

**CHARACTER BUILDING VALUES REPRESENTED IN
ENGLISH LESSON 6 FOR SENIOR HIGH SCHOOL**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



By:

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, i am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Research Program, State Islamic Institute of Kediri.

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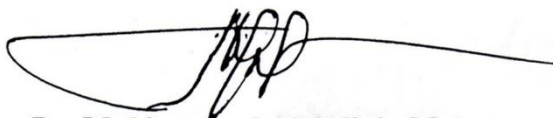
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MOTTO

وَالَّذِينَ جَاهَدُوا فِينَا لَنَهْدِيَنَّهُمْ سُبُلَنَا

“As for those who strive in Us, We surely guide them to Our paths.”¹

¹ Q.S Al ‘Ankabut/29: 69.

DEDICATION

I dedicate this thesis to:

- My God (Allah SWT) for giving me His mercies, His bless and His answer for my prayers.
- My beloved parents Bapak (Slamet Dahlan) and Ibuk (Tamziyah Maimunah Mas'aroh) for your love, support, and struggle for my success. My beloved teacher Bapak (Tono), Romo Kiyahi (Habib), Ustadz Rofi' Ahmadi. My beloved brothers also my teacher (Naf'an Chakim, M. Chafidz, M. Muadzim, Yusuf Chusnawi, Achmad Muzaki Arifin, Shobirul Amin, Uun Ibnu Chajar) and my beloved sisters (Ismiyatun, Lailatul Mufidah, Nana Nailul Hikmah) for your motivations and helps for me. And all my families, thanks for your help.
- My advisors Dr. Mukhammad Abdullah, M.Ag. and Muhammad Afifi, S.Hum., M.Pd. for your help and advice for me in accomplishing this thesis.
- My best friend Ahmad Muhammad, Muhammad 'Najib Abdulloh, M. Nur Huda Khoirur R., Budhe Rin, thank you very much for your helps, prays, and motivation.
- All of my friends at TBI, thanks for all your supports.

ACKNOWLEDGEMENTS

All thank to the almighty Allah SWT, the most merciful and beneficent. Peace and blessing be upon to the messenger Muhammad SAW.

I also would like to send my gratitude to the people who have given their supports and helps related to the writing this thesis.

1. Dr. Nur Chamid, MM., the rector of IAIN Kediri
2. Dr. Ali Anwar, M.Ag., the dean of faculty of Education and Teacher Education
3. Dr. Ary Setya Budhi Ningrum, M.Pd., the chief of Department of English Language Education 2019/2020
4. Dr. Mukhammad Abdullah, M.Ag., and Muhammad Afifi, S.Hum., M.Pd., my respected advisors forgiving the researcher guidance, help, constructive, and suggestion in writing the thesis.
5. All my lecturers in IAIN Kediri in academic year 2016-2020
6. My beloved father Slamet Dahlan and my respectable mother Tamziah Maimunah Mas'aroh thank you for everything
7. All my friends in English Department 2016 that I could not mention one by one

Finally, the researcher hopes this thesis will be useful for all readers. Because the researcher realizes that this thesis is far from perfect. Therefore criticism and suggestion are gratefully accepted.

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ABSTRACT

Ali, Ach. H., 2020. *Character Building Values Represented in English Lesson Book 6 for Senior High School*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Dr. Mukhammad Abdullah, M.Ag., (II) Muhammad Afifi, S.Hum., M.Pd.

Keywords: *character, character building, character building values, textbook, content analysis.*

National Education System No. 20/2003 chapter 3 mention the function of national education to develop ability and build character in order to create an intelligible national life. So, it is very clear that the need of character building is very important to be applied in education. Educational values will help the student realize, experience, and put it in integral manner to their life. Educational values covered character, values, norm, and morals. Immanuel (2012:5) states that textbook is key component in most language program. Textbook in this case become very important in language rule as instructional material.

The research was conducted to analyze whether the picture and utterance in textbook “English Lesson 6” that is developed by Team Syllabus “Darussalam” represent the aspect of character building values. This research is aimed at getting finding of character building values represented in English textbook for Senior High School. More specially, this research is to analyze whether picture and utterance in the English textbook that represent character building values a source of data. In this research, the researcher used qualitative research method by using content analysis. The researcher describes the data roommates will answer two research question of data analysis above. The man research instrument is the researcher himself in looking and finding the data and also analyzing the data.

This research finding that the book contains eighteen character building values represented in the English textbook, with details, there are fifteen character building values represented in utterance data. The representation of character building values in this textbook is the picture and utterance are not explicitly mention five skills of communicative, linguistic, socio cultural, strategies, and discourse competence. Hence, the visual language structure is better to be introduced to student to build up their analytical skill. It is recommended to the next researcher with similar research to comprehend character building value is integrated in grammar framework.

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