

**THE CONTRIBUTION OF DEBATE, CRITICAL THINKING, AND SELF-  
CONFIDENCE TO ENHANCE STUDENTS' SPEAKING SKILL**

**THESIS**

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Written By:

**MIFTAQUR ROCHMAH AYU SAPUTRI**

**9322.062.16**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI**

**2020**

## DECLARATION OF AUTHENTICITY

Name : Miftaqur Rochmah Ayu Saputri  
NIM : 932206216  
Study Program : English Language Education  
Department : English  
Title of Thesis : The Contribution of Debate, Critical Thinking , and Self-Confidence to Enhance Students' Speaking Skill

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

Kediri, March 30<sup>th</sup> 2020

The researcher,

Miftaqur Rochmah  
NIM. 932206216

## **APPROVAL PAGE**

This is to certify that the *Sarjana*'s Thesis of Miftaqur Rochmah Ayu Saputri has been approved by the thesis advisors for further approval by the board of examiners.

### **THE CONTRIBUTION OF DEBATE, CRITICAL THINKING, AND SELF-CONFIDENCE TO ENHANCE STUDENTS' SPEAKING SKILL**

**MIFTAQUR ROCHMAH AYU SAPUTRI**

**NIM: 932206216**

**Approved by:**

**Advisor I**

**Advisor II**

**Fathor Rasyid, M.Pd.**  
**NIP. 196908312000031001**

**Dr. Mukhammad Abdullah, M.Ag.**  
**NIP. 196604051992031002**

**RATIFICATION SHEET**

**THE CONTRIBUTION OF DEBATE, CRITICAL THINKING, AND SELF-  
CONFIDENCE TO ENHANCE STUDENTS' SPEAKING SKILL**

**MIFTAQR ROCHMAH AYU SAPUTRI**

**NIM: 932206216**

**has been examined by board of examiners of State Islamic Institute**

**(IAIN) of Kediri on ....., 2020**

**1. Main Examiner**

**.....  
.....**

**(.....)**

**2. Examiner I**

**Fathor Rasvidm M.Pd.  
NIP. 196908312000031001**

**(.....)**

**3. Examiner II**

**Dr. Mukhammad Abdulloh, M.Ag.  
NIP. 196604051992031002**

**(.....)**

**Kediri, ....., 2020**

**Acknowledged by**

**Principal of State Islamic Institute (IAIN) of Kediri,**

**Dr. Nur Chamid, MM  
NIP. 196807141997031002**

## NOTA KONSULTAN

Kediri, 15 April 2020

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

Kepada  
Bapak Ketua Institut  
Agama Islam Negeri (IAIN) Kediri  
Di  
Jl. Sunan Ampel No. 07 Ngronggo  
Kediri

Assalamu'alaikumWr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Miftaqr Rochmah Ayu Saputri  
NIM : 9322.062.16  
Judul : THE CONTRIBUTION OF DEBATE, CRITICAL THINKING, AND SELF- CONFIDENCE TO ENHANCE STDENTS' SPEAKING SKILL

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

Wassalamu'alaikumWr. Wb

**Advisor I**

**Advisor II**

**Fathor Rasvid, M.Pd.**  
**NIP. 196908312000031001**

**Dr. Mukhammad Abdullah, M.Ag.**  
**NIP. 196604051992031002**

## NOTA PEMBIMBING

Kediri, ..... 2020

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

Kepada  
Bapak Ketua Institut  
Agama Islam Negeri (IAIN) Kediri  
Di  
Jl. Sunan Ampel No. 07 Ngronggo  
Kediri

Assalamu'alaikumWr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

Nama : Miftaqur Rochmah Ayu Saputri  
NIM : 9322.062.16  
Judul : THE CONTRIBUTION OF DEBATE, CRITICAL THINKING, AND  
SELF- CONFIDENCE TO ENHANCE STDENTS' SPEAKING SKILL

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal ..... 2020 kami dapat menerima dan menyetujui hasil perbaikannya.

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Wassalamu'alaikumWr. Wb

**Advisor I**

**Advisor II**

**Fathor Rasvid, M.Pd.**  
**NIP. 196908312000031001**

**Dr. Mukhammad Abdullah, M.Ag.**  
**NIP. 196604051992031002**

**MOTTO**

*“I have no special talents. I am only passionately curious”*

*-Albert Einstein-*

And I always believe that

$$\vec{F}_{AB} = -\vec{F}_{BA}$$

**“FOR EVERY ACTION, THERE IS AN  
EQUAL AND OPPOSITE REACTION”**

**-NEWTON’S THIRD LAW-**

## DEDICATION

With all of my love, deepest from my heart, I dedicate this *Skripsi* to:

Allah SWT, who gives me this sovereignty to go through.

My beloved mother (Sriyanti) and father (Sayuti) who always bless me with prayer in every turn I take and every path I make. My beloved brother and sister who give me many foods and snacks, it makes me look fat tho.

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The scientific paper "*Skripsi*" is presented to the Department of English Language Education, Faculty of Education and Teacher Training as a partial fulfillment of the requirements for the degree of Strata I (S.Pd.) in English Language Teaching.

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May Allah SWT bless them all.

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The Researcher

## ABSTRACT

Saputri, Miftaqur Rochmah Ayu. 2020. The Contribution of Debate, Critical Thinking, and Self-confidence to Enhance Students' Speaking Skill. Department of English Language Education, Faculty of Education and Teacher Training, State Islamic Institute for Islamic Studies (IAIN) Kediri. Advisors: Fathor Rosyid, M.Pd. and Dr. Mukhammad Abdullah, M.Ag.

**Keywords:** Debate, Critical Thinking, Self-Confidence, Speaking Skill, Contribution

Considering the fact that critical thinking, self-confidence, including speaking are very fundamental skills and many education experts believe that debate is a method which improve various skills of students, this study aims at analyzing the direct and indirect contribution of debate, critical thinking, and self-confidence to enhance students speaking skill. It is quantitative study with path analysis as research design. 67 out of 72 students who join English Debate competition at East-Java English Club (EJEC) 4 2020 become the sample of this study. Likert scale questionnaires are used by researcher to know students' perception critical thinking and self-confidence. Descrete or yes-no questionnaire is used by researcher to know students' peception on debate. Beside those questionnaires, speaking test using Students Oral Language Observation Matrix (SOLOM) is used by researcher to know the students' speaking ability. To calculate the data, the researcher uses AMOS 24 program. The findings reveal that there is significant direct contribution of debate to students' critical thinking, self-confidence, and speaking skill (P value is \*\*\* indicates the significance). For indirect contribution, it shows that there is significant contribution of debate to speaking skill through critical thinking (Sobel test= 2.753 > 1.96) and there is significant contribution of debate to speaking skill through self-confidence (Sobel test= 2.385 > 1.96).

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