## REFERENCES

- Adediwura, Bada T. (2007). Perception of Teacher Knowledge, Attitude, and Teaching Skills as Predictor of Academic Performance in Nigerian Secondary Schools. *Educational Research and Review*, Vol. 2 (7), 165-171.
- Akpokodje, Vera N. (2016). Evaluating the impact of eBook on reading motivation of students of higher learning in Nigerian Universities.
- Armstrong, C. J., Edwards, L., & Lonsdale, R. (2002). Virtually there? Ebooks in UK academic libraries program. *Electronic Library and Information Systems*, 36(4). <a href="http://hdl.handle.net/10760/7403">http://hdl.handle.net/10760/7403</a>
- Ballhaus, Werner. (2010). *Turning the Page the Future of E-books*. Germany: Industry Leader Technology, Media & Telecommunications.
- Bozkurt, A., Okur, M. R., & Karadeniz, A. (2016). Use of digital books at academic level: Perceptions, attitudes and preferences of post-graduate students. *International Journal of Human Sciences*, 13(1), 663-673. doi:10.14687/ijhs. v13i1.3534
- Chen, Ya-Ling; Fan, Sitong; and He, Zhongyuan. (2012) "Exploratory Research: The Effects of Electronic Books on College Students"). *MBA Student Scholarship*. Paper 14. <a href="http://scholarsarchive.jwu.edu/mba\_student/14">http://scholarsarchive.jwu.edu/mba\_student/14</a>
- Creswell, John W. (2009). Research design third edition. London: Sage Publication.
- Darnton, Robert. (1982). What is the history of books? *Harvard University's DASH Repository*. 111(3).
- Etikan I, Sulaiman, dkk. (2016) Comparison of Convenience Sampling and Purposive Sampling. *American Journal of Theoretical and Applied Statistics*. 5(1). doi: 10.11648/j.ajtas.20160501.11
- Gomez, J. (2008). *Print is dead: Books in our digital age*. New York: NY-Macmillan.
- Hong, K-S.,Ridzuan, A. A, & Kuek, M-K. (2003) STUDENTS' Attitudes Toward the use of the Internet for Learning: A study at University in Malaysia. *Educational Technology & Society*, 6(2), 45-49. (ISSN 1436-4522).

- Labbo, L.D. & Kuhn, M.R. (2000) Weaving chains of affect and cognition: a young child' understanding of CD-ROM talking books. *Journal of literacy research*, 32(2). https://doi.org/10.1080/10862960009548073
- Lefever-Davis, S. & Pearman, C. (2005). Early readers and electronic texts: CD ROM storybook features that influence reading behaviours. *The Reading Teacher*. https://www.researchgate.net/publication/240773261
- McNally, P.; Harold, B. and McAskill, T. (2002) *Teacher education in the UAE: Teachers as agents of change.* Zahed University.
- Ridwan dan Sunarto. (2010) Pengantar Statistika untuk Penelitian Pendidikan, Sosial, Ekonomi, Komunikasi, dan Bisnis. Bandung: Alfabeta.
- Tuah, Herman, N. D, Maknun, J. (2018). E-Books in Teaching and Learning Process. Advances in Social Science. *Education and Humanities Research*, 299. doi: 10.2991/ictvet-18.2019.64
- Unumeri, G.O. (2009). Perception and Conflict. Nigeria
- W. Roslina, S. Fahmy, Z. Fariha, N. Haslinda, A. Yacob, N. Sukinah, N. Suhana, (2013). The Effect of e-Book on Students' Learning Styles a Study in Terengganu, Malaysia. *International Conference on Advanced Information and Communication Technology for E Education*. doi: 10.2991/icaicte.2013.45
- Yalman, M. (2015). Education Faculty Students' Views about Use of E-Books. *Turkish Online Journal of Distance Education-TOJDE*. Dicle University