ANALYSIS ON SPEECH FUNCTION AND TYPES OF POLITENESS STRATEGIES USED BY AN ENGLISH TEACHER AND STUDENTS OF SMA NEGERI 1 PRAMBON

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education

By:

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an aplication for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirment for the degree of *Sarjana* (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberap petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yan dilaksanakan pada tanggal 24 Juni 2020 kami dapat menerima dan menyetuj hasil perbaikannya.

Demikian agar maklum dan atas kesediaan bapak, kami ucapkan bany terimakasih.

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MOTTO

By studying manners, then you can easily understand science

~Yusuf Bin Al-Husain~

The important thing is that your morals are good. Your life will be safe

~KH. Ridwan Syaibani~

DEDICATION

All praises is due to Allah SWT for his mercies and blessings that has been given to me to finish this thesis and study in this university

I devote this thesis for my beloved parents Sarbi and Siti Rofi'ah who always pray for me and give me support and attantion.

My brother and sister, Umi Choirotun Nisa and Farid Nur Wahid who always support me in any condition.

My best friends, Siti Nihlatul Muna and Nurul Ihyatin who always give me motivation, thank you for all the moments, I am glad we can share anything and laugh toghether

My friends, Siti Choirul Li'ummah and Binti Nur Kholidah who has given me spirit and motivation when I am in bad condition.

ACKNOWLEDGEMENTS

Alhamdulillah, all praise be to Allah SWT, the almighty, the most gracious and the most merciful who always gives everything I need and not everything I want in my life including finishing this thesis. Salutation, praying, and loving, I present to our beloved prophet Muhammad saw, his family and companions.

Subsequently, I express my great appreciation and thank you to those who have a big contribution in helping me to finish this thesis. Therefore, the writer would like to express appreciation and sincerest gratitude to:

1. Dr. Nur Chamid, M.M as the principle of State Islamic Institute (IAIN) Kediri.
2. Dr. Toyyibah, S.S, M.Pd and Drs. Agus Edi Winarto, M.Pd as my respected advisors who always give me guidance, help, constructive and suggestion in writing the thesis.
3. All my lectures in IAIN Kediri in academic year 2016-2020.
4. Imam Mujahit, M.Si as the head master of SMA Negeri 1 Prambon.
5. Mrs. Pujiana, S.Pd as the English teacher in SMA Negeri 1 Prambon
6. All the staff in major office, akademik office, and library of IAIN Kediri who help me in the process of finishing my thesis.

Kediri, May 2020

The writer

ABSTRACT

Sa'idah, Nuril Habibatus. 2020. *Analysis on Speech Function and Types of Politeness Strategies Used by An English Teacher and Students of Sma Negeri 1 Prambon.* Advisor:1) Dr. Toyyibah, S.S, M.Pd. 2) Drs. Agus Edi Winarto, M.Pd.

Key words: speech function, polyteness strategies, learning process.

This research was conducted to discover the speech functions and types of politeness in English learning Process. This research is qualitative research. The subject of this research is an English teacher and students of XI MIPA 2 grade of SMA Negeri 1 Prambon. There are 32 students in that class. The researcher uses etnographic of communication as the approach of this research. To collect the data, the researcher uses observation and interview. There are several steps to analyze the data. They are preparing the data, defining the unit of analysis, developing categories and coding scheme and drawing conclusion. For the speech function, the researcher uses Halliday's theory that classified the speech function into four. They are statement, question, offer and command. Meanwhile, for the politeness strategies the researcher uses Brown and Lavinson theory, namely: positive, negative, bald on record and off record.

The result of this research shows that there are four speech functions that used by English teacher and students. They are statement, question, offer and command. There are 141 utterances produced by the teacher that contain 35 questions, 13 statements, 26 offers and 67 commands. It means, the most dominant speech function that the teacher used is command. Different from the teacher's utterances, there are 63 utterances that used by the students. The most dominant speech function used is question. It can be seen from the students' utterances that there are 21 questions, 14 statements, 9 offers and 19 commands. The researcher also found 134 utterances classified into politeness strategies that used by the teacher. From 134 teacher's utterances, 35 of them identified as the positive politeness, 8 as the negative politeness, 69 as the bald on record and 22 as the off record. The most dominant politeness strategies that used by the teacher is bald on record. Meanwhile from 70 students' utterances, there are 31 as the positive politeness, 2 as the negative politeness, 15 as the bald on record and 22 as the off record. Positive politeness is the politeness strategy that dominated to be used by the students.

This research shows that the use of speech function in the learning process is different. It depends on the condition and situation. Then, positive politeness is often used in the learning process because there is interaction between the teacher and students. In order to understand the lesson conveyed, the teacher must be able to make the students' interest.

TABLE OF CONTENTS

DECLARATION OF AUTHENTICITY ii
APPROVAL PAGE ..... **Error! Bookmark not defined.**
RATIFICATION SHEET ..... **Error! Bookmark not defined.**
NOTA KONSULTAN ..... **Error! Bookmark not defined.**
NOTA PEMBIMBING ..... **Error! Bookmark not defined.**
MOTTO vi
DEDICATION viii
ACKNOWLEDGEMENTS ix
ABSTRACT x
TABLE OF CONTENTS xi
CHAPTER I INTRODUCTION 1
A. Background of Study 1
B. Statements of Problem 5
C. Objectives of the Study 5
D. Scope and Limitation 6
E. The Benefits of Study 6
F. Definition of Key Terms 7
CHAPTER II LITERATURE REVIEW 8
A. Pragmatic 8
B. Speech 10
C. Classification of Speech Functions 11
D. Politeness Strategy and Its Types 14
CHAPTER III RESEARCH METHOD 22
A. Research Design 22
B. Data and Source of Data 23
C. Object of the Study 24

D. Research Instrument 24
E. Technique of Collecting Data 25
F. Technique of Analyzing Data 26
G. Validation of the Data 30
CHAPTER IV FINDINGS AND DISCUSSION 31
A. Findings 31
B. Discussion 53
CHAPTER V CONCLUSION AND SUGGESTION 58
A. Conclusion 58
B. Suggestion 59
BIBLIOGRAPHY 61
APPENDIXES 63