

**CORRELATION BETWEEN STUDENTS' READING STRATEGIES  
AND THEIR READING COMPREHENSION ACHIEVEMENT AT THE  
ELEVENTH GRADE OF MAN 1 KEDIRI**

**THESIS**

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I hereby declare that the thesis and the work presents in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of high education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis to fulfill the requirement for the degree of *Sarjana (SI)* in English Study Program, State Islamic Institute of Kediri.

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Bersama ini kami lampirkan satu berkas naskah skripsinya, dengan harapan dapat segera diujikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak, kami ucapkan terima kasih.

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Setelah memperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam Sidang Munaqosah yang dilaksanakan pada 11 agustus 2020, kami dapat menerima dan menyetujui hasil perbaikannya.

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## **MOTTO**

“ If you don't go after what you want, you'll never have it. And if you don't ask, the answer is always no. Also if you don't step forward, you're always in the same place .”

- Nora Roberts -

## DEDICATION

I dedicate this thesis to:

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Finally, I realize that my thesis is not perfect and still many deficiency, so suggestion and critics from the readers to make it better and perfect. Hopeful this thesis be useful to the reader in their education.

Kediri, July 21 2020

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## ABSTRACT

Kurniawati, Lilis. (2020). *Correlation Between Students' Reading Strategies and their Reading Comprehension Achievement at the Eleventh Grade of MAN 1 Kediri*. English Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri, Advisor (1) Dr. Sri Wahyuni, M.Pd, (2) Ima Fitriyah, M.Pd.

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Reading is a process of understanding the text to get the prior knowledge such as knowledge of content, vocabulary (construct about the meaning that conveyed by the author) and structure. Strategies as a learning techniques, behaviors, problem-solving or study skills which make learning more effective and efficient. There are some factors that contributed for having good reading comprehension. One of them is reading strategies. Reading strategies are very important to help the reader comprehend the text in the act of reading. Therefore, the aim of this research was to investigate the correlation between students' reading strategies and their reading comprehension achievement at the eleventh grade of MAN 1 Kediri.

The design of this research was correlational research. The data of students are collected through simple random sampling technique. It involved 75 students at the eleventh grade of MAN 1 Kediri in academic year 2019/2020 from 250 population. The researcher used Survey of Reading Strategies (SORS) questionnaire by Mokhtari & Sheorey (2002) and reading comprehension test as the instruments of this research. The data was analyzed by using descriptive statistic and Pearson Product Moment Correlation in SPSS 25 version.

The result of this research showed that the data was normally distributed. It was proven by the Kolmogorov-Smirnov test that the result of sig. value were 0.075 for students' reading strategies and 0.200 for reading comprehension test higher than 0.05. Based on the findings, can be seen that there is correlation between students' reading strategies and their reading comprehension achievement at the eleventh grade of MAN 1 Kediri. The most frequently use of reading strategies was Global Reading Strategies 1, mean = 3.67; SD = 0.970 and the least frequently was Problem Solving Strategies 28, mean = 2.62; SD = 0.974. The result of correlation analysis revealed that the correlation coefficient or the  $r$  (0.626) was higher than  $r$ -table (0.277), based on the interpretation the strenght of this correlation is moderate correlation. Then the level of probability ( $p$ ) significance (sig.2 tailed) was 0.000 lower than 0.05. Thus, it was enough evidence to reject the null hypothesis and accepted the alternative hypothesis. It can be concludes that there is correlation between students' reading strategies and their reading comprehension achievement at the eleventh grade of MAN 1 Kediri. Therefore, teacher must be considered the current use of EFL reading strategies among their students and actions they can take to help their students improve their reading abilities.

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