

**THE EFFECTIVENESS OF MIND MAPPING TECHNIQUE IN
IMPROVING STUDENTS' WRITING SKILL AT SMAN 1 PURWOASRI**

THESIS

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State Islamic Institute of Kediri
in Partial Fullfillment of the Requirement
for the Degree of *Sarjana* in English Language Education



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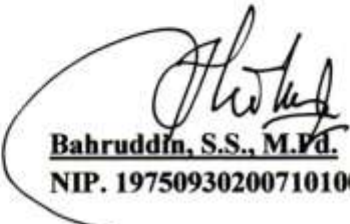
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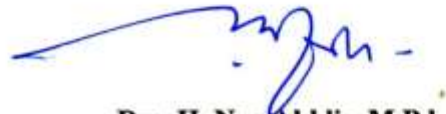
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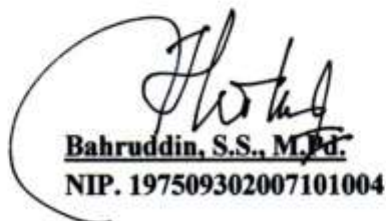
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqasah yang dilaksanakan pada tanggal 24 Agustus 2019, kami dapat menerima dan menyetujui hasil perbaikannya.

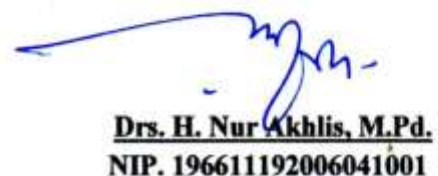
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~Motto~

وَمَا أَرْسَلْنَا مِنْ قَبْلِكَ إِلَّا رِجَالًا نُوحِي إِلَيْهِمْ ۖ
فَاسْأَلُوا أَهْلَ الذِّكْرِ إِنْ كُنْتُمْ لَا تَعْلَمُونَ.

And before thee also the messengers We sent were but men, to whom We granted inspiration: if ye realise this not, ask of those who possess the Message.¹

(An-Nahl, 16: 43)

¹ Abdullah Yusuf Ali, *The Holy Qur'an*, (United Kingdom: Wordworth Edition Ltd, 2001).

DEDICATION

All praise is due to Allah SWT, the Lord of the Worlds, for His mercies and blessings that have been given to me to finish this thesis.

With all my love, I dedicate this thesis to:

- My dearest parents, my mother (*Eko Sulaeny*) and my father (*Riduwan*) who always prays for my success every day, support, and encourage me. Thank you so much for raising me up until I grow as well as I am now.
- My beloved brothers and sister (*UKLAF Family*), (*Ujang Riko Pratama, Rizky Pramudya Wati, Amalia Adiningtia, Alfian Bayu Sasongko, Rama Idrias Permana, Nur Halimatus Sa'diyah*) who have painted so many colours in my life. Thank you for so much love, laugh and help during my whole days.
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At last, the author realizes that this thesis still is still far from perfect. The suggestions and critics for the author are very welcomed. Hopefully, this thesis can be useful for us and become the input for the parties in need.

Kediri, 15th of July 2019

Researcher

ABSTRACT

Aldilah, Ahmad. 2019. *The Effectiveness of Mind Mapping Technique in Improving Students' Writing Skill at SMAN 1 Purwoasri*. English Language Education Department Faculty of Tarbiyah, State Islamic Institute of Kediri. Advisors (I) Bahruddin, S.S., M.Pd., (II) Drs. Nur Akhlis, M.Pd.

Keywords: *writing, mind mapping technique, recount text.*

One of the hardest skill in English is writing. So the teacher should make the students motivated and enjoyable in learning and use interesting teaching method. Afterwards, the researcher tried to use mind mapping technique as a technique to solve the problem and identify the students' ability in writing especially on recount text. Mind mapping technique is used in the prewriting activity to help the students to raise, develop and organize ideas to write a text. It can make the students so enthusiastic in the teaching and learning process using a mind mapping technique. This research study was aimed to measure the effectiveness of mind mapping technique in improving students' writing skill at SMAN 1 Purwoasri.

