

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter concludes all the results of research. It consists of two point, those are conclusion and suggestion. Conclusion consists of the result normality and linearity that shows the correlation among students' reading strategies and their reading comprehension achievement. Suggestion is giving suggest or advice to the school/institution, students and the next researcher.

A. Conclusion

After the research was conducted at the eleventh grade students of MAN 1 Kediri, the following conclusions are drawn. The result of survey of reading strategies (SORS), the participants most frequently used was Global Reading Strategies (GLOB 1) and the least frequently used reading strategies is Problem – Solving Strategies (PROB 28). Then, the result of reading test indicated that their reading achievement was in average category since 60% of participant got >55. Based on the result of *Pearson Product Moment Correlation* showed that there is positive and significant correlation between students' reading strategies and their reading comprehension achievement at the eleventh grade students of MAN 1 Kediri academic year 2020. The results of this study indicate that the value of sig. rxy results are greater than r-table that is (0.626 > than r table. Coefficient correlation of this research was in the interval 0.40 – 0.70 it means that there is moderate or medium correlation with the significant value of 0.000 less than 0.05.

B. Suggestions

Based on the research results and conclusions above, the following suggestion can be given:

1. Students

There is recommendation for students in relation to this study. Students suggested reading a lot and using all reading strategies, in order to improve their reading comprehension achievement. It is advised to them to practice their reading strategies more often in order to know which reading strategies they may lack and should be improved.

2. English Teacher

The research findings can help EFL teachers of high schools better understand the current use of EFL reading strategies among their students and actions they can take to help their students improve their reading abilities. The result of this research may help teachers determine the appropriate reading strategies to incorporate into English reading comprehension instruction.

3. The Next Researcher

This study gives much information about the correlation and influences between reading strategy used and reading comprehension achievement of foreign language learners. Therefore, this study can be used as reference for future studies with similar problems or variable and the researcher can explore other things that are more correlated with students' ability to understand and increase the English reading achievement.