

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter is present the conclusion of the study and suggestion for the certain parties of this study. The result of the finding and discussion can be concluded as the following representation.

#### 5.1. Conclusion

Bassed on the finding above it can be conclud that there is significant relationship between willingness to communicate and speaking fluency, it can be seen from the finding of significance value of speaking fluency 0.000 meaning that it is lower than the probability 0.05. T value of fluency 5.932, and the value of T table 1.986 It means that T value is higher than T table. For the value of R square of WTC and Speaking fluency is 0.279 meaning that the effect of WTC for speaking fluency is 27,9 % .

The finding of this study showed that there is significant relationship between willingness to communicate and speaking accuracy, it can be seen from the finding of significance value of speaking accuracy 0.000 meaning that it is lower than probability 0.05. T value of accuracy 4.943 and the value of T table 1.986. It means that T value is higher than T table. The value of R square of WTC and Speaking accuracy is 0.212 meaning that the effect of WTC for speaking fluency is 21,2 % .Based on the finding above it can be say that the higher students' WTC then the higher score in students speaking fluency and accuracy. The limitation of this study is how collect the data especially for the data from speaking test, the researcher

need one week to collect the data and the researchers only use video recording without live performances so it is influence in the students speaking skill.

## 5.2. Suggestion

### 5.2.1 For the students

From the data finding, it shows positive correlation between willingness to communicate and speaking fluency and accuracy. It means that students who have high WTC level will increase their speaking skill especially in fluency and accuracy. So by this statement students' can be more concerned with WTC so they can increase their speaking skill.

### 5.2.2 For Teachers

For the teachers who are teaching in speaking course, teachers should build students' Willingness to Communicate to increase students speaking skill, especilly in speaking fluency and accuracy.

### 5.2.3 For future research

For the next researchers who are interested in the same topic, it is suggested to conduct a research about examining the correlation between other factors influencing students' willingnessto communicate and choosing the most effective factor that can correlate to it. Also it can be another factor that in influencing students' speaking skill.