

**USING HUMOROUS STORIES TO IMPROVE
STUDENTS' READING ACHIEVEMENTS ON NARRATIVE TEXT
AT SMK MAHRUSIYAH**

THESIS

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By:

ARI SETYA BUDI

NIM : 9322.128.13

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI**

2020

DECLARATION OF AUTHENTICITY

Name : ARI SETYA BUDI
Student's ID Number : 9322.128.13
Study Program : ENGLISH DEPARTMENT
Department : TARBIYAH
Title of Thesis : USING HUMOROUS STORIES TO IMPROVE
STUDENTS' READING ACHIVEMENTS ON NARRATIVE TEXT AT SMK
MAHRUSIYAH

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (SI)* in English Department, State Islamic Institute of Kediri (IAIN) Kediri.

Kediri, 30 Juni 2020
The researcher,
Materai
6000

ARI SETYA BUDI
NIM. 9322.128.13

APPROVAL PAGE

USING HUMOROUS STORIES TO IMPROVE STUDENTS' READING
ACHIVEMENTS ON NARRATIVE TEXT AT SMK MAHRUSIYAH

ARI SETYA BUDI

NIM : 9322.128.13

Approved by :

Advisor I

Advisor II

Erna Nur Kholida, M. Pd
NIP. 19761125 200710 2 005

Drs. Agus Edi Winarto, M. Pd
NIP: 19650527 200003 1 001

RATIFICATION SHEET

USING HUMOROUS STORIES TO IMPROVE STUDENTS' READING
ACHIVEMENTS ON NARRATIVE TEXT AT SMK MAHRUSIYAH

ARI SETYA BUDI

NIM : 9322.128.13

Has been examined by the Board of Examiners of State Islamic Institute of Kediri
on June 24th 2020

1. Main Examiner

Dr. Sri Wahyuni, M. Pd (.....)
NIP. 19840909 201 101 2008

2. Examiner 1

Erna Nur Kholida, M. Pd (.....)
NIP. 19761125 200710 2 005

3. Examiner II

Drs. Agus Edi Winarto, M. Pd (.....)
NIP: 19650527 200003 1 001

Kediri, June 30th 2020

Acknowledged by

Dean of Faculty of Education and Teacher Training
State Islamic Institute of Kediri

Dr. H. Ali Anwar, M.Ag
NIP. 19640503 199603 1 001

RATIFICATION SHEET

USING HUMOROUS STORIES TO IMPROVE STUDENTS' READING
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ARI SETYA BUDI
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NIP. 19761125 200710 2 005

3. Examiner II

Drs. Agus Edi Winarto, M. Pd (.....)
NIP: 19650527 200003 1 001

Kediri, July 30th 2020

Acknowledged by

Rector of State Islamic Institute of Kediri

Dr. H. Nur Chamid, MM
NIP. 19680714 199703 1 002

NOTA KONSULTAN

Kediri, 30 Juni 2020

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada

Bapak Rektor Institut Agama Islam Negeri (IAIN) Kediri

Di

Jl. Sunan Ampel No. 07 Ngronggo

Kediri

Assalamualaikum Wr. Wb

Memenuhi permintaan bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini :

Nama : ARI SETYA BUDI

NIM : 9322.128.13

Judul : USING HUMOROUS STORIES TO IMPROVE STUDENTS'
READING ACHIVEMENTS ON NARRATIVE TEXT AT SMK
MAHRUSIYAH

Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1).

Bersama ini saya lampirkan berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam sidang Munaqosah.

Wassalamualaikum Wr. Wb

Pembimbing I

Pembimbing II

Erna Nur Kholida, M. Pd
NIP. 19761125 200710 2 005

Drs. Agus Edi Winarto, M. Pd
NIP: 19650527 200003 1 001

NOTA PEMBIMBING

Kediri, 30 Juni 2020

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada

Bapak Rektor Institut Agama Islam Negeri (IAIN) Kediri

Di

Jl. Sunan Ampel No. 07 Ngronggo

Kediri

Assalamualaikum Wr. Wb

Memenuhi permintaan bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini :

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MAHRUSIYAH

Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada 25 Juni 2020. Kami dapat menerima dan menyetujui hasil perbaikan. Demikian agar maklum adanya.

