

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter presents the conclusion of the analysis of the interference made by tenth-grade students on recount text writing and also some suggestion for the readers.

#### **A. Conclusions**

From the findings above, there are 77 interference from 15 texts. The types of interference made by the students based on surface strategy taxonomy are omission, addition, misformation, and misordering. Those are 29% of errors of omission, 17% of errors of addition, 51% errors of misformation, and 4% errors of misordering. There are some reasons why the errors occurs. The first is because the studens drop ‘be’ verb, article, preposition, and pronoun that should be in the sentences. The second is because of the wrong use of verb tense used in the sentence.

#### **B. Suggestions**

Based on the analysis and the conclusion above, the writer would like to propose the following suggestions as follows:

1. To the Students
  - a. The students need to more practice in English writing, so that they can produce their sentences correctly based on good English.

- b. The students have to improve their knowledge in grammatical system of the target language to minimize and prevent the interference when they write in English.

## 2. To English Teachers

Based on this study, it can be suggested that the teachers should be aware on students' errors in writing. Thus they can recognize their students' difficulties in writing so they will pay more attention to the errors made by the students and the causes of the errors in writing. Knowing the problem will make it easier for teachers to solve the problem. The result of the study can evaluate themselves whether they are succesfull or not in teaching English. It is expected that the teacher should enhance the method in teaching grammar so that the students are motivated to improve their writing and to prevent interference in writing.

## 3. To Further Researcher

It is expected that the result of the study can give an informative input about grammatical error analysis or other topics related to errors. The researcher believes that there are still many phenomena that can be revealed in this research study. The researcher expects that this result of study can inspire other researchers to conduct the research related to grammatical errors analysis to enrich the existing study.