

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is the last chapter of the research. This part provides the conclusion and suggestion. The part of the conclusion explores the result of research findings and discussion in the shorthem. Beside it, this chapter also discusses the suggestion. The part of the suggestion is given by the researcher.

A. Conclusion

Based on the research findings and discussion, the researcher concluded several important points as the following:

1. There are 141 utterances used by the English teacher that classified into for speech function. The data contain 35 data questions, 13 data of statement, 26 data of offer, and 67 data of command. The data shows that the teacher often applies a command function and rarely uses statement. Meanwhile, the researcher found 63 utterances used by the students. This utterance contains speech function. There are 21 data of question, 14 data of statement, 19 data of command, and 9 data of offer. The data refer to the question more used by the students than an offer.
2. The researcher found 134 utterances used by the English teacher that classified into types of politeness strategy. There are 69 data contain bald on record politeness, 35 data of positive politeness, 8 data of negative politeness, 22 of off-record politeness. It means that bald on record politeness was dominantly used by the English teacher.

Meanwhile, negative politeness was rarely used by the English teacher. Beside it, 70 utterances were found by the researcher that contain politeness strategy used by the students. There are 15 data of bald on record politeness, 31 data of positive politeness, 2 data of negative politeness and 22 data of-off record politeness. It means that the students often use a positive politeness strategy.

B. Suggestion

Based on the analysis of speech function and types of politeness strategies above, the researcher gives some suggestions. The followings are:

1. The teacher

The teacher who teaches English has to more consider in using the function of speech and politeness strategies during giving the materials in the classroom. In other words, the speech function and politeness strategies have to be used correctly because it will influence the characters of students.

2. Parents

The parents are the people who have an important role in the students' life. So, the researcher suggests the parents do not stop to guide them for good attitude.

3. The students

The students can take this research as an additional reference especially for linguistics students. They can learn about pragmatic

especially about speech function and politeness strategies. Pragmatic is important to be learned because it is the study about the meaning of the language which is said by the people.

4. The other researcher

This research focuses on the speech function and politeness strategies used by the English teacher and students in SMA Negeri 1 Prambon. The researcher hopes to the other researcher to conduct the research in a different objects such as in public places in purpose to enrich discourse studies. The other researcher can decide the market as the public place where many people have several different characters conveying their meaning in their utterances.