Board of Examiners of State Islamic Institute of Kediri
on 23rd July 2020

1. Main Examiner

Dr. Ary Setya Budhi. N, M.Pd

NIP. 198204302008012011 (.....)

2. Examiner I

Dr. Sri Wahyuni, M.Pd.

NIP. 198409092011012018 (.....)

3. Examiner II

Ima Fitriyah, M.Pd.I.

NIP. 198607022015032003 (.....)

Kediri, 28th July 2020

Acknowledged by

Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri

Dr. H. Ali Anwar, M.Ag

NIP. 19640503 199603 1 00 1

RATIFICATION SHEET
THE RELATIONSHIP AMONG STUDENTS' PERCEPTION ON MULTI-
CULTURAL VALUES, THEIR LANGUAGE LEARNING ATTITUDE
AND THEIR ENGLISH SPEAKING ABILITY
GILANG PERMATA SARI
9322.187.16

Has been examined by the Board of Examiners of State Islamic Institute of Kediri
on 23rd July 2020

1. Main Examiner

Dr. Ary Setya Budhi, N, M.Pd

NIP. 198204302008012011 (.....)

2. Examiner I

Dr. Sri Wahyuni, M.Pd.

NIP. 198409092011012018 (.....)

3. Examiner II

Ima Fitriyah, M.Pd.I.

NIP. 198607022015032003 (.....)

Kediri, 28th July 2020

Acknowledged by

Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri

Dr. H. Ali Anwar, M.Ag

NIP. 19640503 199603 1 00 1

NOTA KONSULTAN

Kediri, 23 Juli 2020

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Yth, Bapak Dekan
Agama Islam Negeri (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

AssalamualaikumWr. Wb

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Gilang Permata Sari

NIM : 9322 187 16

Judul : **The Relationship Among Students' Perception on Multi-Cultural Values, Their Language Learning Attitude and Their English Speaking Ability**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir sarjana strata satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya. Dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam siang munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing I

Pembimbing II

Dr. Sri Wahyuni, M.Pd.

NIP. 198409092011012018

Ima Fitriyah, M.Pd.I.

NIP. 198607022015032003

NOTA PEMBIMBING

Kediri, 23 Juli 2020

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Yth. Bapak Dekan
Agama Islam Negeri (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

AssalamualaikumWr. Wb

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Gilang Permata Sari

NIM : 9322 187 16

Judul : **The Relationship Among Students' Perception on Multi-Cultural Values, Their Language Learning Attitude and Their English Speaking Ability**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang Munaqosah yang dilaksanakan pada tanggal 23 Juli 2020 kami berpendapat bahwa skripsinya telah memenuhi syarat untuk disahkan sebagai kelengkapan syarat memperoleh gelar Sarjana Strata Satu(S-1) Fakultas Tarbiyah dan Ilmu Keguruan Jurusan Pendidikan Bahasa Inggris.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing I

Pembimbing II

Dr. Sri Wahyuni, M.Pd.

NIP. 198409092011012018

Ima Fitriyah, M.Pd.I.

NIP. 198607022015032003

MOTTO

The unthankful heart discovers no mercies; but the thankful heart will find, in every hour, some heavenly blessings.

-Henry Ward Beecher-

كُلُّ نَفْسٍ ذَائِقَةُ الْمَوْتِ وَنَبْلُوكُمْ بِالشَّرِّ وَالْحَيْرِ فِتْنَةً فَلِإِنَّا تُرْجَعُونَ

(الأنبياء: ٣٥)

“Every soul will taste death. And We test you with evil and with good as trial; and to Us you will be returned.”

