

**EFL STUDENTS' PERCEPTION ON THE USE OF E-BOOK
AT ACADEMIC LEVEL IN IAIN KEDIRI**

THESIS

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In Partial Fulfilment of the Requirements

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By

Name: Nur Azizah

NIM: 9322.060.16

DEPARTEMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) KEDIRI

2020

DECLARATION OF AUTHENTICITY

Name : Nur Azizah
Student's ID Number : 9322 060 16
Department : English Language Education
Faculty : Tarbiyah
Title of Thesis : EFL Students' Perception on the Use of E-book at
Academic Level in IAIN Kediri

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute of Kediri (IAIN).

Kediri, April 20th 2020

The Researcher,

NUR AZIZAH

NIM. 9322.060.16

APPROVAL PAGE
EFL STUDENTS' PERCEPTION ON THE USE OF E-BOOK AT
ACADEMIC LEVEL IN IAIN KEDIRI

NUR AZIZAH

NIM: 9322.060.16

Approved by:

Advisor I

Advisor II

Dr. Ary Setya Budhi Ningrum, M.Pd.

NIP: 198204302008012011

Ima Fitriyah, M.Pd

NIP: 198607022015032003

RATIFICATION SHEET

**EFL STUDENTS' PERCEPTION ON THE USE OF E-BOOK AT
ACADEMIC LEVEL IN IAIN KEDIRI**

NUR AZIZAH

NIM: 9322.060.16

Has been examined by the board of examiners of State Islamic Institute (IAIN) of
Kediri on June, 3rd 2020

1. Main Examiner

Dr. Thoyyibah, S.S. M.Pd (.....)
NIP. 19721220200604 2 003

2. Examiner I

Dr. Ary Setya Budhi Ningrum, M.Pd (.....)
NIP. 19820430200801 2 011

3. Examiner II

Ima Fitriyah, M.Pd (.....)
NIP: 19860702201503 2 003

Kediri, June 10th 2020

Acknowledged by

Dean of Faculty of Tarbiyah

State Islamic Institute of Kediri

Dr. H. ALI ANWAR, M.Ag

NIP. 19640503 199603 1 001

NOTA KONSULTAN

Kediri, 20 April 2020

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth, Rektor
Institut Agama Islam Negeri (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Nur Azizah

NIM : 9322.060.16

Judul : EFL STUDENTS' PERCEPTION ON THE USE OF E-BOOK AT ACADEMIC LEVEL IN IAIN KEDIRI

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Advisor I

Advisor II

Dr. Ary Setya Budhi Ningrum, M.Pd.

NIP: 198204302008012011

Ima Fitriyah, M.Pd

NIP: 198607022015032003

NOTA BIMBINGAN

Kediri, 10 Juni 2020

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth, Rektor
Institut Agama Islam Negeri (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

NIM : 9322.060.16

Judul : EFL STUDENTS' PERCEPTION ON THE USE OF E-BOOK AT
ACADEMIC LEVEL IN IAIN KEDIRI

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 03 Juni 2020, kami dapat menerima dan menyetujui hasil perbaikannya.

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Wassalamu'alaikum Wr. Wb.

Advisor I

Advisor II

Dr. Ary Setya Budhi Ningrum, M.Pd.

NIP: 198204302008012011

Ima Fitriyah, M.Pd

NIP: 198607022015032003

MOTTO

The past is our lesson

The present is our gift

The future is our motivation

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

إِنَّ مَعَ الْعُسْرِ يُسْرًا

So Verily, with the hardship, there is relief

Verily, with the hardship, there is relief

(Q.S Al-Insyirah 5-6)

DEDICATION

This Thesis is dedicated to:

All praises is due to Allah SWT for his mercies and blessings that has been given to me to finish this thesis.

My beloved parents Mr. Marhadi and Mrs. Suparmi who always pray for me and give me spirit, support, attention and motivation.

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Finally, the researcher hopes this thesis will be useful for all readers. The researcher realizes that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the researcher is excited to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri, April 20th 2020

The Researcher

NUR AZIZAH

NIM. 9322.060.16

ABSTRACT

Azizah, Nur. 2020. *EFL Students' Perception on the Use of E-book at Academic Level in IAIN Kediri*. English Department, Faculty of Tarbiyah, State Islamic Institute of Kediri (IAIN Kediri). Advisors : (I) Dr. Ary Setya Budhi Ningrum, M.Pd. (II) Ima Fitriyah, M.Pd.

Key words: Students' perception, e-book, academic level

The objective of this study is to investigate students' perception and students' problem on the use of electronic book (e-book) at academic level in IAIN Kediri. In order to achieve the objective of this research, the researcher designs a survey research. The subject of the research was the students in Language Assessment and Testing Development (LATD) at IAIN Kediri.

It was done by sharing the questionnaire to 32 students of the fifth semester in assessment classroom because most of the material sources of LATD used e-book. After distributing the questionnaire, the next step was interviewing random students. Then, the result of questionnaire was calculated by using Microsoft Excel. For supporting the questionnaire, the researcher interviewed two LATD students randomly.

In the result of finding, most of the students agree and have positive responses toward the using of e-book to support their English learning, particularly in LATD. In the result, anytime and anywhere access is the main opinion students if using e-book. Although most of the students agree about using e-book, however e-book also has some weakness. The main problem is that using e-book can make fatigue eyes. However, most of respondents of the questionnaire and interviewees agree if using e-book more effective than printed book in learning. It can be concluded that in LATD at academic in IAIN Kediri is more dominant in using e-book because it is more effective and needed in learning.

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