

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the research.

A. Conclusion

This research was conducted in a quasi-experimental study with the purposes finding out whether diary writing is effective to teach writing recount text or not and to get empirical evidence of the effectiveness of diary writing to teach writing recount text at SMK Negeri 1 Ngasem. Based on the data analysis of the pre-test and post-test, statistical calculation, hypothesis testing of ANCOVA, and the description of the online questionnaire, explained in the chapter four, it was found that the inter rater between the first rater (researcher) and the second rater (English teacher) in both class and test shown the sig. (2-tailed) is 0.000. It means that the correlation is strong. For the testing assumption shown that the data is normal (0.965), the data is homogeneous (0.300 for the pre-test and 0.195 for the post-test), the test between covariate and independent variable is not related (0.923), and the linier relationship between covariate and dependent variable is related (0.00). Thus, the test of ANCOVA with the significant $0.000 < 0.05$ which means that the H_0 (null hypothesis) is rejected and H_a (alternative hypothesis) is accepted. In other words, diary writing is effective in improving students' writing recount text. Moreover, this finding is also in line with the online questionnaire result showing that diary writing is effective particularly in helping students find writing ideas quickly, improving their writing fluency, and building their writing habit.

B. The Suggestion

Based on the conclusion stated above, some suggestions can be made for those who are interested in this particular field:

1. Teachers should be more creative in teaching and delivering lessons by introducing new learning varieties and alternatives such as writing a diary in

learning recount text. So, students become more interested, excited and enjoyable.

2. Teachers should implement different techniques and strategies to help students improve their skills and create such activity that can help students practice and use the lesson learned at the classroom. So, they will have better understanding about it.
3. Future researchers who are interested in the use of diary writing in teaching writing can use this research as a reference in order to make a better research in the related field.