-Q.S. Al-Anbiyaa, 21:35-

DEDICATION

This graduation paper is whole heartedly dedicated to:

- ❖ Allah SWT the almighty God for everything He gives to me.
- ❖ My beloved parents, Sugeng Prayitno and Lamsini, for every part of me, for always letting me be everything I choose to be.
- ❖ My sister, Ekky Kusuma, for being a wonderful fight pal.
- ❖ My great second parents, Bapak Dr. Ali Anwar, M.Ag and Ibu Aini Masykurun, for being wonderful motivator to always be brave and crave for knowledge. I value every second of my time I could spent in Syarif Hidayatullah Cyber Pesantren.
- ❖ Second person I cherish, Ustadz Adi Hidayat, Lc.Ma., for bringing me to the very much better condition ever.
- ❖ My fellow santri in Syarif Hidayatullah Cyber Pesantren; Maila Sa'adah, Alfiyatin, Siti Imroatul Mufidah, and all whom I cannot mention one by one. Thank you for your support.
- ❖ My very good friends who constantly giving me support in the process of finishing this thesis.

ACKNOWLEDGEMENTS

Alhamdulillah, thank the authors say the presence of Allah Almighty for all the abundance of grace and His gifts so that the author can complete the final thesis entitled **“THE RELATIONSHIP AMONG STUDENTS’ PERCEPTION ON MULTI-CULTURAL VALUES, THEIR LANGUAGE LEARNING ATTITUDE AND THEIR ENGLISH SPEAKING ABILITY”**

In writing this thesis, the author gets a lot of help from several parties. Therefore, on this occasion, the authors express their thanks to:

1. Dr. Nur Chamid, M.M as the principle of State Islamic Institute (IAIN) of Kediri.
2. Dr. Sri Wahyuni, M.Pd, and Ima Fitriyah, M.Pd.I. As my respected advisors who always gave me guidance, help, constructive, and suggestion in writing my thesis.
3. My beloved parents, Sugeng Prayitno and Lamsini, who always give support, advices and love.
4. Bapak Dr. Ali Anwar, M.Ag and Ibu Aini Masykurun, for being wonderful second parents in Syarif Hidayatullah Cyber Pesantren.
5. Teachers of SMAN 1 Kediri for providing place to carry out research and provide ideas and motivation in the research process
6. All of second grade students in SMAN 1 Kediri for helping to gain the data to complete this thesis.
7. All staffs in major office, academic office, SLC, and library of IAIN Kediri who helped and gave me facilities in the process of finishing my thesis.

The author is fully aware of the limitations of his knowledge, so there may be errors and shortcomings in this study. Therefore the authors expect constructive criticism and suggestions from readers. Hopefully this research is useful both for writers and readers.

Writer

Gilang Permata Sari

ABSTRACT

Sari, Gilang Permata. 2020. *The Relationship among Students' Perception on Multi-Cultural Values, Their Language Learning Attitude and Their English Speaking Ability*. Thesis. Department of English Language Education, Faculty of Education and Teacher Training. State Islamic Institute of Kediri (IAIN Kediri). Advisors: (I) Dr. Sri Wahyuni. M.Pd, (II) Ima Fitriyah, M.Pd.I

Keywords: Students' Perception, Multicultural Values, Language Learning Attitude, Speaking Ability

Multicultural values has been stated as one of the aspects in English teaching. Learning language leads the learner to learn the cultures, literatures, historical perspectives, human experiences and also human preferences of the said language. Students' perceive on the presence of multicultural values is expected to bring some encourages on the process of learning and teaching. Students' understanding of multicultural is expected to affect the students' attitude in learning the language and also the language ability. Therefore, the researcher is interested in finding out the correlation among students' perception on multicultural values, students' language learning attitude and English speaking ability.

This research used multiple correlation design. The data were obtained through spreading questionnaire of students' perception on multicultural values, questionnaire of students' language learning attitude and test of speaking ability by having a private online test. The data were analysed by using a SPSS Program version 24 namely multiple linier regression that focus on correlation among students' perception on multicultural values into speaking ability, correlation between students' language learning attitude into speaking ability and whether a positive and significant relationship among students' perception on multicultural values and students' language learning attitude with English speaking ability of second grade students of SMAN 1 Kediri.

