

**THE EFFECTIVENESS OF DIARY WRITING TO TEACH WRITING
RECOUNT TEXT AT SMK NEGERI 1 NGASEM**

Thesis

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



By:

NURAVIAH ALFIANA

932210516

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2020

APPROVAL PAGE

This is to certify that *the Sarjana's Thesis* of Nuraviah Alfiana has been approved by the thesis advisor for further approval by the board of examiner.

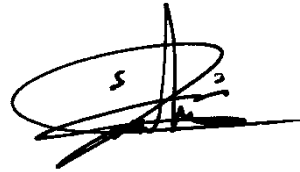
Advisor I,



Drs. Agus Edi Winarto, M.Pd

NIP. 19650527 200003 1 001

Advisor II,



Dr. Sri Wahyuni, M.Pd

NIP. 19840909 201101 2 018

RATIFICATION SHEET

**THE EFFECTIVENESS OF DIARY WRITING TO TEACH WRITING
RECOUNT TEXT AT SMK NEGERI 1 NGASEM**

Nuraviah Alfiana

9322 105 16

Has been examined by Board of Examiners of State Islamic Institute (IAIN) OF
Kediri

1. Main Examiner

NIP.

(.....)

2. Examiner I

Drs. Agus Edi Winarto, M.Pd
NIP. 19650527 200003 1 001

(.....)

3. Examiner II

Dr. Sri Wahyuni, M.Pd
NIP. 19840909 201101 2 018

(.....)

Kediri,

Acknowledged by

Principal of State Islamic Institute (IAIN) Kediri

Dr. Nur Chamid, M.M.

NIP. 19680714 199703 1 002

NOTA KONSULTAN

Kediri,

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi
Kepada
Bapak Ketua Institut Agama Islam Negeri Kediri (IAIN) Kediri
Di
Jl. Sunan AMpel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Nuraviah Alfiana
NIM : 932210516
Judul : THE EFFECTIVENESS OF DIARY WRITING TO TEACH
WRITING RECOUNT TEXT AT SMK NEGERI 1 NGASEM

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memnuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Advisor I

Advisor II

Drs. Agus Edi Winarto, M.Pd

NIP. 19650527 200003 1 001

Dr. Sri Wahyuni, M.Pd

NIP. 19840909 201101 2 018

NOTA PEMBIMBING

Kediri,

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi
Kepada
Bapak Ketua Institut Agama Islam Negeri Kediri (IAIN) Kediri
Di
Jl. Sunan AMpel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

Nama : Nuraviah Alfiana
NIM : 932210516
Judul : THE EFFECTIVENESS OF DIARY WRITING TO TEACH
WRITING RECOUNT TEXT AT SMK NEGERI 1 NGASEM

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam siding munaqosah yang dilaksanakan pada tanggal kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Advisor I

Advisor II

Drs. Agus Edi Winarto, M.Pd

NIP. 19650527 200003 1 001

Dr. Sri Wahyuni, M.Pd

NIP. 19840909 201101 2 018

MOTTO

Do everything with love

Love everything what you do

Do everything what you love

“We cannot teach people anything, we can only help them discover it
within themselves”

~Galileo~

“Ilmu yang bermanfaat adalah yang cahayanya memancar ke dalam dada,
yang karenanya tersingkaplah tirai yang menutup hati. Dan, sebaik-
baiknya ilmu adalah yang dibarengi oleh *khasyah* (rasa takut) kepada
Allah”.

(Ibnu Atha'illah Al-Askandari)

“Ignorance is the curse of God, knowledge is the wing wherewith we fly
to heaven”

~William Shakespeare~

DEDICATION

All praises to Allah, the lord of the world.

This thesis is dedicated to:

My beloved parents, Ahmad Sueb and Maimunah who always give me care, love, and endless prayer to reach my dreams.

My lovely brothers, who always support and take care of me.

My lovely friends who give me a nice and best friendship.

ACKNOWLEDGEMENT

In the name of Allah, the most Beneficent and the most Merciful.

