### **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter leads to final remarks of the conclusion and suggestions based on the result of the research finding in improving students' grammar mastery as presented in the previous chapter.

### A. Conclusion

Based on the result of this research, the researcher concluded that the implementation of EGRA technique can improve students' grammar mastery especially in simple past and present perfect tense at first grade of SMA Negeri 1 Papar. The finding of this research showed that EGRA techniquein teaching and learning simple past and resent perfect can solve the High School of students' problem. The researcher made an agreement that students' achievement improves if at least there are 88.5% of students who got score at least 80 and the average score is at least 75. The research finding showed that, there were 31 students (88.5%) who got a score of at least above 75. Also, the mean score of the students in the pre-cycle was 55.42. Meanwhile, in the cycle test, there were 28 students (80%) got success and the mean score of the students on the cycle was 76.57. The result has fulfiled the criteria of success. So, the implementation of EGRA technique of classroom action research that had been applied at second grade of SMA Negeri 1 Papar was successful.

# **B.** Suggestion

After conducting the research at SMA Negeri 1 Papar, the researcher would like to propose some suggestion to make the teaching and learning process in this school better than before. The suggestion as follows:

# a. For English Teacher

The teacher plays many important roles in teaching learning process in the classroom. The teacher should have the ability to carry out a supportive and interesting environment in the classroom, in order to help students understanding and practicing the materials easier. EGRA technique can be an alternative method in teaching grammar.

## b. For Students

Students must read a lot and memorize common irregular verbs because to understand tenses students must understand the verb forms and their changes.

# c. For the Next Researcher

The researcher gives suggestion to the next researcher to conduct the similar technique with other respondents to find out more the advantages of this material or improve this research by doing further examination on the students' grammar mastery through the implementation of EGRA technique.