THE EFFECTIVENESS OF USING RECIPROCAL TEACHING STRATEGY ON THE SPEAKING SKILL OF THE STUDENTS OF SMAN 6 KEDIRI

THESIS

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This thesis is to fulfill requirement for the degree of *Sarjana* (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

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Demikian agar maklum dan atas kesediaan bapak ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Juni 2020 kami dapat menerima dan menyetujui hasil perbaikannya.

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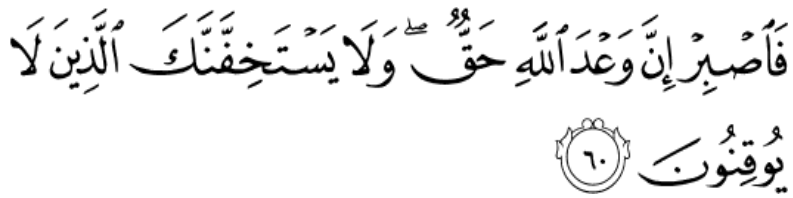
MOTTO



“So be patient. Indeed, the promise of ALLOH is truth. And let them not disquiet you who are not certain (in faith)”

(Ar – Rum, Ayat 60)[1]

[1] Recite Qur’an Surah Ar-Rum in Arabic, English Translation By Abdulloh Yusuf Ali and English Transliteration. www.Theonlyquran.com

DEDICATION

With the greatest love, I dedicate this thesis to:

1. ALLOH SWT as my guidance, the Gracious and the Merciful you gives me for chance to enjoy in the world and do my best in the past.
2. My beloved parents, Ahmad Kusnadi and Miftahur Roifah for your love, support, ad struggle for my success. I love you very much.
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Finally, the researcher hopes this thesis will be useful for all readers. Because the researcher realize that this thesis is not perfectly enough yet, the researcher excites to receive constructive criticism and suggestion to make this thesis better.

Kediri, 14 May 2020

The Researcher

ABSTRACT

Oktaviani, Ira. 2020. *The Effectiveness of Using Reciprocal Teaching Strategy on the Speaking Skill of the Students of the SMAN 6 Kediri*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Dr. Mukhammad Abdullah, M. Ag. (II) Dr. Fathor Rasyid, M. Pd.

Keywords: *Speaking skill, Reciprocal Teaching Strategy, Explanation text.*

Speaking is important skill in English language because this activity requires attention and understand more. In Indonesia English is as a foreign language. However, this research is proven to be ineffective since the student also find difficulties speaking activities. The researcher get information that many students who learn English still have problems communicating with others because the method used to learn is not effective in learning English. The purpose of this study was to determine the effectiveness of the use of reciprocal teaching strategy on the speaking skill of the students of the SMAN 6 Kediri.

The researcher uses a quasi-experimental design with the treatment held in three meetings, 2 x 45 minutes for each class. For research design the researcher uses a pre-test to determine students' speaking abilities before treatment and post-test to determine students' speaking abilities after treatment. The Population of this research is the students of class XI SMAN 6 Kediri. Sample were taken two classes, one class as an experimental class was class XI MIPA 3 consisting of 34 students and the other class as a control class was class XI MIPA 2 consisting of 35 students. In collecting data, researchers used instruments in pre-test and post-test. Test instrument speak in oral form. After the researcher collect the data pre-test and post-test, then analyzed the data using SPSS 25.0.

The result of this research, the data was normally distributed. It was proved by the Shapiro-Wilk Test, showing that (0.288)> α (0.05) for the experimental group and p (0.071)> α (0.05) for the control group. The Levene's Test shows that the experimental and control group has the same ability. The result is p (0.082)> α (0.05). Then, the homogeneity regression shows that p (0.133)> α (0.05). Means there is no interaction between covariate and independent variables. The last assumption is the output of test of linier relationship covariate and dependent variable showed that the significant value was .000 which is lower than α (0.05). It means that there is enough evidence to reject the null hypothesis and accepted the alternative hypothesis. It can be concluded that Reciprocal Teaching Strategy is an effective teaching technique to improve the students' speaking skills.

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