The findings of this research indicate that (1) there is a significant correlation between students' perception on multicultural values and students' speaking ability (2) there is a significant correlation between students' language learning attitude and students' English speaking ability (3) there is a significant correlation between students' perception on multi-cultural values and students' language learning attitude (4) there is a significant correlation among students' perception on multi-cultural values, students' language learning attitudes and students' English speaking ability.

TABLE OF CONTENTS

DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	iv
NOTA KONSULTAN	vi
NOTA PEMBIMBING	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGEMENTS	x
ABSTRACT	xi
TABLE OF CONTENTS	xii
LIST OF TABLES	xiv
APPENDICES	xv
CHAPTER I INTRODUCTION	1
1.1 Background of Study.....	1
1.2 Research Problems	5
1.3 Research Objectives	5
1.4 Hypothesis	6
1.5 Significance of the Study	7
1.6 Scope and Limitation	7
1.7 Definition of The Key Terms	8
CHAPTER II THEORITICAL REVIEW	10
2.1 Students' Perception on Multicultural Values.....	10
2.2 Students' Language Learning Attitude	14
2.3 English Speaking Ability	16
2.4 Previous Studies	20
CHAPTER III RESEARCH METHODOLOGY	25
3.1 Research Design	25
3.2 Population and Sample.....	25
3.3 The Instrument of the Study	26
3.4 The Technique of Data Collection	29

3.5	The Technique of Data Analysis	29
CHAPTER IV FINDING AND DISCUSSION		31
2.5	Finding.....	31
2.5.1	Multicultural Values on English Textbook	31
2.5.2	Validity Test of Instrument	33
2.5.3	Reliability Test of the Instrument	35
2.5.4	Normality Test of Instruments	37
2.5.5	Descriptive Statistic of Students' Perception on Multicultural Values	39
2.5.6	Descriptive Statistic of Students' Language Learning Attitude.....	42
2.5.7	Descriptive Statistic of Speaking Ability	45
2.5.8	Hypothesis Testing	47
2.6	Discussion.....	51
CHAPTER V CONCLUSION AND SUGGESTION		55
5.1	Conclusion.....	55
5.2	Suggestion	56
APPENDICES		61

LIST OF TABLES

- Table 3.1 Blue Print of Students' Perception on Multicultural Values on Their English Textbook
- Table 3.2 Blue Print of Students' Language Learning Attitude
- Table 4.1 Table of Validity Test of Students' Perception on Multicultural Values
- Table 4.2 Table of Validity Test of Students' Language Learning Attitude
- Table 4.3 Kuder and Richardson's Categories of Reliability
- Table 4.4 Reliability Statistics of Students' Perception on Multicultural Values (X1)
- Table 4.5 Reliability Statistics of Students' Language Learning Attitude (X2)
- Table 4.6 Inter-Rater Reliability Statistics of Students' Speaking Ability (Y1)
- Table 4.7 Normality Test
- Table 4.8 Descriptive Statistic of Students' Perception on Multicultural Values
- Table 4.9 Descriptive Statistic of Students' Language Learning Attitude
- Table 4.10 Descriptive Statistic of Students' Speaking Ability
- Table 4.11 Categories of Correlation
- Table 4.12 Correlations between Students' Perception on Multicultural Values and Students' Speaking Ability
- Table 4.13 The Correlation Between Students' Language Learning Attitude and Students' Speaking Ability
- Table 4.14 The Correlations Between Students' Perception on Multicultural Values and Students' Language Learning Attitude
- Table 4.15 The Multiple Correlation among Students' Perception on Multicultural Values, Students' Language Learning Attitude and Students' Speaking Ability

APPENDICES

Appendix 1.....	57
Appendix 2.....	60
Appendix 3.....	64
Appendix 4.....	66
Appendix 5.....	69
Appendix 6.....	71
Appendix 7.....	73
Appendix 8.....	74
Appendix 9.....	75
Appendix 10.....	75
Appendix 11.....	81
Appendix 12.....	82

