

**THE EFFECTIVENESS OF ENGLISH SONG IN TEACHING GRAMMAR
(SIMPLE PRESENT TENSE) FOR THE SEVENTH GRADE STUDENTS
OF MTsN 1 KEDIRI**

THESIS

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as a result of my own original research. It does not incorporate any material previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis and there is no objection or claim from others,

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Demikian agar maklum dan atas kesediaan Ibu kami ucapkan banyak terimakasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 4 Juni 2020, kami dapat menerima dan menyetujui hasil perbaikannya. Demikian agar maklum adanya.

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MOTTO

“Learn from yesterday, live for today, hope for tomorrow. The important thing is not to stop questioning”

(By Albert Einstein)

DEDICATION

Thank you for my God, Allah SWT and my prophet, Nabi Muhammad SAW that gave me amazing change and experience so I can get more knowledge.

To my parents that I love so much; my mom Srikahanik and my dad Suprayitno, thanks you so much for taking care of me till I can get education at university. No words that I cannot say to you except big thank for you all and May Allah always protect you all wherever and whenever you are. I promise to be your best daughter that always care of you all. I love you.

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Finally, the researcher hopes this thesis will be useful for all readers. Because the researcher realizes that this thesis is not perfectly enough yet, the researcher excites to receive constructive criticism and suggestion to make this thesis better.

Kediri 1st May 2020

The Researcher

ABSTRACT

Aprilliasari, P. 2020. *The Effectiveness of English Song in Teaching Grammar (Simple Present Tense) For The Seventh Grade Students of MTsN 1 Kediri*, Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisors: (I) Ima Fitriyah, M.Pd. (II) Erna Nur Khalida, M.Pd.

Keywords: *Grammar, Simple Present Tense, English Song.*

Grammar is one of English components that have to be mastered when learning English. It is rule for forming words and making sentences. There are several kinds of grammar; one of them is simple present tense. Simple present tense is one kind of tenses given to seventh grade student of junior high school in the beginning of learning tenses. But, mostly the students are feeling bored when grammar class begins. It needs alternative media to make the students not boring. Teaching in the classroom using English song as media will help students to improve their ability of simple present tense. The aim of this study is to know the effectiveness of English song in teaching simple present tense for seventh grade students of MTsN 1 Kediri.

The population of this research is the seventh grade students of MTsN 1 Kediri academic year 2019/2020. This research conducted a quasi-experimental research. The 29 students of experimental group were taught using English song and 29 students of control group were taught using other type of media, board game. The instrument tests, namely pretest and posttest. The score of them was calculated by using ANCOVA.

The experimental group gained 25.17 point from 61.55 to 86.75. While the control group gained 16.72 points from 65.00 to 81.72. First assumption shows that the data of this research were normally distributed ($0.200 > 0.05$) and ($0.200 > 0.05$). The levene's test also show that the variance of the data is homogeny ($0.640 > 0.05$). The third assumption shows that there is no interaction between covariate (pretest) and dependent variable $0.362 > 0.05$. The last, there is linier relationship between covariate (pretest) and dependent variable ($0.000 < 0.05$). Finally, the result of ANCOVA shows that the significant value is lower than α ($0.001 < 0.05$). It indicates that the researcher has enough evidence to reject the null hypothesis and accept the alternative hypothesis. It means English song is effective in teaching grammar (simple present tense) for the seventh grade students of MTsN 1 Kediri.

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