

## **CHAPTER I**

### **INTRODUCTION**

In this chapter, the researcher discusses background of study, the problem of study, the objective of the study, the significance of the study, scope and limitation and the definition of key terms.

#### **1.1 Background of the Study**

Books have an important role in the history of humankind. They have been used to store and disseminate knowledge for centuries. The word ‘book’ is so much a part of everyday conversation that there is no doubt about it. Every reader has already a mental image and a complete understanding of what is being discussed (Bozkurt, 2016). History of books in English-speaking countries appears from place to place and from time to time. It might even be called the social and cultural history of communication by print because its purpose is to understand how ideas were transmitted through print and how exposure to the printed word affected the thought and behavior of mankind during the last five hundred years. Some students of printing concentrate on newspapers, broadsides, and other forms besides the book (Darnton, 1982). Reading books continues to be one of the most popular leisure-time occupations around the world (Ballhaus, 2010).

Through the ages, civilization has witnessed books evolve from words written on clay tablets and parchment paper to books printed from ink and more recently to electronic books (e-book). Technology has developed very quickly, these technologies certainly have many benefits for human life and one of the benefits

that is for the learning process. In this era, e-book is very essential in the learning process. Oxford Dictionary of English defines e-book as “an electronic version of printed books”. Armstrong as Managing Director of Information Automation Limited (IAL) and Lonsdale explain that e-book is any piece of electronic text regardless of size or composition. These e-book originally were electronic version of printed textbook, however, recent e-books consist of different multimedia mode which include animation, audio narration, music and sound effects (Armstrong E. & Lonsdale, 2002).

E-book becomes available on a mobile devices such as smartphone and tablets or computers. It is easier to bring and use e-book everywhere and every time. Besides, if we use e-book it can be easy to share, environment friendly (no paper use), easy to use multiple documents at once. When we use digital book or e-book, it is not limited user in terms of age, gender and academic level (Bozkurt, 2016). Now, e- book will soon be a part of every classroom in most countries. It has been pushed into educational classroom settings. That role has now been extended to facilitate access to electronic resources such as e-journal and e-book through innovative technologies. For the student, e-book has the potential benefit to increase learning motivation. Along the time, the students require to read a lot in the learning process. Moreover, the books that are read are so limited to printed English book, so students need e-book. The amount of printed book are less than the amount of e-book. Besides, e-book gives the unique function such as the various search, copy-paste, and the spotlight that can be adjusted, which contributes to enhancing students' understanding and can remember a variety of information (Tuah, 2018).

Bozkurt has ever conducted research on the use of digital books at the academic level for students, it shows that the perception of the participant who uses digital book experience represents 83%. mostly students' perception is that e-book can be used everywhere and every time access. Besides, e-book is mainly used for academic purposes in addition to leisure reading. It is added towards the use of e-book in-class interaction by Roslina study. She has done a study on *the effect of book of students learning in Malaysia*. The result shows that respondents spend most of the time using e-Book at school (53%). Respondents report that the main reason for using e-Book is for academic-related activities and reading the electronic textbook. E-Book is perceived as making class sessions more enjoyable and interesting, and also open new communication channels.

In this study, the researcher assesses student perceptions on the use of e-book in the learning process. The goal of this research is to discover current students' attitudes regarding e-book in English Language Testing (ELT). In ELT, the teacher can engage EFL students in a shared reading with an entire class. Using e-book is an opportunity to connect the approach back to reading theory or to expose the underlying rationale (Labbo & Kuhn, 2000).

This study aims to know the students' perception on what they perceive about using e-book. It is conducted at academic level because it has big potential on the use e-book in learning English, especially in the assessment classroom. The sample of this study is taken from the assessment classroom because this class often uses e-book as the sources of learning. It helps to measure whether the student has understood the concepts properly. As a result, based on the theoretical explanation

and problem above, the researcher decides to conduct a study entitled “**EFL Students’ Perception on the Use of E-Book at Academic Level in IAIN Kediri**”.

### **1.2 Problem of the Study**

Based on the background of the study, the statement of the research problem are as follow:

- 1.2.1 What are students’ perception on the use of electronic book (e-book) to learn Language Assessment and Testing Development (LATD) at IAIN Kediri?
- 1.2.2 What are the problems faced by the students in using electronic book (e-book)?

### **1.3 Objectives of the Study**

Considering the problem of the study above, the researcher has the objective of the study:

- 1.3.1 To investigate students’ perception on the use electronic book (e-book) to learn Language Assessment and Testing Development (LATD).
- 1.3.2 To know students’ problems faced by the students in using of electronic book (e-book).

#### **1.4 Significance of the Study**

This study is expected to give the contribution for the lecturer, students, and researcher. For the lecturers, the research finding of this study is expected to be useful to the lecturers. The lecturers help students tap into electronic book as one of the best way to help them to quickly understand LATD. For the students, the research finding of this study is expected to give more knowledge to the students, to know whether electronic book is helpful for students in assessment classroom. For future researcher, this study is expected give some information and experience related to use electronic book, so they are expected to conduct a better research.

#### **1.5 Scope and Limitation of the Study**

This study focuses on investigating the EFL students' perception on the use of e-book at academic level in IAIN Kediri. The researcher used questionnaire to find the data. This study is limited to fifth semester students of English Department in Language Assessment and Testing Development (LATD) class and to investigate students' problem on the use of e-book in class

#### **1.6 Definition of Key terms**

1.6.1 EFL student : students who learn English in non-English speaking countries.

- 1.6.2 Students' perception : is an active process as one selectively perceives, organizes and interprets what student's experience on the use of e-book at academic level.
- 1.6.3 Electronic book (E-book) : an electronic version of a printed book that can be read on a computer or handheld device designed specifically for this purpose.
- 1.6.4 Academic level : the grade that relate to the work done in schools, colleges, and universities, especially work which involves studying and reasoning rather than practical or technical skills especially in LATD course.