

**THE RELATIONSHIP BETWEEN STUDENTS' WILLINGNESS  
TO COMMUNICATE AND THEIR SPEAKING FLUENCY AND  
ACCURACY**

**THESIS**

Presented to

State Islamic Institute of Kediri  
in Partial Fulfillment of the Requirement  
for the Degree of *Sarjana* in English Language Education



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This thesis is to fulfill requirement for the degree of *Sarjana* (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

Kediri, 12 Juli 2020

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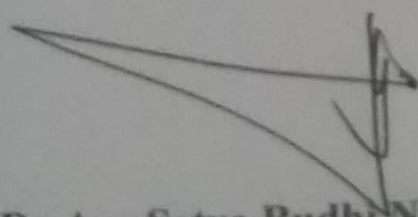
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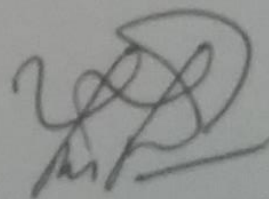
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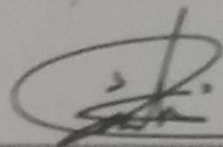
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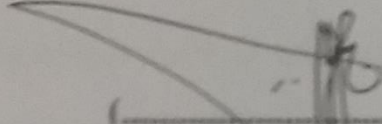
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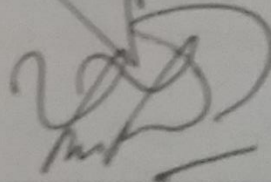
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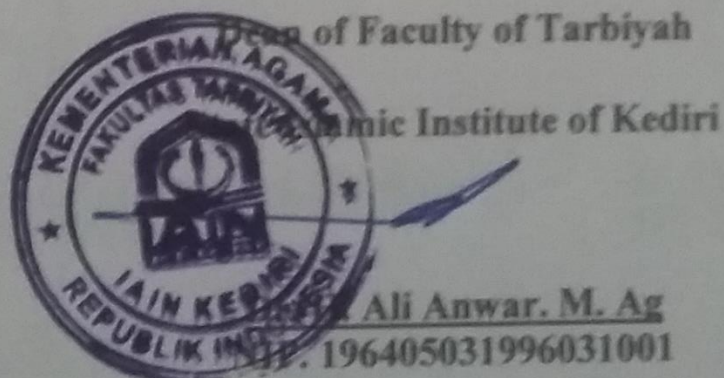
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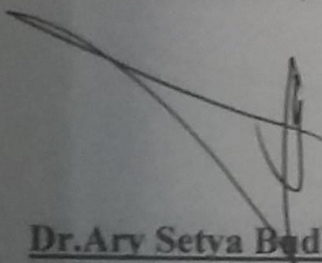
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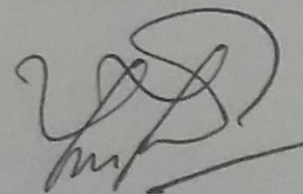
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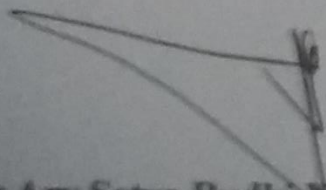
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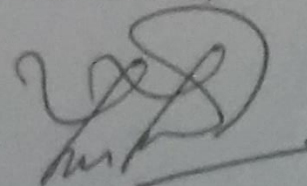
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## **MOTTO**

**PRAYER IS THE KEY OF THE MORNING AND THE BOLT  
OF THE EVENING**

**“Mahatma Gandhi”**

## **DEDICATION**

With the greatest love, I dedicate this thesis to:

1. ALLOH SWT as my guidance, the Gracious and the Merciful you gives me for chance to enjoy in the world and do my best in the past.
2. My beloved parents, Affandi and Sukarmi for your love, support, ad struggle for my success. I love you very much.
3. Thanks for my two brothers. Thanks for your kindness and your advice.
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5. My best friend Kharisma, Nila, Swaiba, Masrifa, Vina, Yusron and many others that I cannot say one by one, thank you very much for your helps, prays, and motivation.
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1. Drs. Nur Chamid, MM. as the Rector of the State Islamic Institute of Kediri
2. Dr. H. Ali Anwar, M.Ag. as the Dean of Islamic Education and Teacher Training Faculty.
3. Dr. Ary Setya Budhi Ningrum, M.Pd and Dr. Toyyibah, M. Pd. as my respected advisors who always give the researcher guidance, help, constructive, and suggestion in writing the thesis.
4. All my lecturers in IAIN Kediri in academic year 2016-2020.
5. All of staffs in master office, academic office, SLC, and Library of IAIN Kediri who has supported the process of finishing this thesis.

Finally, the researcher hopes this thesis will be useful for all readers. Because the researcher realize that this thesis is not perfectly enough yet, the researcher excites to receive constructive criticism and suggestion to make this thesis better.

Kediri, 14 May 2020

The Researcher

## ABSTRACT

Masita, W.F (2020). *The Relationship Between Students' Willingness to Communicate and Their Speaking Fluency and Accuracy*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Dr.Ary Setya Budhi Ningrum, M.Pd. (II) Dr. Toyyibah, M.Pd

Keyword: Speaking, Fluency, Accuracy, WTC

Speaking is one of the skills that people should be mastered. Students with good in speaking are usually confident in their willingness to communicate (WTC). They will be confident to speak up with another person. Students' willingness to communicate not only influence speaking skill, but it also influences all of skill. WTC refers to the probability of engaging in communication when the opportunity is given. Teaching English in Indonesia focuses on the ability of communication of students. Indonesian students basically have a high desire to learn and speak English, but this desire is not accompanied by language skill ability. It can be seen from the result of the English Proficiency level (API) that Indonesian English proficiency is still low. From this problem, the researcher wants to know the relationship between willingness to communicate and speak fluency and the accuracy among the fourth semester students' of the English Department of IAIN Kediri..

The researcher used a quantitative approach with a correlation research design. The population of this study is all the fourth semester students of the English Department in IAIN Kediri. The samples were taken from each class of the fourth semester of the English Department in IAIN Kediri. In this study, the process of taking the sample was using simple random sampling. In collecting data, researchers used a questionnaire and a speaking test for the instruments. After the researcher collected the data, the researcher analyzes the data by using linear regression to find out the correlation of speaking test and the WTC Questionnaire.

The result of this study show that there is significant relationship between WTC and speaking fluency, with the result of t test  $(0.000) < \alpha (0.05)$  so  $H_{01}$  is rejected and  $H_{a1}$  is accepted. For the value of R square of WTC and Speaking fluency is 0.279 meaning that the effect of WTC for speaking fluency is 27.9% the result also show that there is a significant relationship between WTC and Speaking accuracy with t test result  $(0.000) < \alpha (0.05)$  concluded that  $H_{02}$  is rejected and  $H_{a2}$  is accepted. The value of R square of WTC and Speaking accuracy is 0.212 meaning that the effect of WTC for speaking accuracy is 21.2%. So it can be said that the higher the score of Students' WTC, then the higher the score in Students' speaking fluency and accuracy.

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