

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, there are three aspects to be presented. They are conclusion and suggestion. The descriptions of aspect are elaborated as follows:

A. Conclusion

In this research, researcher found that Mind Mapping Technique has an effect on students' writing in SMAN 1 Purwoasri. First, the score of students' writing after using mind mapping technique is higher than the score before using mind mapping technique. Also the result of using ANCOVA (the significant value of two tailed) is (smaller) 0.003 than 0.05. It means there was significant effect on mind mapping technique to students' writing in SMAN 1 Purwoasri. The second, all of aspects in writing were increased especially vocabulary. So, mind mapping technique helps much to improve the vocabulary.

From the explanations presented above, the implementation of the mind mapping technique increased the students' motivation during the English teaching and learning process. The new interesting technique like mind mapping changed the students' attitude towards writing and it also maintained the students' interest much longer. As a result, the students looked so enthusiastic and confident when writing a recount text using mind mapping technique.

B. Suggestion

Based on the conclusions and implications, there are several suggestions to be given to the participants related to the research. The suggestions are as follows:

1. For the English teachers

Writing skill is considered as the most difficult skill to be mastered by the students. Therefore, in teaching writing skill, teachers have to use as effective and interesting technique and media as possible to motivate the students. In accordance with the result of this research, the mind mapping technique is one of the most interesting techniques in teaching writing. Consisted of colorful visual images, the technique can motivate the students to write a text and make the students enjoy the teaching and learning process. Related to writing skill, the technique can be used in pre-writing activity to brainstorm the idea and then to organize it into a good text.

Moreover, teachers have to pay attention to the other aspects of writing skill by giving the students sufficient practices to support the writing production of the students. Also, the teachers need to provide the students more opportunity to practice writing so their writing skill will significantly improve.

2. For the students

Based on the results of the research, there are some essential improvements on students' writing aspects such as grammar, vocabulary,

mechanics, fluency and organization. However, the students need to learn and practice more about writing either at school or at home. When they have difficulty in gathering ideas in writing a text, they can use mind mapping technique as creative as possible to help them to raise and organize the ideas.

3. For the next researchers

This research concerns on improving students' writing skill by using mind mapping technique. By considering the effectiveness of this technique, other researchers can use this study as an additional reference to continue and improve the research of the similar field. Researchers also can use various activities and tasks in supporting the implementation of mind mapping technique.