# APPLYING WONDERSHARE QUIZ CREATOR IN TEACHING VOCABULARY TO IMPROVE STUDENTS' VOCABULARY MASTERY THESIS

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotation and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfil the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute (IAIN) Kediri.

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Setelah diperbaiki materi dan susunannya, sesuai dengan petunjuk dan tuntutan dalam sidang munaqosah yang diselenggarakan pada tanggal 20 Mei 2019 kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disyahkan sebagai kelengkapan memperoleh gelar Sarjana Satu (S-1). Jurusan Tarbiyah dan Ilmu Keguruan Program Studi Tadris Bahasa Inggris.

Demikian agar maklum dan atas kesediaan bapak, kami ucapkan terimakasih.

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#### **MOTTO**

## "THE TRUE MEANING OF LIFE IS TO PLANT TREES, UNDER WHOSE SHADE YOU DO NOT EXPECT TO SIT"

**Nelson Henderson** 

#### **DEDICATION**

- All praises is due to Allah SWT for His mercies and blessings that has been given to me to finish this thesis.
- My parents who raised me very well, thanks for everything. My teachers and my lecturers who always guide and teach me patiently.
- All my beloved bestfriends who always give me support, and for sportify, twitter thanks for inspirations, and thanks to my bestfriend.
- My college 'IAIN Kediri' where I spent the last five years ha ha maybe full of knowledge and experiences.

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- 4. My advisors, Dr. Ary Setya Budhi N., M. Pd and Erna Nurkholida, M.Pd who have given advice, attention and during the process of finishing this thesis.
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- 6. My parents, my brother and my beloved friends who always love and support me.
- 7. My bestfriend.
- 8. Thanks to myself.

Finally, I hope that the result of this study will be valuable for all the readers and can be used as a useful reference for other researcher in the future.

Kediri, June 2020

The Writer

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#### **ABSTRAC**

Sa'adah, Juwita Ayu Nur. 2020. "Applying Wondershare Quiz Creator in Teaching Vocabulary to Improve Students' Vocabulary Mastery".

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**Key words**: Vocabulary, Teaching Vocabulary, CALL, Wondershare Quiz Creator.

Vocabulary is one of English sub skills that must be taught to the students because vocabulary has an important role for all language skills. The principle of learning and teaching vocabulary But there are many theories about the learning process of vocabulary written, still a matter of memory.CALL (Computer Assisted Language Learning) learning process using software and wider adoption of technology. Wondershare Quiz Creator is kind of one apllication can we use to learning, supported by practitioners and also negative attitudes by teachers and students. It also gives teachers an opportunity to develop activities in the form of interesting tasks on familiar subjects. The objectives of this research is to improve students' vocabulary mastery at the SMK Pawyatan Daha 1 Kediri in the academic year 2019/2020.

The design of the research is Classroom Action Research (CAR) and was conducted in one cycle that consisted of four steps: plan, action, observation, and reflection. The research was conducted at SMK Pawyatan Daha 1 Kediri in August 2019. The subjects of this research were the tent grade students at class ATK 1 of SMK Pawyatan Daha 1 Kediri that consists of 31 students. The data was collected by using test. These data was analysed using percentage of the total of students' who can pass the test to see the improvement of pre-cycle test and cycle-test and to get a conclusion as the result of this research. The researcher makes an agreement that students' achievement improves if at least there are 83% of students who get score at least 75 and the average score is at least 75.

The research finding shows that, there were 16 students (51.61%) who got a score of at least above 75. Meanwhile, in the cycle test, there were 26 students (83,87%) got success. The result has fulfil the criteria of success. So, improving vocabulary mastery using Wondersahre Quiz Creator of classroom action research that have been applied at tent grade of SMK Pawytan Daha 1 Kediri was successful.

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