All praises be to Allah, the Lord of the world. Finally, the writer come to the end of her study in State Islamic Institute (IAIN) of Kediri. The writer would like to express her deepest gratitude to Allah SWT who has given the writer His mercy, blessing, guidance, and strength to accomplish this research study. Peace and salutation be upon to the Prophet Muhammad SAW., his family, his companions, as well as his followers.

In this occasion, the writer would like to express her greatest appreciation, honor, and gratitude to her beloved parents, Ahmad Sueb and Maimunah, for the unconditional support, motivation, prayers and loves in every single step of the writer.

Secondly, the writer would like to express her sincere gratitude to the advisors, Drs. Agus Edi Winarto, M.Pd., and Dr. Sri Wahyuni, M.Pd., for the valuable advice, suggestion, guidance, patient, valuable lesson and support during the process of writing the research study. So, the writer can accomplish the research study well. The writer would also like to thank all the lecturers of the English Education Department who have dedicated their knowledge during the writer's study in this university.

The next appreciation goes to all the writer's friends, especially TBI friends which cannot mention one by one. The writer also addressed her gratitude to the school of SMK Negeri 1 Ngasem, Gatot Sukarno, M.M as the headmaster, Leny Oeswati, M.Pd and Lina Candra Vinasari, S.S as the English teacher who gave the writer permission and assistance during the research. Do not forget for the students of X-DPIB 1 and X-DPIB 2 for their cooperation and valuable time to be the object of the research.

At last, the writer consider that her research study is still far from being perfect. Therefore, any criticism, ideas, and suggestions for the improvement of this research study are highly appreciated.

Kediri, April 27th 2020

Nuraviah Alfiana

ABSTRACT

Alfiana, Nuraviah. 2020. *The Effectiveness of Diary Writing to Teach Writing Recount Text at SMK Negeri 1 Ngasem*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Drs. Agus Edi Winarto, M.Pd, (II) Dr. Sri Wahyuni, M.Pd.

Keywords: *Diary Writing, Writing Skill, Recount Text*

Writing or producing a text in foreign language such as English, however, is not an easy task. Students clearly had some problems in crafting their written work. Such as, students have a problem in finding ideas quickly, therefore, they will typically begin to write after five or ten minutes after they are being assigned. They will say that they do not know what to write, etc. This study was aimed at finding out whether or not diary writing is effective to teach writing recount text and to get empirical evidence of the effectiveness of diary writing to teach writing recount text at SMK Negeri 1 Ngasem.

The research was carried out in a quantitative method. The characteristics material in this study was quasi experimental design by using Non-equivalent Control Class Design as the model experiment. The population of the research totally was 574 students from the total of sixteen classes in the tenth grade. The sample was obtained by using non-random sampling technique with the existing classes or the recommendation from the English teacher at the school resulting in two classes with 36 students in each class. Those classes were then randomly assigned into the experimental and control class by lottery. The experimental class was taught by implementing diary writing method while the control class was taught by implementing picture series method or without implementing the diary writing method. Furthermore, the study was conducted by following the procedure: giving pre-test, implementing the treatment, and giving post-test. The data was collected through tests and online questionnaire. The data of the tests were then calculated by using ANCOVA in SPSS 16 and the data of the online questionnaire was described.

The result was done by calculating the score shown the testing assumptions that the data was normal ($0.965 > 0.05$), the data was homogeneous ($0.300 > 0.05$ for the pre-test and $0.195 > 0.05$ for the post-test), the test between covariate and independent variable was not related ($0.923 > 0.05$), and the linier relationship between covariate and dependent variable was related ($0.00 < 0.05$). The test of ANCOVA with the significant $0.000 < 0.05$ which means that the H_0 (null hypothesis) is rejected and H_a (alternative hypothesis) is accepted. Moreover, this finding is also in line with the online questionnaire result showing that diary writing is effective particularly in helping students find writing ideas quickly, improving their writing fluency, and building their writing habit.

