

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and suggestion. After knowing the result of this research in the previous chapter, the researcher tried to conclude her research in this chapter. Then, there are some suggestions to some people related to this research in order to make a better condition in the next research.

#### **A. Conclusion**

This research is conducted to know the correlation of Self-Efficacy and Decision Making of Debate Students (Participants of East Java English Tournament 4). Self-Efficacy is interpreted as people's beliefs about their on capabilities to organize and manage some specific tasks, events or actions required to achieve performance designated levels that affect their lives(Bandura A. , 1994) . Decision making is the process of identifying and selecting alternatives based on your unique preferences. The process of selecting a logical choice from among the available options, the United States, an emphasis on evidence-based decision-making in education has received renewed interest with the recent passage of the Every Student Succeeds Act(Peres & Gati, 2017).

The researcher used quantitative research especially correlational by using questionnaire test for taking the data.By using SPSS ver. 21 for windows, the researcher measured the mean, median, standard deviation,

maximum, minimum and the score of correlation between self-efficacy and decision making

There are two kind self-efficacy and decision making questionnaires by the process of try out in order to find the validity and reliability of the test. In this research the writer want to know whether the participants of English Competition especially debate tournament have value of Self-Efficacy, by having high value Self-Efficacy participants will easier to make the decision.

The researcher conducted this research by giving questionnaire as the instrument for 67 participants of EJEC 4 (East Java English Competition 4). The questionnaire is placed on 4-point likert scale such as, strongly disagree, disagree, strongly agree, and agree. There are 30 questionnaire items for Self-Efficacy and 26 items for Decision Making questionnaire.

By conducting the research, the researcher has found the result that the correlation value of the self-efficacy and decision making, the researcher found that the coefficient correlation  $r$  is 0,683 from the computation Kendall's tau\_b. High correlation value finally affects to the hypothesis testing which accepted the Alternative Hypothesis ( $H_a$ ). Because the correlation value in high position 0,600-,799It definitely means that the students' self-efficacy correlates to the decision making of students.

## **B. Suggestion**

After knowing some result of this research, the researcher pointed some suggestions in order to make better condition to some related people, those are the students, the teachers, and the next researcher

### 1. The Students

The students should get used themselves to believe in their own potential, every individual has their own capability to be improved. When student always believe in every single act that they take it will automatically give good feedback to them and give positive value. Those positive values will bring them into good situation while taking the decision, because sometime it is easy when people hear deciding something in short time, but unfortunately they still get confused when the decision will not run well like the plan before. So, it is important to have good confident in making the decision.

Besides, the students should practice a lot in deciding something, it will train them into some situation where they should be confident.

### 2. The Teachers

The correlation between self-efficacy and decision making is strongly significant, the role of teacher here is to support the students in every situation, make them believe in their ability to do something, because the role of teacher besides as the educator but also as the supporter of the students. When they have high confidence they will easier to decide something in the future and also they will be more ready to take the risk after they get what they have decided. It will make easier for young generation to be more ready in facing the life and good individual.

### 3. The Next Researcher

The researcher realizes that there are so many weakness in this research. Therefore, for the next researcher, particularly those who have the same problem and interested in this title, the researcher suggests that they would prepare everything as well as possible, moreover when collecting the data. Because it will affect the result of the research much. Therefore, ensure that you have the right instruments and analyze the data carefully.

