

## **CHAPTER 1**

### **INTRODUCTION**

The chapter presents the background of the study, research problem, objective of study, significance of study, scope and limitation of study and definition of the key terms. In this chapter the researcher wants to describe about background of the study, statement of problem, objective of study, hypothesis of study, significance of the study, scope and limitation of study, and definition of key terms.

#### **1.1 A Background of Study**

In this globalization era, where internet can be easily accessed finding the authentic materials such as movie or film for teaching material is not so difficult. They can be exploited in language classroom because movies or films are contextually rich source of authentic material that can be used in teaching Listening, Speaking and Writing skills.

Therefore, various listening activities can be done by using short movies or films. Teaching of listening skill needs students to practice a lot. It will make them familiar with the spoken language and help them to understand more, because by having more practices students will have many opportunities to listen to spoken language. Since many people like watching movies, asking students to watch the English movies, and make the reports of them can be interesting and challenging activities for them.

By watching short movies, students are introduced to the real context of language and a wide range of vocabulary that they cannot get in learning in the

classroom. In addition, they will listen to the correct pronunciation, stress and intonation, and also useful expressions. When students are asked to watch the movie and assign them to do something related to the movie they have watched, like making movie report., it will be enjoyable for them. While they are entertained they also learn many things. Students are expected to be able to comprehend spoken language and improve their ability in listening comprehension.

Watching short movie is interesting and motivating because the students will feel entertaining by watching the movies. They may see their favorite actor/actress or even their idols. They can listen, learn and imitate how the characters pronounce the words, phrases or sentences. They also can learn the context of the phrases or sentences. Students can learn meaningful expressions through watching short movies. Students can get moral lesson of the movie. So, by watching movies, the students are trained to listen and understand English spoken language.

The explanations above are in line with Martin ideas (undated). According to Martin (undated), watching movies can improve the listening skills of students, whether they are learning English as a foreign language or whether they just want to improve their ability to listen, concentrate and comprehend. In addition, the use of short movies enables students to improve their listening skill because they become engaged in the story line of the film, which offers both a visual and audio depiction of dialogue and story in a potential real-life situation, using real

emotions, diction, tone and slang, which can sometimes be lost in a classroom environment.

## **1.2 Research Problem**

Based on the background of the research, the research question is formulated as follows: “How can short movie improve the listening ability of Senior High School students?”

## **1.3 Objective of The Study**

Based on the statement of the problem above, this research is intended to improve the students “ listening skill using the audio-visual method through short movie.”

## **1.4 Significance of Study**

### **Theoretically**

This research is expected to be able to contribute to English teaching and learning. One is by audio-visual method, it is caused there are some characteristics in audio-visual method that is suitable to be used and to improve the students“ listening skill.

### **Practically**

Hopefully, the result of the research is expected to be helpful for the following:

**a) The Student**

Hopefully, the result of this research gives the students" understanding that they can use Audiovisual method to improve their English ability especially listening skill. Then they have a new knowledge about phonetic symbols and it can help them to pronounce the word correctly.

**b) The Teacher**

Hopefully the teachers have variations in teaching listening by using methods and different media. As this research is intended to improve the students" English skill especially listening skill, the teacher are expected to use Audio-visual method and phonetic symbols cards as the one of the solution. On the other hand, the teacher can make the class more active and more interesting during English learning process.

**c) The School**

After the research, hopefully the school give the facilities to use the audio visual method in teaching English especially in listening skill. So that the teachers use the audio visual easily when they will teach.

**d) The Other Researcher**

This research can help the other researcher and also they know that audio visual method can use in listening skill. The researcher hope that the other researcher would to improve the research, not only in listening skill but also in other skill.

### **1.5 Scope and Limitation of This Study**

To avoid a far-ranging discussion, this research focuses on some concerns identified as follows:

#### **a) Scope of the study**

In this research, the subjects are taken from SMA Pawyatan Daha Kediri in 2017/2018 academic year. The subjects are the students of class XI. There are six class and total number of the students are 40 students in every class. The researcher will conduct the research to the class XI Science 1. The subject of this research is chosen purposively.

#### **b) Limitation of the study**

This research focuses on improving the students' listening skill in English skill. Here the researcher use the Audio-Visual Method in teaching English through Short movie. The researcher uses the short movie as the subject matter in this research. The movie that used here only focus in pronunciation and articulation.

### **1.6 Definition of Key Term**

#### **a.) Short Movie**

A short movies is any motion picture not long enough to be considered a feature film. In this study, short movies used as a media to improve student listening ability. Short movie has so many dialogues that used in everyday life, that make the students easier to imitate and practice the dialogues everyday. Short movies used in this study are English short movies. The duration is 20 minutes, and the genre are animation and slice of life.

**b.) Listening Ability**

Listening is the ability to accurately receive and interpret messages in the communication process. Listening is key to all effective communication. Without the ability to listen effectively, messages are easily misunderstood. As a result, communication breaks down and the sender of the message can easily become frustrated or irritated. If there is one communication skill you should aim to master, then listening is it.