TABLE OF CONTENTS

TITLE PAGE	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
NOTA KONSULTAN	iv
NOTA PEMBIMBNG	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiii
LIST OF APPENDICES	xiv
CHAPTER I : INTRODUCTION	1
A. Background of the Study	1
B. Research Problem.....	3
C. Objective of the Study	3
D. Significant of the Study	4
E. Scope and Limitation of the Study	4
F. Hypothesis	4
G. Definition of Key Terms.....	5
CHAPTER II : REVIEW OF RELATED LITERATURE	7
A. Writing.....	7
B. Teaching Writing Skill in Senior High School.....	9
C. Problem in Teaching Writing Skill.....	11
D. Recount Text.....	13
E. Diary Writing.....	14
F. Relevant Previous Studies	15
G. Theoretical Framework.....	16
CHAPTER III : RESEARCH METHODOLOGY	18
A. Research Design	18

B. Variable	19
C. Population and Sample	19
D. Treatment Procedure.....	20
E. Instrument.....	24
F. Data Collection	26
G. Data Analysis.....	27
CHAPTER IV : RESEARCH FINDINGS AND DISCUSSION	28
A. Research Findings.....	28
1. The Analysis of Pre-test	28
a. Inter Rater Pre-Test of Experimental Class	28
b. Inter Rater Pre-Test of Control Class	29
c. Result of Pre-Test	30
2. The Analysis of Post-test.....	31
a. Inter Rater Post-test of Experimental Class	31
b. Inter Rater Post-test of Control Class	32
c. The Result of Post-Test	33
3. The Testing Assumption.....	34
a. Assumptions of Independence	34
b. Assumptions of Normality.....	34
c. Assumptions of Homogeneity Variances	35
d. Assumptions Homogeneity of Regression (Slope).....	36
e. Assumptions of A Linear Relationship Between Covariates and Dependent Variable	37
4. Hypothesis Testing Using ANCOVA	38
5. Description of the Online Questionnaire	39
B. Discussion.....	40
CHAPTER V : CONCLUSION AND SUGGESTIONS.....	43
A. Conclusion.....	43
B. Suggestion	43

REFERENCES

APPENDICES

LIST OF TABLES

Table 3.1 The Research Design	18
Table 3.2 The Teaching Activities in the Experimental Class.....	21
Table 3.3 The Teaching Activities in the Control Class	22
Table 3.4 The Scoring Rubric	25
Table 3.5 The Example of Scoring Rubric	26
Table 4.1 The Inter Rater Pre-Test of Experimental Class	28
Table 4.2 The Inter Rater Pre-Test of Control Class	29
Table 4.3 The Summary of Pre-Test Result.....	30
Table 4.4 The Inter Rater Post-test of Experimental Class.....	31
Table 4.5 The Inter Rater Post-test of Control Class	32
Table 4.6 The Summary of Post-test Result.....	33
Table 4.7 The One-Sample Kolmogorov-Smirnov test	34
Table 4.8 The Test of Homogeneity of Variances	35
Table 4.9 The Test of Homogeneity of Regression (Slope).....	36
Table 4.10 The Test of Linear Relationship Between Covariate and Dependent Variable.....	38
Table 4.11 The Tests of Between-Subject Effects	39

LIST OF APPENDICES

Appendix 1 The Lesson Plan in the Experimental Class	47
Appendix 2 The Lesson Plan in the Control Class	66
Appendix 3 The Writing Rubric	85
Appendix 4 The Complete Score in the Experimental Class.....	86
Appendix 5 The Complete Score in the Control Class	89
Appendix 6 The Complete Steps in Using SPSS 16.....	92
Appendix 7 The Theory Level Agreement of Landis and Koch.....	95
Appendix 8 The Output of the Testing Assumptions	96
Appendix 9 The Online Questionnaire Outcome.....	98
Appendix 10 The Student's Pre-test	100
Appendix 11 The Student's Post-test.....	101
Appendix 12 The Student's Diary Book.....	102
Appendix 13 The output of ANCOVA	103
Appendix 14 Surat Bimbingan Skripsi	104
Appendix 15 Surat Permohonan Izin Penelitian	108
Appendix 16 Surat Keterangan Sudah Penelitian dari Sekolah.....	109
Appendix 17 Curriculum Vitae.....	110