

CHAPTER I

INTRODUCTION

In this chapter, the researcher provides several points of introduction. It consists of a background of the study, statement of problems, objectives of the study, benefits of the study, and definition of key terms.

A. Background of Study

Language as the main instrument of interaction has an important role. People have difficulty to do communication without language. It is needed by people to communicate or share ideas and messages. Using language, the listener will understand what the speaker meant in their conversation. It means the people who interact with each other must be careful in their speech before reveal it. This is related to the function of speech as a way to make a good relationship with each other. In learning English, the teacher has some purposes. One of them can communicate with each other. Glaser (2009) stated that the function of language is to inform the aim of using some strategies as the communicative competence in the conversation. To be successful in learning, the students have to master communicative competence.

Celce Murcia (2007) said that communicative competence includes some aspects. They are linguistic, socio-cultural, interactional, formulaic, and strategic competence. Social-cultural, interactional and strategy competence are part of pragmatic knowledge. Meanwhile, in the interaction, people have to respect each other to establish good communication. Good communication has

influenced social life. If people have good communication with each other, they also have a good relationship.

According to Yule (1996), pragmatics relates to the study of meaning that spoken by the speaker or writer and interpreted by the listener. Understanding the meaning of conversation has an important role in doing interaction because when someone misunderstands the meaning, bad consequences will arise. For example, the relationship between speaker and listener will be a little unkind. Bachman (1990) argues that the pragmatics aspect of the target language is the part of the way successful of communication. It means that the classroom is one place where pragmatic can occur because there is much communication conducted by the teacher and students in the learning process or outside of learning.

In the learning process, the teacher has an important role to be a model for the students. Teachers as language models for the students will be followed by students through some activities that involved communicative action like giving questions, explaining, greeting, etc. He/she conveys the materials of the lesson using his/her expression of each activity in classroom interaction. Indirectly, the students will follow the language style that the teacher used. So, the teacher must give a good example for the students. According to Noni (1994), the teacher always applies instructional language to bring the students in promoting learning and starting class activity leading in communication.

The communication produced by the teacher and students can be said to be successful when the students can understand the material delivered by the teacher. The teacher will often use his/her speech to convey the material. Every speech produced by a teacher has its functions for students. The students also will do what the teacher spoke according to the function of speech itself. Sometimes, the students also give feedback through their speech to the teacher. It means that the teacher must be aware of applying the functions of speech. So, this study focuses on the function of speech used by the teacher.

This study does not only focus on the speech function, but also the types of politeness strategies used by English teacher and students activity in the English Foreign Language (EFL) classroom context. As stated by Yoko Iwai (2011), EFL learners are the learners who learn English in a non-English country. Therefore, the students of SMA Negeri 1 Prambon categorized as the EFL learners have the same behavior by following their environment.

In language learning, the students do not only study the way to speak and write but also they consider to study how to behave and respond in certain situations. So, it relates to politeness as the important knowledge that must be understood and applied by students in classroom learning and outside of learning because it is an instrumental role in social interaction. Being polite is an obligation that must be done by every student to older people. Especially the students as an educated person must have politeness in every action and speech. They have to apply it everywhere. Because impoliteness of action and

speech has a big effect on life. The people who have no politeness will not be appreciated by others. Especially for students who are in the learning period must have politeness in the learning process because of getting knowledge or science, as explained in Kitab “Alala”. Beside it, the interaction in the classroom will be effective and comfortable. The students also can apply politeness in their environment as their obligation. As Carniasih (2011) stated, that the students will be motivated in learning English when they apply the appropriate politeness strategies.

As a good teacher, he/ she has some goals in learning of EFL classroom. The teacher’s goal is not only about conveying some materials related to English lessons but also about building good characters of students. It means that they also pay attention to the way of delivering it. Especially in this era, not all students have enough good personalities in the real application as social interaction. As for advice from the teacher of the researcher, a good personality is more important than science. Because of that reason, the researcher conducts a research with the title “An Analysis of Speech Functions and Types of Politeness Strategies Used by English Teacher at SMA Negeri 1 Prambon”

In this research, the researcher takes two journals as the previous study. The first was entitled “An Analysis of Politeness Strategies Used by Teacher and Students in English Class at MTs NU Assalam Kudus”. This study was written by Kurniyatin in 2017. The purpose of this study was to find out the politeness strategy used by the English teacher in classroom interaction. The

second was entitled “An Analysis of Speech Function on The Cigarettes Advertisement”. This study was written by Nova Andriani in 2018. This study aimed to find out the types of speech function and the most dominant types of speech function in cigarette advertisement.

Based on the previous study above, this research has the different. The difference of this research is the object of this research. The researcher conducts the research at the school that has the high religious value. Therefore, the title of this research is “An Analysis of Speech Function and Types of Politeness Strategies Used by English Teacher and Students in SMA Negeri 1 Prambon”

B. Statements of Problem

Base on the background of the study above, the statements of the problem can be divided into:

1. What are the speech functions used by the English teacher and students in the classroom?
2. What kinds of politeness strategies are used by the English teacher and students in the classroom?

C. Objectives of the Study

Based on the statements of the problem above, the objectives of this research are:

1. To describe the speech functions used by English teacher and students in the classroom.

2. To describe the kinds of politeness strategies used by the English teacher and students in the classroom.

D. Scope and Limitation

This research is limited to find the speech functions and types of politeness strategies used by English teacher and students in the learning process. The analysis would be based on the utterances of conversation of English teacher and students in classroom. The discussions of this research are focused on the function of speech based on Halliday's theory that classified the functions into four categories and also focused on the types of politeness strategies based on Brown and Levinson's theory that classified the strategies into four categories.

E. The Benefits of Study

The researcher hopes that the research of an analysis of the functions of speech and politeness strategies used by English teacher will give some benefits for both theoretical and practical.

1. Theoretical benefits

The result of this research can be a theoretical basis in studying the definition of speech functions and politeness strategies base on the argumentations from several experts. It also becomes a value-added treasure of scientific knowledge in the field of education in linguistics.

2. Practical benefits

a. Teacher

The result of this research can be referenced in the speech functions and politeness strategies at each instruction given by the teacher to students in the learning process.

b. Students

The result of this research can increase the awareness of students in using speech functions and politeness strategies for certain situations appropriately.

F. Definition of Key Terms

The researcher gives appropriate meaning for the definition of key terms to avoid misinterpretation about the use of terms. The terms are defined as:

1. Speech Function

Speech function is the way of someone to convey the ideas in communication to make the listener understand the ideas well.

2. Politeness strategies

Politeness strategy is used in the social interaction and specific context to consider what to say, when to say and how to say.

3. Learning process

Learning process is the activity that involved the teacher and students to reach the purpose learning in conveying the lesson.