

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 CONCLUSION**

Based on the result of the implementation of short movie to improve the listening ability of the eleventh grades of SMA Pawyatan Daha Kediri, it can be concluded that short movie can be used to improve the students' listening skills by doing the following steps. First, the researcher selected the animation movie that are suitable to the students' proficiency level and interest, and the syllabus content. The short movie should have interesting moving pictures and also had clear pronunciation. The visualization provided in the short animation movie can help the students to identify the main ideas of the stories. It was showed in the listening comprehension test. Next, the teacher had to pay attention to the teaching and learning technique.

This research used three-phase technique in implementing the short animation movie. Pre-test phase to measure the ability of students listening skill. The Treatment phase focuses on comprehension through exercises that require selective listening. The post-test phase typically involves a response to comprehension and may require students to give opinions about a topic. The teacher's role also had a big contribution in making this research succeed. Another conclusion that can be drawn from the findings is that the animation movie could increase the students' motivation in doing the listening activities. This was indicated by students' responses during the teaching and learning

process. It was also strengthened by the data from the questionnaires after Cycle I in which the students pointed out that they enjoyed and interested in doing the listening activities using the short movie. They were more interested in short movie since the animation movie have interesting moving pictures and clear pronunciation. This is should also be due to the selection of appropriate short movie and the learning strategies employed as explained in the previous paragraph.

## **5.2 SUGGESTION**

Based on the findings, some suggestions are given to English teachers and further researchers. Since the short animation movie can help the students' listening ability and also increase their interest in doing listening activities, it is recommended that English teachers incorporate the use of short animation movie in the classroom. The teachers have to select the animation movie based on the criteria that have been discussed before. The animation movie can also be used in teaching other skills such as writing and speaking. The research can also serve as a reference for researchers to conduct further research. The short animation movie can be employed to teach other topics or text types and other language skills. Finally, since this media can be used by the students independently, the researcher suggests that students to use the animation movie as alternative media for extensive listening to help them to improve their listening ability