

**CORRELATION BETWEEN STUDENTS' PERSONALITY TYPE AND
THEIR READING COMPREHENSION SKILL AT ENGLISH
LANGUAGE DEPARTMENT OF IAIN KEDIRI**

**THESIS
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In Partial Fulfillment of the Requirement for
the Degree of *Sarjana* in English Language Education**



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Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terima kasih.

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MOTTO

إِنَّمَا الْأَعْمَالُ بِالنِّيَّاتِ
وَإِنَّمَا لِكُلِّ امْرِئٍ مِمَّا نَوَىٰ

*Actions are but by intention
and every man shall have but that which he intended.
~ Related by Bukhari and Muslim ~*

DEDICATION

With all of my love, I dedicate this thesis to:

Allah SWT the lord of the world and universe, the Greatest of the greats who has given blessing, mercy and patience in finishing this thesis.

Personally, I dedicate this thesis for me myself, thanks for being brave and strong by the years go by.

My dearest and beloved father and mother and also father and mother in law who have given me full of love, attention, encouragement, support and motivation, and pray.

Last, for my lovely husband, thanks for being my partner in life.

Special dedication to my baby, thanks for understanding me, your mom

With all of my kind and love, I just want to say "THANK YOU"

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In finishing the thesis, the writer realizes that there are many relatives who give their help, guidance, and motivation. May Allah SWT give reward for their kindness. First, the writer would like to express her special gratitude to her advisors, Mr. Dr. Mukhammad Abdullah, M. Ag., as the first advisor and Mrs. Dr. Sri Wahyuni, as the second advisor, for their great contribution, guidance, and support in finishing the *Skripsi*. She is also very grateful for the Head of English Education Study Program, Dr. Ary Setya Budhi Ningrum, M. Pd., and the dean of Tarbiyah Faculty of IAIN Kediri, Dr. Ali Anwar for their assistance in administration matters.

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Kediri
The writer

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REFERENCE

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ABSTRACT

Mukminin, M. 2020. *Correlation between Students' Personality Type and their Reading Comprehension Skill at English Language Department of IAIN Kediri*. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute for Islamic Studies (IAIN) Kediri. Advisors: (1) Dr. Mukhammad Abdullah, M. Ag., (2) Dr. Sri Wahyuni, M.Pd.

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Reading is viewed as one of the most important skill that is required by an individual for language learning and acquisition. In the practice, introversion-extroversion personality as one of psychological factor played an important role in influencing students' reading skill. This research is aimed at investigating the correlation between students' personality type and students reading comprehension in the second semester students of IAIN Kediri.

This research employs correlational research design. There are two kinds of instrument used for data collection. The first is a questionnaire adopted from Carter (2005) for collecting students' personality type data (introversion-extroversion). The second is a TOEFL Reading Test adopted from Longman used for gathering the data of reading comprehension. There are 55 students of the second semester of IAIN Kediri as the sample. To investigate the correlation, *Kendall tau-b* correlational statistic is employed because the distribution of the data is not normal.

The finding of this research revealed that there is significant correlation between students' personality type and students' reading achievement. The obtained significant value (p) was lower than significant level ($p=.000 < .05$). Then according to the significant correlation index, the correlation level between students' personality type and students' reading comprehension is moderate ($r = -.563$). Because of that negative attribute, it means that personality has opposite direction. When the students are getting low result of reading test, they tend to be extrovert. So, it means that the higher students' personality is or the more introvert students is, the lower reading achievement is.