

**THE EFFECTIVENESS OF USING PICTURE WORD  
INDUCTIVE MODEL (PWIM) IN TEACHING WRITING  
SKILL ON RECOUNT TEXT**

**THESIS**

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in Partial Fulfillment of the Requirement  
for the Degree of *Sarjana* in English Language Education



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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 24 Juni 2020. Kami dapat menerima dan menyetujui hasil perbaikannya. Demikian agar maklum adanya.

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## MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

*For indeed, with hardship (will be) ease*

إِنَّ مَعَ الْعُسْرِ يُسْرًا

*Indeed, with hardship (will be) ease*

*(Q.S. Al-Insyirah: 5-6)*

**“There Are Many Ways to Keep Smiling and Happy”**

Fieky T. Shohifatus S.

## DEDICATION

- ❖ *All praises is due to Allah SWT for His mercies and blessings that has been given to me to finish this thesis.*
- ❖ *My beloved father, Abah Moh. Zaeni, S.Ag and my mother, Ibu Siti Marpuah, you are my spirit, thank you so much for your endless supports morally and financially, love, suggestions, and prayers.*
- ❖ *My beloved brother Moh. Adam Amal Masrom, M.Pd and my sister Ziedna Zahrotul Kamilia, thanks for your prayers and supports.*
- ❖ *My sincere advisors, Dr. Ary Setya Budhi Ningrum, M.Pd and Dr. Sri Wahyuni, M.Pd. Great thanks I appreciate for your suggestions to produce this thesis better.*
- ❖ *All of my friends in IAIN Kediri especially my ukhti-ukhti in “Positive Girls”, Mbak Dian, Eva, Aina, Dika, and Verna. You all my friends in happiness and sadness. Then also my classmate in “Language Researcher Class”, you all have always given me cheerful and joyful world.*



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7. And all of people that help this thesis become complete.

Finally, the researcher hopes this thesis will be useful for all readers. The researcher realizes that this thesis is not perfectly enough. That is caused on limitation of capability and knowledge that the researcher has owned. Therefore, the researcher excites to receive constructive criticism and suggestion to produce this thesis better. Comments, suggestions, and questions are always welcome.

Kediri, June 24<sup>th</sup> 2020

**Fieky Timlana Shohifatus Saadah**

## ABSTRACT

Saadah, Fieky Timlana Shohifatus. (2020). *The Effectiveness of Using Picture Word Inductive Model (PWIM) in Teaching Students Writing Skill on Recount Text*. English Department, Faculty of Tarbiyah, State Islamic Institute of Kediri. Advisors: (1) Dr. Ary Setya Budhi Ningrum, M.Pd, (2) Dr. Sri Wahyuni, M.Pd.

*Keywords: Picture Word Inductive Model, Teaching Writing, Recount Text*

Writing is a significant language skill that must be learned by students. Writing is a skill in expressing idea or feeling in a written text. The researcher found that many students who learnt English still get difficulties while expressing their idea such as lack of vocabularies. There are many factors that influence that case such as strategy in teaching and students' interest. Therefore, this study aims to investigate the effectiveness of Picture Word Inductive Model (PWIM) strategy in teaching writing on recount text. PWIM strategy itself is one of strategy to help students in learning and help in teaching writing.

The design used in this researcher was quasi-experimental. It involved 68 students at the tenth grade of MA Ma'arif Udanawu Blitar in Academic year 2019/2020. The students were divided into two groups. As the experimental group was X-MIA 2 taught by PWIM strategy, whereas as the control group by X- MIA 1 was taught by listing strategy. The researcher used written test (pre-test and post-test) to collect the data. The data were analyzed by using ANCOVA in SPSS 21 program.

The result showed that mean score of pre-test in experimental group was 47,12 and the control group was 43,29. In the post-test, the mean score of experimental group was 71,79 and the control group was 61,76. The computation through ANCOVA showed the p value  $0.000 < \text{significant } \alpha = 0.05$ . Therefore, it can be concluded that using Picture Word Inductive Model is effective in teaching writing skill on recount text because there is a significant difference result between experimental and control group. In other word, the students who are taught using PWIM strategy better than taught by listing strategy. Based on the result of the test, the researcher concludes that using PWIM strategy is effective in teaching writing on recount text at the tenth grade students of MA Ma'arif Udanawu Blitar in Academic year 2019/2020.

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