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Pembimbing 1

Pembimbing II

Erna Nur Kholida, M. Pd
NIP. 19761125 200710 2 005

Drs. Agus Edi Winarto, M. Pd
NIP: 19650527 200003 1 001

MOTTO

يَا أَيُّهَا الَّذِينَ آمَنُوا اسْتَعِينُوا بِالصَّبْرِ وَالصَّلَاةِ ۚ إِنَّ اللَّهَ مَعَ الصَّابِرِينَ

“Believers! Seek help in patience and in Prayer; Allah is with those that are patient.” (Q.S Al- Baqarah: 153)¹

¹ Departemen Agama RI, *Al-Qur'an dan Terjemah* (Jakarta : Yayasan Penyelenggara Terjemah/ Penafsir Al-Qur'an) hal. 38

DEDICATION SHEET

This thesis is dedicated to:

- ❖ My beloved parents who always motivate and pray for me in all of my condition.
All of my siblings who always support me, give me energy to do this thesis, and happiness in every single day. Thank you so much, I love you all
- ❖ My sincerely advisors, Mrs Erna Nur Kholida and Mr Agus Edi Winarto who always give me advice and support until I can finish my thesis. Thank you
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All praise belongs to Allah SWT, the most merciful and the most gracious who has guided me to finish my thesis entitled “USING HUMOROUS STORIES TO IMPROVE STUDENTS’ READING ACHIVEMENTS ON NARRATIVE TEXT AT SMK MAHRUSIYAH”. Then, sholawat and salam are delivered to the Prophet Muhammad SAW, who has guided his followers to the right path namely Islam.

In this occasion, I would like to express his profound gratitude to:

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4. All staffs and the lecturers of IAIN Kediri.
5. My parents and my families.

Eventually, I realize that this thesis needs constructive criticism and suggestion to be remarkable research. Then, hopefully it can be useful to the further researcher.

Kediri, 30 Juni 2020

ARI SETYA BUDI

ABSTRACT

Ari Setya Budi. 2020. *Using Humorous Stories to Improve Students' Reading Achievements on Narrative Text at SMK Mahrusiyah*, Tarbiyah, English Department, The State College for Islamic Studies Kediri, Advisors: (1) Erna Nur Kholida, M. Pd. (2) Drs. Agus Edi Winarto, M. Pd.

Keywords: Humorous Stories, Improving, Reading Achievements, Narrative Text.

Reading comprehension is an active comprehension process, which depends not only on the learner comprehension skills, but also on their experience learner knowledge in English. The humorous story is strictly a work of art, high and delicate art. This research aims at improving the students' reading achievements in narrative text by using humorous story.

The subject of this research was second grade at SMK Mahrusiyah 2019/2020 academic year. This research of this study was conducted by using classroom action research. The data used in this research at the result of the pre-test to know pre-test and post-test, interview sheet, and observation sheet.

The result of this research showed that the students' improvement of reading comprehension in narrative texts can be seen from their achievements in tests. The first criteria to achieve is 75% students of class achieve the score greater or equal to 75 of range that lies from 0-100. It means that the students were considered to be successful if they were able to achieve a final score 75 in the range of 0-100. and the criterion to achieve of the avarange score at least 75. The students' mean score in the pre-research was 60,5 or 30% students achieved the minimum standard score (KKM). The students' mean score in the cycle 1 was 70,5 or 50% students achieved the minimum standard score (KKM) and the students' mean score in the cycle 2 was 76,5 or 75% students achieved the minimum standard score (KKM). It showed that humorous stories could improve students' reading comprehension in narrative texts. Therefore, the writer takes a conclusion that this humorous stories is appropriate to be used by the students in XI TKJ A class of SMK Al Mahrusiyah Kediri because they enjoy the lesson and understand them by their own.

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