CORRELATION BETWEEN STUDENTS' READING STRATEGIES AND THEIR READING COMPREHENSION ACHIEVEMENT AT THE ELEVENTH GRADE OF MAN 1 KEDIRI

THESIS

Presented to:

State Islamic Institute of Kediri

In partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education

Written By:

Name   : Lilis Kurniawati
Nim   : 932211816

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2020

DECLARATION OF AUTHENTICITY

Name   : Lilis Kurniawati

Student's ID Number : 9322.118.16

Study Program   : English Language Education

Faculty   : Tarbiyah

Title of Thesis   : Correlation Between Students' Reading Strategies and their Reading Comprehension Achievement at the Eleventh Grade of MAN 1 Kediri

I hereby declare that the thesis and the work presents in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of high education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

Kediri, July 21th 2020
The researcher,

Lilis Kurniawati
NIM. 9322.118.16

APPROVAL PAGE

This is to certify that the *sarjana's Thesis* of Lilis Kurniawati has been approved by the thesis advisors for further approval by the board examiners.

CORRELATION BETWEEN STUDENTS' READING STRATEGIES AND THEIR READING COMPREHENSION ACHIEVEMENT AT THE ELEVENTH GRADE OF MAN 1 KEDIRI

LILIS KURNIAWATI
NIM. 9322.118.16

Approved by:

Advisor I   **Advisor II**

Dr. Sri Wahyuni, M.Pd   **Ima Fitriyah, M.Pd**
NIP. 19840909 201101 2 018   **NIP. 198607022015032003**

RATIFICATION SHEET

CORRELATION BETWEEN STUDENTS' READING STRATEGIES AND THEIR READING COMPREHENSION ACHIEVEMENT AT THE ELEVENTH GRADE OF MAN 1 KEDIRI

LILIS KURNIAWATI
NIM. 9332.118.16

Has been examined by the Board of Examiners of State Islamic Institute (IAIN) Kediri on August 11th 2020

1. Main Examiner

    Dr. H. Fathor Rasyid, M.Pd
    NIP. 19690831 200003 1 001   (   )

2. Examiner 1

    Dr. Sri Wahyuni, M.Pd   (   )
    NIP. 19840909 201101 2 018

3. Examiner 2

    Ima Fitriyah, M.Pd   (   )
    NIP. 198607022015032003

Kediri, August 18th 2020
Acknowledged by
Dean of Tarbiyah Faculty
State Islamic Institute (IAIN) of Kediri

Dr. H. ALI ANWAR, M.Ag.
NIP. 19640503 199603 1 001

NOTA KONSULTAN

Nomor   :

Lampiran   : 4 (empat) berkas

Hal   : Bimbingan Skripsi

                 Kepada

                 Bapak Dekan Fakultas Tarbiyah

                 Institut Agama Islam Negeri (IAIN) Kediri

                 Jl. Sunan Ampel Nomor 07 Ngronggo Kota Kediri

Assalamu'alaikum Wr. Wb.

        Memenuhi permintaan Bapak Dekan untuk membimbing peyusunan skripsi mahasiswa tersebut dibawah ini:

Nama   : Lilis Kurniawati

NIM   : 932211816

Judul   : Correlation Between Students' Reading Strategies and their Reading

                Comprehension Achievement at the Eleventh Grade of MAN 1 Kediri.

        Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

        Bersama ini kami lampirkan satu berkas naskah skripsinya, dengan harapan dapat segera diujikan dalam Sidang Munaqosah.

        Demikian agar maklum dan atas kesediaan bapak, kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing I   **Pembimbing II**

Dr. Sri Wahyuni, M.Pd   **Ima Fitriyah, M.Pd**

NIP. 19840909 201101 2 018   **NIP. 198607022015032003**

NOTA PEMBIMBING

Nomor   :

Lampiran   : 4 (empat) berkas

Hal   : Bimbingan Skripsi

        Kepada

        Bapak Dekan Fakultas Tarbiyah

        Institut Agama Islam Negeri (IAIN) Kediri

        Jl. Sunan Ampel Nomor 07 Ngronggo

        Kota Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Dekan untuk membimbing peyusunan skripsi mahasiswa tersebut dibawah ini:

Nama   : Lilis Kurniawati

NIM   : 932211816

Judul   : Correlation Between Students' Reading Strategies and their Reading Comprehension Achievement at the Eleventh Grade of MAN 1 Kediri.

Setelah memperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam Sidang Munaqosah yang dilaksanakan pada 11 agustus 2020, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan bapak, kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

 Pembimbing I   **Pembimbing II**

 Dr. Sri Wahyuni, M.Pd   **Ima Fitriyah, M.Pd**
 NIP. 19840909 201101 2 018   **NIP. 198607022015032003**

MOTTO

" If you don't go after what you want, you'll never have it. And if you don't ask, the answer is always no. Also if you don't step forward, you're always in the same place ."

