CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and discussion during this part, researcher also gives some suggestion for English teacher students and also further researcher.

A. Conclusion

The conclusion of the research is NHT technique is effective in teaching vocabulary for fourth grade students in Ban Huailuek Krabi Thailand. Researcher has calculated the mean of both experimental and control group before use the treatments . The score has calculated using SPSS, for experimental group was 61.60 and control group was 54.83 . In addition, the mean score from both group after they got treatment, for experimental group was 88.30 and control group was 73.83.

Based on the mean score above, there has different mean between students from experimental group who taught using Numbered Head Together as teaching strategy. It can conclude that students who got Numbered Head Together as a treatment got higher score than those who were not. The result of ANCOVA showed that the distribution of data from pre-test and post-test were normal. The significant value of pre-test is p (0.183) > (0.05) and the significant value of post-test is p $(0.634) > \alpha(0.05)$. Then, the Levene's test result show showed the significant value $(0.068) > \alpha(0.05)$. It means the ability between experimental and control group is almost the same and the data was homogeneous.

In addition, there was also no interaction between pre-test and group , the significant value was (0.102) $> \alpha$ (0.05) Then, there is also enough confident that there is relationship between covariate and dependent variable. Then the result of calculation is p (0.000) $< \alpha$ 0.005). The significant value p (0.000) is smaller than α (0.005) it means that there is enough evidence to reject the null hyphothesis (H0) and accept the alternative hypothesis (Ha). Based of the explanation above, the conclusion is Numbered Head Together technique is effective in teaching vocabulary at the fourth grade students of Ban Huailuek Elementary School Krabi Thailand.

B. Suggestion

Based on the research the research problem and data analysis the researcher would give some suggestion. Hopefully the suggestion will useful for the teacher, students and also the further researcher.

1. Teacher

After finished this research, the researcher hopes that for an English teacher will give a better teaching strategy for students during the learning process to form the students more interest and enjoy the lesson by making new atmosphere for them. In this way, students will have easy to better learning English.

2. Students

Students have to know that English is important all this time until in the future, so they have to keep improve their skill, especially to learn English

vocabulary, because vocabulary is the key from learning foreign language.

Better knowledge will bring better future for their life.

3. Further Research

For the next researcher who want to conduct Numbered Head Together technique on their research, the researcher suggest that the next could more focus on conducting Numbered Head Together in teaching vocabulary to improve students' ability to learn English.