

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter describes the conclusion of the research and the suggestion to the certain parties that are related to this research. Here is the description of this chapter:

#### **A. Conclusion**

This research has been done through some steps to find the answers of the research problems that will be concluded in this part. This research is purposed to seek the significant correlation between students' personality type and students reading comprehension in the second semester students of IAIN Kediri. To sum up, there is significant correlation between students' personality type and students' reading achievement shows a significant correlation. Then according to the significant correlation index, the correlation level between both variables is strong enough ( $r = -.563$ ). Because of that negative attribute, it means that the higher students' personality is, the lower the students' reading achievement is. In other words, it can be said that the more introvert a student is, the higher reading achievement is.

#### **B. Suggestion**

Based on the conclusion that has been described, the researcher would like to give suggestion to some parties. They are the students, the teachers or lecturers, and the further researcher.

1. To the students

The result of this current study seems to prosper the introversions. However, the extroversions students should gain their reading skills using their own reading strategy. Unfortunately, the scope of this research is not expanding to reading strategy. So, it will be beneficial for the students if they find some supportive materials to follow up their reading skills.

2. To the teachers or lecturers

Based on the result of this research, the researcher would like to give suggestion to the teachers or lecturers especially who teach reading skills. Looking at the result shows that students' reading achievement are having correlation with students' personality negatively. In this case, the researcher suggests to the teachers or lecturers to find and apply some strategies to make their introversion and extroversion students enjoy reading so that their reading skills will be increased.

3. To the further researcher

This current research only investigates the correlation between introversion-extroversion personality types and reading skills. The researcher suggests to next researchers to explore the finding of this current research. Then, it is also considerably that the next researchers expand to another personality types and language skills. Moreover, the subject of this research is the second semester students of English Department. That is