

**THE USE OF EGRA TO IMPROVE STUDENTS' GRAMMAR MASTERY
AT HIGH SCHOOL**

THESIS

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Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini saya lampirkan berkas naskah skripsinya, dengan harapan dalam segera diujikan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan terima kasih.

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MOTTO

**Be grateful for what you are now
Since many can only dream of what you possess
~ Fadila Wahyuni ~**

DEDICATION SHEET

I dedicate this thesis to:

- ❖ My god, Allah who the lord of the world and always gives enlightens, guide me in all of my life.
- ❖ My respectable parents and family who always support me and always pray for me.
- ❖ My beloved partner Nofree Adi Weui Ling who is always available when I need him and supports me when I'm feeling down.
- ❖ All my beloved lecturers at IAIN Kediri, especially for my advisors Dr. Ary Setya Budhi N., M. Pd and Nurul Aini, M.Pd who always give time, advice, attention, and patience during the process of finishing this thesis.
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Finally, I hope that the result of this study will be valuable for all the readers and can be used as a useful reference for other researcher in the future.

Kediri, July 2nd 2020

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ABSTRACT

Wahyuni, Fadila. L. 2020. The Use of EGRA to Improve Students' Grammar Mastery at High School Students. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute of Kediri. Advisor: Dr. Ary Setya B.N. M. Pd. and Nurul Aini, M. Pd.

Key Terms: EGRA, Improvement, Grammar Mastery.

This research is about the use of EGRA to improve students' grammar mastery. The previous problems are faced by the students in SMAN 1 Papar. The students who have low score in English test are mostly coming from the tenth students. They found difficulties in understanding grammar particularly simple past tense and present perfect tense. The objective of Egra technique is to know the improvement of students' grammar mastery in simple past tense and present perfect tense at SMAN 1 Papar.

This research was a classroom action research. The subject of this research were tenth grade students of SMAN 1 Papar, consisted of 35 students of class X IIS 5. The instrument of this research was test which formulated in multiple choice and there were 20 items for both pre-test and post test. The research conducted in 1 cycle included plan, action, observation, and reflection.

The result of this study showed that there is an improvement of the students' grammar mastery. It was stated on the percentages in pre-liminary study or on pre-test was 20% students who got score more than 75. from analysis, the researcher found that the students' grammar competence is on an average level with the score was 55.42% then after giving treatment which is EGRA technique, the percentage of the students score achieved was 82,57%. The students who got score more than 75 was 88,5% and the students who got score under 75 was 11,5%. It can be concluded that EGRA technique can improve students' grammar mastery at SMAN 1 Papar.

TABLE OF CONTENT

TITLE PAGE	
DECLARATION OF OUTHENTICITY	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
NOTA PEMBIMBING	iv
MOTTO	v
DEDICATION SHEET	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	viii
TABLE OF CONTENTS	ix
CHAPTER I: INTRODUCTION	1
A. Background of the Study	1
B. Statement of Problem	4
C. Objective of the Study	5
D. Assumption	5
E. Significance of the Study	5
F. The Scope and Limitation of the Study	5
G. Definition of the Key Terms	6
CHAPTER II: REVIEW OF RELATED LITERATURE	8
A. Grammar	8
B. EGRA Technique	12
C. Review The Previous Research Finding	15
CHAPTER III: RESEARCH METHODOLOGY	19
A. Research Design	19
B. Setting of The Research	19
C. Research Procedure	20

CHAPTER IV: FINDING AND DISCUSSION	26
A. Research Finding	26
1. Pre-cycle as preliminary study	26
2. Finding	27
B. Discussion	31
CHAPTER V: CONCLUSION AND SUGGESTION	35
A. Conclusion	35
B. Suggestion	36
REFERENCES	37
APENDIX 1	39
APENDIX 2	57
APENDIX 3	62
APENDIX 4	65
APENDIX 5	70
APENDIX 6	73
APENDIX 7	74
APENDIX 8	77
APENDIX 9	84
APENDIX 10	85