

**THE EFFECTIVENESS OF NUMBERED HEAD TOGETHER
(NHT) IN TEACHING VOCABULARY AT THE FOURTH GRADE
STUDENTS OF BAN HUAILUEK ELEMENTARY SCHOOL KRABI
THAILAND**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfilment of the Requirement

For the Degree of *Sarjana* in English Language Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

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Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam siding munaqosah yang dilaksanakan pada tanggal 24 juni 2020 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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MOTTO

**“What you Lack In Telent Can Be Made Up With Desire and Giving 110%
All The Time. ”**

(By Don Zimmer)

**“ In this world everything has didn’t impossible, if you want try to get started
and never give up, do the best and pray . Allah will take care of the rest.”**

(By Dinda Digtya W)

DEDICATION

Thanks to My God, Allah SWT and Prophet Muhammad SAW for giving me this amazing chance and experience, so I can get more knowledge.

To my lovely parents, My Mother, Ms. Sri Redang, the strong woman that never stops supporting me to keep studying. Alm My Father Sudigdo, SH . who always tells me that I have to be good person for my own life and to share all useful things and keep safe me until the end.

To my lovely sister Putri Aprilia and my lovely brothers Dimas Digtyawan Thank you for being the best younger sibling, accompanying me in the times of ups and sorrow, hy both of my brothers and sisters i promise to make you happy.

To all of my lecturers of IAIN Kediri, especially for my respectable advisors Ima Fitriyah, M.Pd. , Erna Nurkholida, M.Pd. and Alm. Drs. H. Nur Akli. M. P.d

To all my best friends Thesis Hunter, to my serendipity Dona and Sefi, to my Astrophilia Atmo Kusumo thanks for has been a supporting system in whatever condition love you, to my ex- Ardiansyah thank you always help me when i need your help , To all my friends Thailand Exchange Progam and all from the Tourism Class, my love Dena elensa , Yusak firmansyah and Agustin Faizin. Thank you so much for sharing any ideas and accompany me during my studies.

Mrs. Preeyaphun Parnpeng and Mr. Olimpick , as an English teacher and my advisor of Ban Huiluek Elementary School Krabi Thailand and all of the fourth grade students of Ban Huiluek Elementary School Krabi Thailand thanks a lot for your help that makes me easier to get the data for this thesis.

ACKNOWLEDGEMENTS

In the Name of Allah, the Most Merciful, the Most Beneficent

First of all, all praises be to Allah SWT, the Most Merciful, the Most Beneficent for His Mercy and Blessing given to the researcher during the study and in completing this thesis. Then, peace and salutation maybe upon to the great messenger Prophet Muhammad, who always brings us from the stupidity to the cleverness. This thesis is presented to the Department of English Language Education Faculty of Education and Teacher Training of IAIN Kediri.

In this good opportunity, the researcher would like to dedicate great gratitude to all people who have helped to finish this thesis. Therefore, the researcher gratitude to the following noble persons, are :

1. Dr. Nur Chamid, MM, the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Dr. Ali Anwar M.Pd, the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Dr. Ari Setya Budi Ningrum, M.Pd , the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
4. Ima Fitriyah M.Pd. and Erna Nurkholida, M.Pd, my respectable advisors who guided me throughout my thesis. They made invaluable contributions and supported me during this study.
5. All lectures in Department of English Language Education Faculty of Tarbiyah who have taught and educated me during study at State Institute for Islamic Studies (IAIN) Kediri.
6. For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will be useful soon.
7. The writer realized that this thesis is far from perfect. The writer will receive any suggestion or critics that will help this research much better.

ABSTRACT

Wati, D. D. 2020. *The Effectiveness of Numbered Head Together (NHT) in Teaching Vocabulary at The fourth Grade Students of Ban Huailuek Elementary School Krabi Thailand*, Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisors: (I) Ima Fitriya, M.Pd. (II) Erna Nurkholida, M.Pd.

Keywords: Vocabulary, Numbered Head Together, Teaching Vocabulary.

Vocabulary is a component of the word to learn considered to be almost every aspect of language knowledge. In the learning languages, the teacher starts teaching vocabulary. Numbered Head Together (NHT) is a technique used to develop students' potential in learning English vocabulary and motivate students so that they are interested in learning English without feeling bored because the techniques used can make students active. The purpose of this study was to determine the effectiveness of the use of Numbered Head Together techniques in Teaching Vocabulary at the fourth grade students of Ban Huailuek Krabi Thailand.

This research uses a quasi-experimental design with the treatment held in three meetings, 2 x 45 minutes for each class. This design uses a pre-test posttest to determine students' English vocabulary abilities before treatment and after treatment. The population of this research is the students of class IV Ban Huailuek Elementary School Krabi, Thailand. Samples were taken two classes, one class as an experimental class was IV / 1 consisting of 30 students and the other class as a control class was IV / 2 consisting of 30 students. In collecting data, the researcher used instruments in pre-test and post-test. Test instruments Teaching Vocabulary in test multiple choice form. After giving a post-test, the researchers then analyzed the data using SPSS 21.0.

The results of this research showed that the data are normally distributed. It was proven by the Kolmogorov-Smirnov Test that p is (0.634) and than for pre-test of the experimental group, p (61.60) for pre-test of the control group, p (54.83) for post-test of the experimental group, and p (88.30) for post-test of the control group (73.83). Those were higher than α (0.05). The Levene's test showed p (0.068) $>$ α (0.05). The homogeneity regression showed that p (0.102) $>$ α (0.05). It means there is no interaction between covariate variables and independent variables. Then, the result of ANCOVA showed that the significant value p is (0,000) $<$ α (0.05). It was enough evidence to reject the null hypothesis and accept the alternative hypothesis. Based on the above findings, the researcher

concludes that Numbered Head Together is an effective technique for Teaching vocabulary

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