

## **CHAPTER II**

### **REVIEW OF RELATED LITERATURE**

This chapter presents the review of related literature. It discusses the definition of Vocabulary, Teaching Vocabulary, CALL, and Wondershare Quiz Creator.

#### **2.1 Definition of Vocabulary**

Vocabulary is a basic element of learning English. This is an important factor in reading, listening, writing, and speaking. Vocabulary is not just words. When the writer talks about vocabulary that means the writer speak the words. According to (Yun 2005), the field in which vocabulary is commonly used is as All the words as the language. The number of words that an individual can understand and use whether in speaking or writing.

#### **2.2 Teaching Vocabulary**

Students introduce vocabulary, teachers can choose topics that are relevant for learn (Allen 1983) also states that in teaching students, the teacher must teach students to recognize and understand words in various context examples; use the word in speak and write them; connect the word to their own lives and offer examples use of right and wrong words; understand subtle nuances in the meaning of the word; and produce improvise context to help others understand the word. And understand how the words use words that are appropriate to the context.

The teacher can teach words at different levels depending on interests, frequency, and application in other contexts. Having enough vocabulary can make students listen, talking, reading, and writing. It also allows students to produce language easily. When teachers teach vocabulary, they may face problems from many factors associated with words and also first language learners in accordance with second language learners (Cameron 2001) exclaims about some of the principles of teaching vocabulary to young people students who: Types of words that children find possible to learn by shifting, Vocabulary development not only learns more words but also matters expand and depend on word knowledge, Knowledge of words and words can be seen as connected in a network of meanings, Basic level words tend to be more appropriate for children or when studying vocabulary for new concepts, Children change how they can learn words.

According to (McCarten 2007) there are several ways to teach in class: (Focus on vocabulary) One of the first vocabulary learning strategies for classrooms is how to ask for words unknown meanings and words. The teacher can ask students some basic questions to find out the words meaning and pronunciation. National states another way is to use the pay attention strategy can be like the habits of students in the classroom and homework assignments, (Offering Variety) Offering several activities, learning, and materials for students can make students interact learn in a different way. The teacher must use the right way to teach students

consider the situation, conditions and character of students. (Repeat and recycle) Students can memorize the vocabulary well by repeating or reviewing what has been learned for later use or recycling. (Give an opportunity to adjust vocabulary) Students can learn to arrange vocabulary in several ways to group words. (Create a vocabulary learning journal) The teacher makes material that can provide meaningful vocabulary to students through their personal experience, (Don't overdo it) the teacher doesn't give too much vocabulary. The teacher can ask what items the student wants to know, (Use vocabulary strategies in class) the teacher can use several strategies to teach students. In fact it is not part of the syllabus or textbook. Teachers can have more experience in teaching using several strategies and techniques. The teacher must be able to present the vocabulary well and improve it. The teacher can do several things activities or techniques to make students achieve learning goals well. Students can be motivated through new ways that can be suitable for developing their knowledge and skills.

### **2.3 Computer Assisted Language Learning (CALL)**

Computer Assisted Language Learning (CALL) Computers give individual attention to students in the classroom and answer them. Traditionally, he acts as a tutor who assesses the answers of students, shows mistakes and gives explanation. This guides students towards correct answers and generally adapts material for his appearance.

This idea is very much alive today in a new landscape, namely computer-aided language (CALL). (Ken Beatty 2003) states that the Call is filled with an unknown area and requires exploration. Even where much is known, details have not been made clear or must be made clearer because of other factors and changing conditions, such as introduction new technology and wider adoption of technology.

Given the extent of what might occur in the computer-assisted language learning (CALL) accommodate changes in its nature is every process in which a student uses a computer and as the result, improve the language. Even though this definition might seem not to function large, at least covering the spectrum of the board of current practices in this spectrum enabling learning language on a computer. This spectrum awareness allows students, teachers and Researchers to recognize the right material and methodology and adapt to various others teaching and learning styles.

When planning to use Wondershare Quiz Creator, it is important to understand how a language is learned, language learning is a cognitive process that is the result of the student's own process input language. What is learned is the result of this process and not just an explanation, rules and questions presented by a teacher or computer. Based on his existing knowledge on the topic being worked on, language, and language acquisition that is processed by students input and match into the language system that he processes. Language knowledge is not recorded, but

constructed by students. CALL can offer opportunities for learners to direct their own learning. CALL is also present opportunities for students to learn on their own, independent of the teacher.

However, this assumption may be questioned for many CALL software programs that follow key steps scope and sequence. Such programs provide students with only limited opportunities to organize them themselves learn it for their special needs. On the other hand, most material is CALL, from their design, makes it possible to review endlessly which can help students review the parts that need more practice.

#### **2.4 Wondershare Quiz Creator**

Wondershare Quiz Creator is software for making questions. Online quiz (web based). Or the test using the Wondershare Quiz Creator in making these questions is very user friendly. So it is very easy to use and does not require the ability to discuss programming that is difficult to operate. The results of the question. Quizzes and tests made / compiled with this software can be stored in stand-alone Flash format on the website. With the Wondershare Quiz Creator, users can create and arrange different forms and levels of questions, namely the form of the true / false questions (true / false). Multiple choices. Fill in the word (fill in the blank), matching (matching), quiz with drawing area and others. Even with the Wondershare Quiz Creator it can Creators can also insert various images (images) and Flash files (Flash movies) to support students' understanding in the process of problem solving.