

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

In this chapter, the researcher presents the conclusion to answer the problem of the study. In addition, the suggestion for the students, the English teacher, and the next researcher are also provided.

#### A. Conclusion

The objective of this research was to investigate the effectiveness of using Picture Word Inductive Model (PWIM) strategy in teaching writing skill on recount text at tenth grade of MA Ma'arif Udanawu. The analysis showed that there is significant difference between Picture Word Inductive Model (PWIM) strategy and listing strategy. This was also supported by result the calculation of ANCOVA through SPSS 21 program which showed that the significance value obtained .000 and it was  $<$  than significant ( $\alpha = 0.05$ ). This also indicated that  $H_1$  or the alternative hypothesis was accepted. Based on the parameter estimates, the p value of the experimental group had statistically significant effective than the control group. It was also seen on the students' writing average of each group. The score average of the experimental group was better than the control group. The students looked more active and excited while taught using PWIM strategy because it could stimulate the students in learning writing. Finally, there is significant different between PWIM strategy and listing strategy in students' writing skill on the tenth grade students of MA Ma'arif Udanawu in 2019/2020 academic year.

## **B. Suggestions**

From the conclusion above, the researcher has suggestions for three groups of people. The first is the students, then the English teacher especially who teaches writing, and the last suggestion is for the next researcher who expect to further research for this material. The suggestions are as follows:

### 1) For the students

The students should improve their skill in learning English especially in writing skill. The researcher hopes that PWIM strategy can guide them in improving their vocabularies, speaking, and help them in their writing stage. They also should study harder and practice more about what they have learnt. In learning activity, students can be more active to ask to the teacher if they have any difficulties so it can be shared to others.

### 2) For the English teacher

The teacher should prepare more interesting strategy in teaching writing skill in order to make students interested in writing activity. It will make students feel more motivated in their writing process. Considering the result of this research that there is significant effect of students who are taught by PWIM strategy, English teacher can use this strategy as the one of alternative way in teaching writing especially in writing recount text.

3) For the further researcher

To master writing skill, students should write any kinds of texts in many times. In this study, there are still many limitations in conducting this research. One of the limitations was the limited time. The researcher only got several times to do treatments so the researcher suggests for the next researchers to do their research in a more sufficient time. The researcher hopes that the findings of this study could be a reference for the next researchers who are interested in further development of this matter especially in writing, and this research can be a good reference for the next researchers.