

**ANALYSIS ON SPEECH FUNCTION AND TYPES OF POLITENESS
STRATEGIES USED BY AN ENGLISH TEACHER AND STUDENTS OF
SMA NEGERI 1 PRAMBON**

THESIS

Presented to

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For the Degree of *Sarjana* in English Language Education



By:

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill requirement for the degree of *Sarjana* (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

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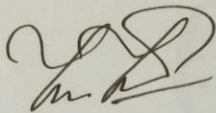
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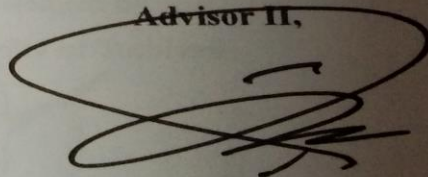
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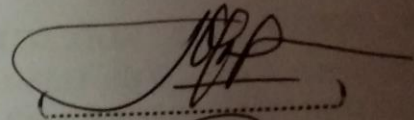
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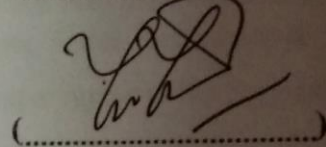
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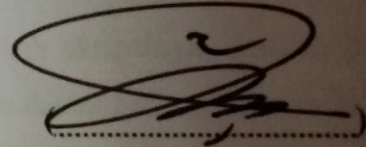
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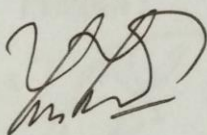
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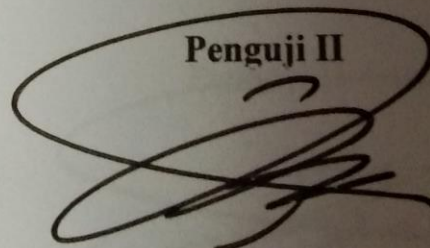
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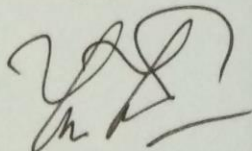
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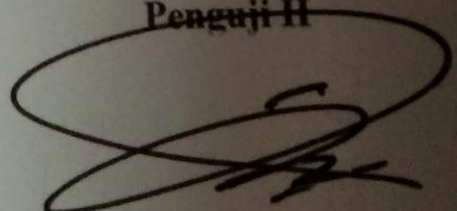
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MOTTO

By studying manners, then you can easily understand science

~Yusuf Bin Al-Husain~

The important thing is that your morals are good. Your life will be safe

~KH. Ridwan Syaibani~

DEDICATION

All praises is due to Allah SWT for his mercies and blessings that has been given
to me to finish this thesis and study in this university

I devote this thesis for my beloved parents Sarbi and Siti Rofi'ah who always
pray for me and give me support and attantion.

My brother and sister, Umi Choerotun Nisa and Farid Nur Wahid who always
support me in any condition.

My best friends, Siti Nihlatul Muna and Nurul Ihyatin who always give me
motivation, thank you for all the moments, I am glad we can share
anything and laugh toghether

My friends, Siti Choirul Li'ummah and Binti Nur Kholidah who has given me
spirit and motivation when I am in bad condition.

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Subsequently, I express my great appreciation and thank you to those who have a big contribution in helping me to finish this thesis. Therefore, the writer would like to express appreciation and sincerest gratitude to:

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6. All the staff in major office, akademik office, and library of IAIN Kediri who help me in the process of finishing my thesis.

Kediri, May 2020

The writer

ABSTRACT

Sa'idah, Nuril Habibatus. 2020. *Analysis on Speech Function and Types of Politeness Strategies Used by An English Teacher and Students of Sma Negeri 1 Prambon*. Advisor: 1) Dr. Toyyibah, S.S, M.Pd. 2) Drs. Agus Edi Winarto, M.Pd.

Key words: speech function, politeness strategies, learning process.

This research was conducted to discover the speech functions and types of politeness in English learning Process. This research is qualitative research. The subject of this research is an English teacher and students of XI MIPA 2 grade of SMA Negeri 1 Prambon. There are 32 students in that class. The researcher uses ethnographic of communication as the approach of this research. To collect the data, the researcher uses observation and interview. There are several steps to analyze the data. They are preparing the data, defining the unit of analysis, developing categories and coding scheme and drawing conclusion. For the speech function, the researcher uses Halliday's theory that classified the speech function into four. They are statement, question, offer and command. Meanwhile, for the politeness strategies the researcher uses Brown and Levinson theory, namely: positive, negative, bald on record and off record.

The result of this research shows that there are four speech functions that used by English teacher and students. They are statement, question, offer and command. There are 141 utterances produced by the teacher that contain 35 questions, 13 statements, 26 offers and 67 commands. It means, the most dominant speech function that the teacher used is command. Different from the teacher's utterances, there are 63 utterances that used by the students. The most dominant speech function used is question. It can be seen from the students' utterances that there are 21 questions, 14 statements, 9 offers and 19 commands. The researcher also found 134 utterances classified into politeness strategies that used by the teacher. From 134 teacher's utterances, 35 of them identified as the positive politeness, 8 as the negative politeness, 69 as the bald on record and 22 as the off record. The most dominant politeness strategies that used by the teacher is bald on record. Meanwhile from 70 students' utterances, there are 31 as the positive politeness, 2 as the negative politeness, 15 as the bald on record and 22 as the off record. Positive politeness is the politeness strategy that dominated to be used by the students.

This research shows that the use of speech function in the learning process is different. It depends on the condition and situation. Then, positive politeness is often used in the learning process because there is interaction between the teacher and students. In order to understand the lesson conveyed, the teacher must be able to make the students' interest.

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