CHAPTER V

CONCLUSION AND SUGGESTION

This last chapter divide into two point, that is conlusion and suggestion. Conlcnlusion explains the conclusion that the researcher make from the score of pre-test and post-test. Meanwhile, suggestion consist of some suggestion for others from the researcher.

5.1 Conclusion

Based on the findings of the research and discussion in chapter IV, the researcher make conclusion that there is significant difference between the students taught by using QAR strategy and those taught by using RA strategy on their reading comprehension. The experimental group and control group get extensive reading strategy from their teacher, but the score of pre-test both of them was different. The score pre-test of control group higher than the score pre-test of experimantal group. The researcher gives treatment 4 times, the experimental group get QAR strategy as the treatment and the control group get RA strategy as the treatment. After get treatment, the students taught by using QAR strategy got score higher than those taught by using RA strategy. The students taught by using QAR strategy more interested, more motivated and they can thrift the time when do the test. However, the studentsthose taught by using RA strategy still less interested and less motivated, because the students taught by using QAR strategy know the answer of the question they need to understand the

text, but the students taught by using RA strategy should read all the text without know the information they need.

5.2 Suggestion

Based on the conclusion above, the researcher proposes the following suggestion to the English teachers, students, and the further researchers who are interested in Question Answer Relationship (QAR) strategy on students' reading comprehension as follow:

5.2.1 To the English Teachers

This research can improve the quality of the English teacher in teaching English. They can use QAR strategy to teaching English. This strategy can guide the students to find the information from the text quickly, understand the text independently, and relate the content of the text with knowledge outside of the text.

5.2.2 To the Students

Students should increase their discipline, so the learning processs in class can done as planned. Besides that, students should pay attention to the teacher while explaining the lesson. Students can use QAR strategy when they do the exam, because this strategy can shorteh the time to find the information requested.

5.2.3 To the Further Researchers

The researcher wishes that further researchers could conduct this research in wider area. The further researchers can conduct the research about the teacher strategies that used by an English teacher which important in teaching and

learning process. Therefore, that result will be more advantageous and be applied in a larger area.