This research method was quasi-experimetal research which conducted two classes. The population of the research was the tenth grade students of SMAN 1 Purwoasri. The subjects of this research are X-MIA 3 as the experimental group and X-MIA 4 as the control group in teaching recount text. Each class consist of 34 students. The data gathered through by two test; pre-test and post-test. Then all the data analyzed using quantitative approach which used some formula to find out descriptive analysis, normality test, homogeneity test, and hypothesis test.

The researcher found that the average score for control group was 59.09 (pre-test) and 59.62 (post test). The average score for experimental group was 67.18 (pre-test) and 73.29 (post test). From the data analysis using ANCOVA, the result of significant value is (smaller) 0.003 than 0.05. It means that H_0 was accepted while H_a was rejected. It can be concluded that the mind mapping technique was effective.

TABLE OF CONTENT

COVER	i
DECLARATION OF AUTHENTICITY.....	ii
APPROVAL PAGE	iii
RATIFICATION SHEET.....	iv
NOTA KONSULTAN.....	v
NOTA PEMBIMBING.....	vi
MOTTO.....	vii
DEDICATION SHEET	viii
ACKNOWLEDGEMENT	ix
ABSTRACT	x
TABLE OF CONTENT	xi
LIST OF TABLES	xi
LIST OF APPENDICES	xiii
CHAPTER 1: INTRODUCTION	1
A. Background of the Study.....	1
B. Research Questions	4
C. Objectives of the Study	4
D. Hypothesis.....	5
E. Scope and Limitation	5
F. Significance of the Study	5
G. Definition of Key Terms	6

CHAPTER II: THEORITICAL REVIEW	8
A. Writing	8
1. The Definition of Writing.....	8
2. The Writing Process.	9
3. The Difficuly of Writing.....	11
B. Teaching Writing	12
1. The Definition of Teaching.	12
2. The Writing Activities	13
3. Media.....	14
C. Mind Mapping Technique.....	15
1. The Definition of Mind Mapping.	15
2. The Benefits of Mind Mapping.	17
3. How to Make a Mind Map.	19
CHAPTER III: RESEARCH METHODOLOGY	22
A. Research Design.....	22
B. Research Variable	23
C. Population and Sample.....	24
D. Research Instrument.....	25
E. Data Collection.....	26
F. The Procedure of Treatment.....	27
G. Data Analysis	29
CHAPTER IV: RESEARCH FINDING AND DISCUSSION.....	32
A. Research Findings	32

B. The Data Analysis	43
C. Discussion.....	47
CHAPTER V: CONCLUSION AND SUGGESTION	50
A. Conclusion.....	50
B. Suggestion.....	51
BIBLIOGRAPHY	53

LIST OF TABLES

Table 2.1.....	16
Buzan's Mind Mapp Model	
Table 3.1.....	23
Research Design	
Table 3.2	27
The Difference Procedure of Treatment Between Control Group and Experimental Group	
Table 3.3.....	29
The Scedule of Research	
Table 4.1.....	34
The Summary of Pre-Test (Control Group)	
Table 4.2.....	34
The Result of Pre-test Score (Control Group)	
Table 4.3.....	35
The Summary of Pre-Test (Experimental Group)	
Table 4.4.....	35
The Result of Pre-Test Score (Experimental Group).....	
Table 4.5	37
Inter Rater Pre-Test of Control Group	
Table 4.6	38
Inter Rater Pre-Test of Experimental Group	

Table 4.7	39
The Summary of Post-Test (Control Group)	
Table 4.8	39
The Result of Post-Test Score (Control Group)	
Table 4.9	40
The Summary of Post-Test (Experimental Group)	
Table 4.10	40
The Result of Post-Test (Experimental Group)	
Table 4.11	42
Inter Rater Post-Test of Control Group	
Table 4.12	42
Inter Rater Post-Test of Experimental Group	
Table 4.13	44
The Descriptive Statistics of Pre-Test and Post-Test	
Table 4.14	36
Test of Normality	
Table 4.15	45
Test of Homogeneity of Variance	
Table 4.16	46
Between Subjects-Factors	
Table 4.17	46
Test of Between Subjects-Effects	

LIST OF APPENDICES

Appendix 1	55
Lesson Plan	
Appendix 2	63
Students' Writing	
Appendix 3	77
Writing Scoring Rubric	
Appendix 4	80
Students' Score	
Appendix 5	90
Documentation	
Appendix 6	94
Letters	