\- Nora Roberts -

DEDICATION

I dedicate this thesis to:

➢ My best motivator and beloved parents. My mother, *ibu* Siti Mujaiyanah and my father, *bapak* Kusnan who always support, pray and give their love to me. I say thank you very much.

➢ My beloved advisor Dr. Sri Wahyuni, M.Pd and Ima Fitriyah, M.Pd Who always give the time, advice and attention during the process of finishing this thesis.

➢ KR. Agus Muhtadi Mughni as my second father, who always give me motivation, support and prayer for me.

➢ My beloved young sister, Desy Dwi Kusnia Sari.

➢ My beloved friend who always listens to all my problem and exciting discussion partner, Dwi Wati Ruhmana.

➢ My beloved friends who always help me directly or indirectly during the process until finishing this thesis and give me support, Alfiyatin, Nurfa May Silfia Farida, Yuni Krismayanti and Yunita Ayu Riski.

➢ Septiana Lailatul Rohmah, S.Pd as the English teacher at MAN 1 Kediri who was helped me to collect the data and finish my research.

➢ All my friends of Translation class and the students of IAIN Kediri who has helped me in the process of doing this thesis.

ACKNOWLEDMENTS

In the name of Allah SWT, the Most Merciful and Gracious who has given me the guidance in finishing this thesis under the title "Correlation Between Students' Reading Strategies and their Reading Comprehension Achievement at the Eleventh Grade of MAN 1 Kediri". So, I would like to thank you very much and appreciation to the following people:

1. Dr. Nur Chamid, MM., as the principle of IAIN Kediri.
2. Dr. Sri Wahyuni, M.Pd and Ima Fitriyah, M.Pd who have given advice and attention during the process of finishing this thesis.
3. My best motivator and beloved parents, Siti Mujaiyanah and Kusnan who always support, pray and give their love to me. I say thank you very much.
4. My beloved friends who always help me directly or indirectly during the process until finishing this thesis and give me support.
5. Murwono, S.Pd. M.MPD., as the principle of MAN 1 Kediri
6. Septiana Lailatul Rohmah, S.Pd., as the English teacher at MAN 1 Kediri who was helped me to collect the data and finish my research

Finally, I realize that my thesis is not perfect and still many deficiency, so suggestion and critics from the readers to make it better and perfect. Hopeful this thesis be useful to the reader in their education.

Kediri, July 21 2020

The researcher,

Lilis Kurniawati
NIM. 9322.118.16

ix

ABSTRACT

Reading is a process of understanding the text to get the prior knowledge such as knowledge of content, vocabulary (construct about the meaning that conveyed by the author) and structure. Strategies as a learning techniques, behaviors, problem-solving or study skills which make learning more effective and efficient. There are some factors that contributed for having good reading comprehension. One of them is reading strategies. Reading strategies are very important to help the reader comprehend the text in the act of reading. Therefore, the aim of this research was to investigate the correlation between students' reading strategies and their reading comprehension achievement at the eleventh grade of MAN 1 Kediri.

The design of this research was correlational research. The data of students are collected through simple random sampling technique. It involved 75 students at the eleventh grade of MAN 1 Kediri in academic year 2019/2020 from 250 population. The researcher used Survey of Reading Strategies (SORS) questionnaire by Mokhtari & Sheorey (2002) and reading comprehension test as the instruments of this research. The data was analyzed by using descriptive statistic and Pearson Product Moment Correlation in SPSS 25 version.

The result of this research showed that the data was normally distributed. It was proven by the Kolmogrov-Smirnov test that the result of sig. value were 0.075 for students' reading strategies and 0.200 for reading comprehension test higher than 0.05. Based on the findings, can be seen that there is correlation between students' reading strategies and their reading comprehension achievement at the eleventh grade of MAN 1 Kediri. The most frequently use of reading strategies was Global Reading Strategies 1, mean = 3.67; SD = 0.970 and the least frequently was Problem Solving Strategies 28, mean = 2.62; SD = 0.974. The result of correlation analysis revealed that the correlation coefficient or the *r* (0.626) was higher than *r*-table (0.277), based on the interpretation the strenght of this correlation is moderate correlation. Then the level of probability (*p)* significance (sig.2 tailed) was 0.000 lower than 0.05. Thus, it was enough evidence to reject the null hypothesis and accepted the alternative hypothesis. It can be concludes that there is correlation between students' reading strategies and their reading comprehension achievement at the eleventh grade of MAN 1 Kediri. Therefore, teacher must be considered the current use of EFL reading strategies among their students and actions they can take to help their students improve their reading abilities.

TABLE OF CONTENT

LIST OF TABLES

LIST OF APPENDIX