REFERENCES

- Alika, N. L., Usman, S., & Hastini. (2016). Developing Writing Skill of The Eight Grade Students Through Listing Technique. *e-Journal of English* Language Teaching, 4(2), 1-16.
- Ary, D., Jacobs, L. C., & Sorensen, C. K. (2010). Introduction to Research in Education (8th ed.). Belmont: Wadsworth.
- Brown, H. D. (2004). *Language Assessment: Principles and Classroom Practices*. White Plains, NY: Pearson Education, Inc.
- Brown, H. D., & Lee, H. (2015). *Teaching by Principles: An Interactive Approach to Language Pedagogy* (4th ed.). White Plains, NY: Pearson Education, Inc.
- Calhoun, E. F. (1999). *Teaching Beginning Reading and Writing with the Picture Word Inductive Model.* Alexandria, Virginia USA: Association for Supervision and Curriculum Development.
- Celce-Murcia, M. (2001). *Teaching English as a Second or Foreign Language* (3rd ed.). United States: Heinle & Heinle.
- Dahliani, E. R., Rahmatan, H., & Djufri. (2019, December 12). The Correlation between Students' Interest and Learning Outcomes in Biology. *Journal of Physics* (pp. 1-6). Banda Aceh: IOP Publishing.
- Fachrurrazy, M. (2011). *Teaching English as a Foreign Language for Teachers in Indonesia*. Malang: State University of Malang Press.
- Fauziati, E. (2005). *Teaching of English as a Foreign Language (TEFL)*. Surakarta: Muhammadiyah University Press.
- Grabe, W., & Stoller, F. (2002). *Teaching and Researching Reading*. New York: Pearson Education.
- Harmer, J. (2004). How to Teach Writing. New York: Longman.
- Husna, A., & Multazim, A. (2019). Students' Difficulties in Writing Recount Text at Inclusion Classes. *LET: Linguistics, Literature and English Teaching Journal, 9*(1), 52-76.
- Hussin, S., Abdullah, M. Y., Ismail, N., & Yoke, S. K. (2015). The Effects of CMC Applications on ESL Writing Anxiety among Postgraduate Students. *English Language Teaching*, 8(9), 167-172.

- Jiang, X. (2018). Exploring Young English Learners' Perceptions of the Picture Word Inductive Model in China. *TESOL International Journal*, 13(1), 67-78.
- Knapp, P., & Watkins, M. (2005). Genre, Text, Grammar: Technologies for Teaching and Assessing Writing. Sydney: University of New South Wales Press.
- Kurniawati, D., & Khhomariyah, S. (2018). Using Picture Word Inductive Model (WIM) in Teaching Writing Recount-Text. *English Education: Jurnal Tadris Bahasa Inggris*, 11(1), 35-52.
- Meliasari, R., Ngadiso, & Marmanto, S. (2018). Picture Word Inductive Model: Its Effectiveness to Teach Writing Viewed from Students' Interest. International Journal of Language Teaching and Education, 2(3), 248-258.
- Nation, I. S. (2009). *Teaching ESL/EFL Reading and Writing*. New York: Routledge.
- Pionera, M., Degeng, I. N., Widiati, U., & Setyosari, P. (2019). Implementation of Learning Methods and Levels of Self Regulated Learning in Writing. *International Journal of Multicultural and Multireligious Understanding*, 6(2), 481-489.
- Sepyanda, M., Mukhaiyar, & Kusni. (2013). The Effect of Picture Word Inductive Model (PWIM) and Students' Self-Efficacy Towards Their Writing Skill of Descriptive Texts at Grade X of SMA Negeri 1 IX Koto Sungai Lasi. *Journal of English Language Teaching (ELT)*, 1(1), 111-119.
- Sipayung, K. T. (2016). The Implementation of Collaborative Writing Method to Improve Students' Writing of Descriptive Genre at SMP Negeri 3 Percut Sei Tuan on Grade VIII at the Academic Year 2015/2016. JURNAL Suluh Pendidikan FKIP-UHN, 3(1), 88-99.
- Williams, J. D. (2003). *Preparing to Teach Writing: Research, Theory, and Practice* (3rd ed.). Mahwah, New Jersey: Lawrence Erlbaum Associate.